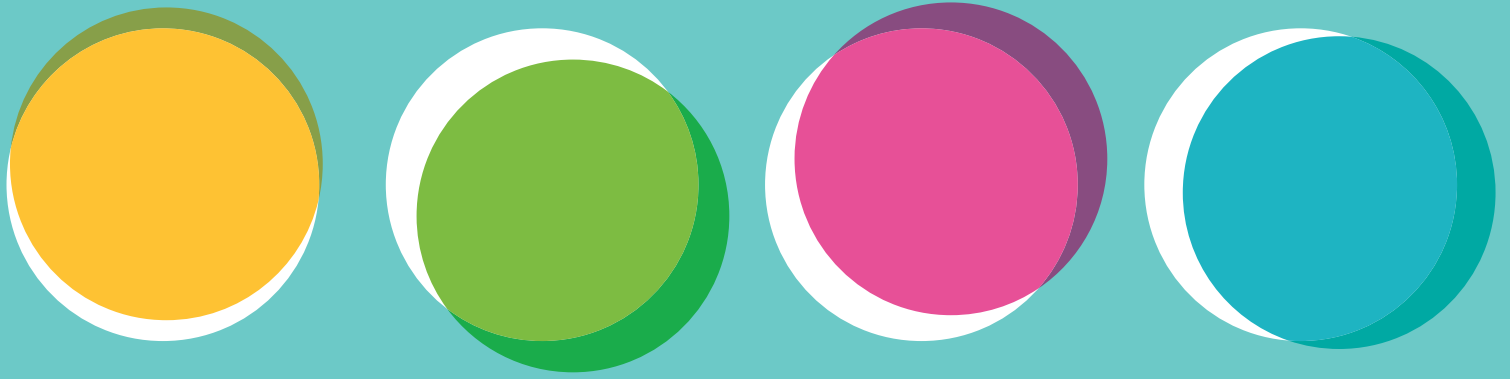




experience
toddler[™]
**Getting
Started**

At the core of all learning is a trusting and loving relationship.

Experience Toddler Curriculum is designed to help teachers support each child's natural growth and development through responsive care and sensory learning experiences. It is designed to nurture each child's unique potential and connect with their expanding curiosity about our diverse and beautiful world.

– The Experience Early Learning Team



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Welcome to Experience Toddler

With this toddler curriculum, you can:

- **Nurture caring relationships** with children and help them express their feelings.
- Offer sensory-rich play that invites children to **explore their imaginations** through art and drama, **investigate** our world and **problem-solve** new challenges.
- **Partner with the family** and share reflections on each child's unique development.

Experience a year of growth and discovery

Your Getting Started Kit includes the following items: a Getting Started Guide, Pocket Cube, Daily Routine Cards, Circle Time Board titles, a Weather Station, Developmental Continuum of Skills Poster, Calming Corner, Alphabet Poster, Shape & Color Poster, Feelings Poster and Number Cards.

Each monthly Experience Toddler Kit contains 100 activities, 4 books, a digital music album, 4 weekly planning calendars, manipulatives, activity cube cards, 4 sets of story pieces, 4 play mats, sign language cards, body stretch cards, loose parts and manipulatives and a circle time display.

Each child receives family newsletters, sticker projects, coloring projects, dramatic play props, painting projects and collaging projects.



2026-27 Themes

Experience Toddler is designed to grow with your children. A new bundle comes every month to inspire curiosity.



Thrive with a 4-part system

1 Plan

Get ready to engage children's curiosity by using the Planning Calendars and 25 activities each week from the Teacher Guides. Activity content is also available digitally in the brightwheel app.



2 Play

Experience hands-on learning. Explore 4 new books each month. Dance to Toddler Beats. Enjoy loose parts play. Color, collage and create sticker art.



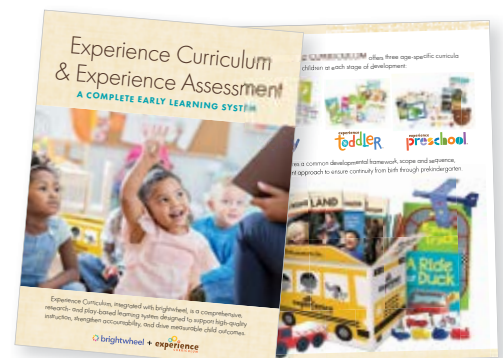
3 Connect with Families

Build relationships with the child's family by sending home monthly newsletters.



4 Observe & Document Growth

Follow the child's progress through observations during starred activities. Record observations using the Individual or Group Observation Forms.





Planning is easy with planned & differentiated activities

- Weekly Teacher Guides include 25 activities for a total of **100 activities per month**.
- A full daily lesson plan has five color-coded activities that **cover all domains of learning**.
- To begin, simply find the lesson of the day you are planning. Then locate the supplies included in your pack and you are **ready to play!**

Plan one week with 25 activities

CIRCLE TIME

Circle Time sets a positive tone for the day and nurtures social-emotional development through songs, stories and routines, alongside playful activities that support language and literacy skills.

DISCOVERY TIME

Discovery Time encourages hands-on exploration of math and science concepts to spark curiosity, observation and discovery.

STORYTIME

Storytime builds vocabulary and comprehension through read-alouds with provided books, along with suggested theme-related books to support concept development.

MUSIC & MOVEMENT

Music & Movement engages children in group dance, rhythm patterns and creative movement to build coordination, self-expression and early sound and sign recognition.

Creative Corner

Creative Corner fosters creative expression and fine motor skills through activities like painting, collaging, dramatic play, sticker art and coloring.

LEARNING CENTERS

Learning Centers are open-ended sensory experiences that you set up for children to freely explore. Enhance your environment by setting up the suggested learning centers each week. Consider setting up two new ones each week. By keeping your environment fresh and new, your children will be excited to continue to explore, play and learn every day.



Skills are embedded in play

Toddlers learn best through play and sensory discovery. Each activity describes how to set up the activity and ways to support children.

Simple set up

Supplies that are included in your weekly toolkit are checked off on the supplies list.

Two levels of interaction

Children develop at their own pace. As you play, simplify or increase the challenge to match the developmental level of each child.

Skills assessment

Each activity intentionally embeds 1-2 subskills. As the child plays, use the question prompts to guide your observations.

Adaptation Strategies

Look for adaptation strategies within activities each week to support inclusion of all learners. See more details in the back of each Teacher Guide.



Dual Language Learner (DLL) Supports

Look for DLL strategies within activities each week to support inclusion of all learners.

Weekly Calendar and Book

Each week is summarized on a **Weekly Planning Calendar**. Notice how each week also features a new **Storybook**. Find these books in your **Weekly Toddler Teacher Pack**.



Develop 36 skills throughout the month

Every month of learning is carefully planned to incorporate a balance of skills across all areas of child development:



Social & Emotional



Physical Development



Language & Literacy



Approaches to Learning



Mathematics



Science



Social Studies



Creative Arts

Category	Skill	Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5	Indicator 6	Indicator 7	Indicator 8
Social & Emotional	1.1 Self-awareness								
	1.2 Self-regulation								
	1.3 Social awareness								
	1.4 Social skills								
	1.5 Problem solving								
	1.6 Emotion regulation								
	1.7 Empathy								
	1.8 Responsibility								
	1.9 Leadership								
	1.10 Community participation								
Physical Development	2.1 Fine motor								
	2.2 Gross motor								
	2.3 Handwriting								
	2.4 Spatial awareness								
	2.5 Body awareness								
	2.6 Coordination								
	2.7 Balance								
	2.8 Agility								
	2.9 Endurance								
	2.10 Strength								
Language & Literacy	3.1 Receptive language								
	3.2 Expressive language								
	3.3 Reading								
	3.4 Writing								
	3.5 Grammar								
	3.6 Vocabulary								
	3.7 Phonics								
	3.8 Spelling								
	3.9 Punctuation								
	3.10 Style								
Approaches to Learning	4.1 Attention								
	4.2 Persistence								
	4.3 Curiosity								
	4.4 Imagination								
	4.5 Creativity								
	4.6 Critical thinking								
	4.7 Problem solving								
	4.8 Decision making								
	4.9 Self-regulation								
	4.10 Metacognition								
Mathematics	5.1 Number sense								
	5.2 Operations								
	5.3 Geometry								
	5.4 Measurement								
	5.5 Data analysis								
	5.6 Probability								
	5.7 Statistics								
	5.8 Algebra								
	5.9 Calculus								
	5.10 Trigonometry								
Science	6.1 Earth and space								
	6.2 Life science								
	6.3 Physical science								
	6.4 Earth and space								
	6.5 Life science								
	6.6 Physical science								
	6.7 Earth and space								
	6.8 Life science								
	6.9 Physical science								
	6.10 Earth and space								
Social Studies	7.1 History								
	7.2 Geography								
	7.3 Civics								
	7.4 Economics								
	7.5 Government								
	7.6 Law								
	7.7 International relations								
	7.8 Globalization								
	7.9 Human rights								
	7.10 Environmental issues								
Creative Arts	8.1 Visual arts								
	8.2 Music								
	8.3 Dance								
	8.4 Theater								
	8.5 Film								
	8.6 Media								
	8.7 Literature								
	8.8 Journalism								
	8.9 Public relations								
	8.10 Advertising								

2 Play with purpose

WEEKLY FEATURED BOOK

Each month features four types of books that support key social-emotional and emergent literacy skills. Weekly activities are planned around the featured book.



Follow the Path

Expand vocabulary with photos. Explore early reading and writing skills by tracing over the path from left to right on each page. Reinforce **direction of text** and **hand-eye coordination**.

Forest Friends

A Forest Friend book and materials are provided each month to **support social-emotional development** by exploring character traits, building relationships and practicing guided problem-solving through storytelling and play.



Nursery Rhyme

Strengthen **Listening and Communication** skills by finding new pictures and words in this exclusive book series.

Storybook

Expand **imagination** by getting to know story characters, acting out their obstacles and how they **solve problems**.



WEEKLY EXPERIENCES

5 ways to explore CIRCLE TIME

LETTERS & SOUNDS

Explore letter-sound connections through games and activities.



WORD & SOUND PLAY

Engage in fun language and literacy activities, including rhyming poems.



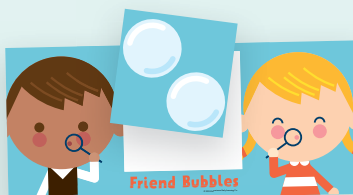
FEELINGS & FRIENDS

Participate in activities that explore emotions and support prosocial skills, such as taking turns and sharing.



MATH PLAY

Discover basic math concepts through playful games.



CURIOSITY & EXPLORATION

Foster problem-solving and creativity with open-ended questions and playful discovery.



5 ways to explore STORYTIME

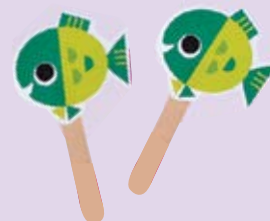
BOOK DISCOVERY

Explore the front and back covers, turn pages and point at pictures.



STORY PLAY

Play peekaboo and look for characters in the book. Make stick puppets to hide around the room.



COMMUNICATION

Sign each time a word is heard in the story.



VOCABULARY

Learn new vocabulary through fun activities.



ACTIVE LISTENING

Listen to read-aloud stories, explore active play and mimic sounds.



5 ways to explore MUSIC & MOVEMENT



Exclusive Experience Toddler music

Available through:

- Amazon Music
- Apple Music
- Spotify
- YouTube
- Member Resources
- And in the [brightwheel App](#)

GROUP DANCE

Repeat silly sounds and take turns being a song or movement leader.

COORDINATION

Dance to music and reach across the midline, balance on one foot, toss & catch and follow a path.

SOUNDS & SIGNS

Sign words and explore verbal and nonverbal ways to express a song.

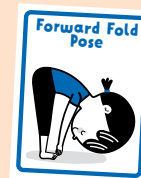


RHYTHM PATTERN

Pat and stomp rhythms. Dance in a shared space or individually.

CREATIVE MOVEMENT

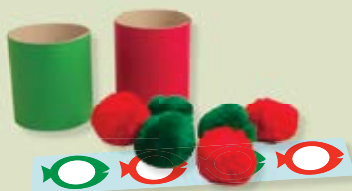
Dance with imagination. Explore expression and interpretation.



5 ways to explore DISCOVERY TIME

SORTING & SHAPES

Play with pompoms, ribbons, cups and mats to encourage sorting colors, shapes and textures.



MEASURE WITH ME

Explore loose parts and investigate concepts of high-low, near-far, heavy-light and big-small.



SENSORY PLAY

Explore sensory play. Use tools, dig out loose parts or decorate a playdough mat.



LIFE SKILLS

Explore self-help skills with spoon transfer games, washing and simple puzzles.



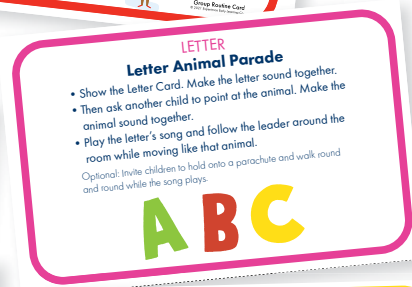
NUMBER PLAY

Play simple games to build number sense. Trace over numbers and create groups of objects.



Group Time Routine Cards

Use the Group Time Routine Cards to engage children in a routine of singing, playing and learning during the day. These cards are available in the Getting Started Kit and for you to download and print at Member Resources (<https://secure.mothergoosetime.com/go/member-resources>).



3 Connect with Families

Children love to show what they created during the day. There is a project to take home every day to help facilitate family discussion about what they learned.

5 ways to explore CREATIVE CORNER

STICKER ART



DRAMATIC PLAY



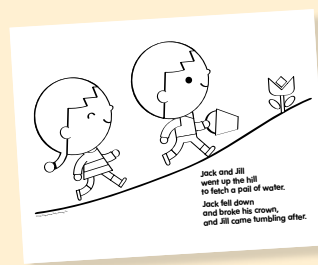
PAINTING



COLLAGING

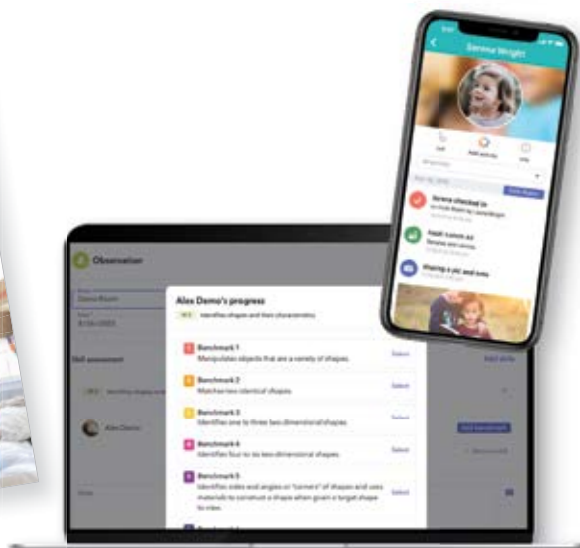


COLORING



Monthly Newsletters

Watching a young child light up is rewarding and heart-warming. Share these special moments with families when you send the **Monthly Newsletters** home with the child.



An Action-Packed Month

Each newsletter shares some activities the child will explore each month.

Together Time Ideas

Continue learning at home with these fun book and outdoor suggestions.

Daily Schedule

A daily routine can help children feel safe and confident so they can learn and take risks throughout the day. Recommended times to integrate the various types of Experience Toddler activities are included. Use the times and order of this schedule as a guide to create your own that best meets the needs of the children in your program.

8:00 a.m.	Arrival & Tabletops	
9:00 a.m.	Circle Time	
9:15 a.m.	Outdoor Discovery	
9:45 a.m.	Creative Corner	
10:30 a.m.	Centers	
11:00 p.m.	Lunch	
12:00 p.m.	Nap	
2:00 p.m.	Snack	
2:15 p.m.	Storytime	
2:30 p.m.	Outdoor Discovery	
3:00 p.m.	Discovery Time	
3:15 p.m.	Centers	
4:45 p.m.	Music & Movement	
5:00 p.m.	Goodbye	

Circle Time for Toddlers

Short & Sweet Circle Time

Multiple short and highly interactive Circle Times are more effective than one long Circle Time with toddlers. We recommend you plan 4–5 short group times each day. Each **group time follows a consistent routine** so the children know what to expect. When designing your group times, plan for no more than 10 - 12 minutes. During the 10 minutes, have 2-3 minute segments that alternate between Moving – Sitting – Moving – Sitting activities. The more you can sing and the more children can have something to touch or a way to move their bodies, the more successful and fun your group times will be.

Transition Songs Keep the Flow Smooth

Once you are ready to start one of your group times, begin with a transition song. You will notice that, in the example we provide, each group time begins with a transition song followed by a review of a basic concept (shape, color, number and letter). By using a transition, you help your **children move from their playing and get ready to participate** in the group time. You can use any transition song or technique that you desire. Whatever transition you choose, the important part is that you use the same every day, all month. This is the consistency that helps children feel comfortable in their routine.

Circle Time Materials

We provide the following materials you can use during **Circle Time each month**:

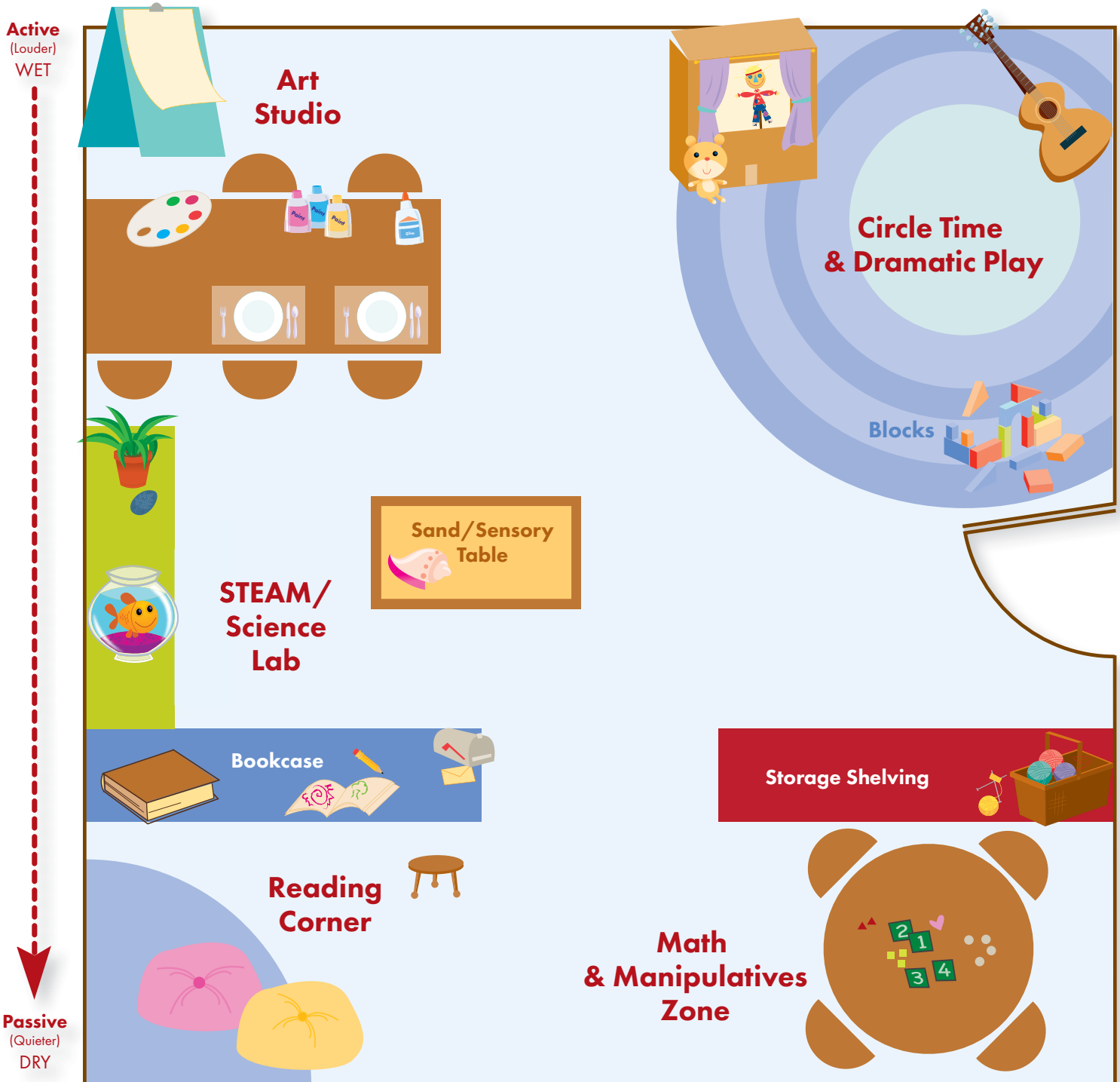
- Board/Wall Titles
- Shape & Color Cards
- Sign Language Cards
- Forest Friends Character Trait
- Number Card
- Weather and Calendar Materials
- Rhyme Poster
- Body Stretch Card



Setting up a Toddler Room

This room layout is only one suggested arrangement. Given your unique space, consider organizing your room layout to best fit the needs and traffic patterns of your children. Place louder, more active learning areas together. On the opposite side of the room, set up the quieter play

or reading areas. Group or circle time space can be an extension of larger activity areas, such as dramatic play or block areas. Remember to decorate walls or hang children's artwork at a child's eye level. By designing spaces for a child's height, interests and activity levels, you communicate to the children that they belong.



4 Observe, Assess & Document Growth

Use the assessment prompts identified with a star next to the activity to guide your observations. Refer to the **Weekly Assessment Plan** at the end of the Teacher Guide. Record the child's demonstrated skill level on the **Individual or Group Observation Form**. Communicate with families using the **Child Progress Report**.

My Family Calendar

WEEKLY ASSESSMENT PLAN
WEEK 1 - MY FAMILY

Some skills best themselves better to observing while children are playing or during the classroom routine. This week during play and routine, look for these skills: **SED 3a Self-Regulation** and **SED 3a Self-Regulation**.

LESSON	ACTIVITY	SUB-SKILLS
1	My Family Rhyme	SED 3a Physiological Awareness
2	Draw Up Little Red	SED 3a Spatial Awareness
3	Fun with Family	SED 3a Attention & Persistence
4	Stand Still, Look Up!	SED 3a Physiological Awareness
5	Grandpa's Glasses, Grandma's Hat	SED 3a Self-Awareness

WEEK 2 - MY FEELINGS

Some skills best themselves better to observing while children are playing or during the classroom routine. This week during play and routine, look for these skills: **SED 3a Self-Regulation**.

LESSON	ACTIVITY	SUB-SKILLS
1	Feeling Happy & Sad	SED 3a Self-Awareness
2	Feeling Happy & Sad	SED 3a Self-Awareness

Lesson 1

My Family Rhyme

Family Poem

Family Cleanup Time!

Family Shopping

Document and share your observations with families using these forms.

Group Observation Form

SED 1a Excess self and expresses confidence

CHILD'S NAME	DATE	TIME	REMARKS
Abby D.	10/20/20	1:26:25	Responded to name and engaged with mirror
Walter S.	10/20/20	1:26:25	
Brielle H.	10/20/20	1:26:25	

Individual Observation Form

EXPERIENCE ASSESSMENT

Individual's name: _____ Program: _____
Child's name: _____ CHAT DOB: _____ Today's Date: _____

This Individual Observation Form uses current data to provide a complete picture of a child's development. As each child develops at their own pace, this information helps to individualize learning experiences to support their continued growth.

SOCIAL & EMOTIONAL

SKILL	BENCHMARK	NOTE
SED 1: Self-Awareness	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 1.10, 1.11, 1.12, 1.13, 1.14, 1.15, 1.16, 1.17, 1.18, 1.19, 1.20, 1.21, 1.22, 1.23, 1.24, 1.25, 1.26, 1.27, 1.28, 1.29, 1.30, 1.31, 1.32, 1.33, 1.34, 1.35, 1.36, 1.37, 1.38, 1.39, 1.40, 1.41, 1.42, 1.43, 1.44, 1.45, 1.46, 1.47, 1.48, 1.49, 1.50, 1.51, 1.52, 1.53, 1.54, 1.55, 1.56, 1.57, 1.58, 1.59, 1.60, 1.61, 1.62, 1.63, 1.64, 1.65, 1.66, 1.67, 1.68, 1.69, 1.70, 1.71, 1.72, 1.73, 1.74, 1.75, 1.76, 1.77, 1.78, 1.79, 1.80, 1.81, 1.82, 1.83, 1.84, 1.85, 1.86, 1.87, 1.88, 1.89, 1.90, 1.91, 1.92, 1.93, 1.94, 1.95, 1.96, 1.97, 1.98, 1.99, 2.00	
SED 2: Self-Regulation	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10, 2.11, 2.12, 2.13, 2.14, 2.15, 2.16, 2.17, 2.18, 2.19, 2.20, 2.21, 2.22, 2.23, 2.24, 2.25, 2.26, 2.27, 2.28, 2.29, 2.30, 2.31, 2.32, 2.33, 2.34, 2.35, 2.36, 2.37, 2.38, 2.39, 2.40, 2.41, 2.42, 2.43, 2.44, 2.45, 2.46, 2.47, 2.48, 2.49, 2.50, 2.51, 2.52, 2.53, 2.54, 2.55, 2.56, 2.57, 2.58, 2.59, 2.60, 2.61, 2.62, 2.63, 2.64, 2.65, 2.66, 2.67, 2.68, 2.69, 2.70, 2.71, 2.72, 2.73, 2.74, 2.75, 2.76, 2.77, 2.78, 2.79, 2.80, 2.81, 2.82, 2.83, 2.84, 2.85, 2.86, 2.87, 2.88, 2.89, 2.90, 2.91, 2.92, 2.93, 2.94, 2.95, 2.96, 2.97, 2.98, 2.99, 3.00	
SED 3: Social Relationships	3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3.10, 3.11, 3.12, 3.13, 3.14, 3.15, 3.16, 3.17, 3.18, 3.19, 3.20, 3.21, 3.22, 3.23, 3.24, 3.25, 3.26, 3.27, 3.28, 3.29, 3.30, 3.31, 3.32, 3.33, 3.34, 3.35, 3.36, 3.37, 3.38, 3.39, 3.40, 3.41, 3.42, 3.43, 3.44, 3.45, 3.46, 3.47, 3.48, 3.49, 3.50, 3.51, 3.52, 3.53, 3.54, 3.55, 3.56, 3.57, 3.58, 3.59, 3.60, 3.61, 3.62, 3.63, 3.64, 3.65, 3.66, 3.67, 3.68, 3.69, 3.70, 3.71, 3.72, 3.73, 3.74, 3.75, 3.76, 3.77, 3.78, 3.79, 3.80, 3.81, 3.82, 3.83, 3.84, 3.85, 3.86, 3.87, 3.88, 3.89, 3.90, 3.91, 3.92, 3.93, 3.94, 3.95, 3.96, 3.97, 3.98, 3.99, 4.00	
SED 4: Problem Solving	4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10, 4.11, 4.12, 4.13, 4.14, 4.15, 4.16, 4.17, 4.18, 4.19, 4.20, 4.21, 4.22, 4.23, 4.24, 4.25, 4.26, 4.27, 4.28, 4.29, 4.30, 4.31, 4.32, 4.33, 4.34, 4.35, 4.36, 4.37, 4.38, 4.39, 4.40, 4.41, 4.42, 4.43, 4.44, 4.45, 4.46, 4.47, 4.48, 4.49, 4.50, 4.51, 4.52, 4.53, 4.54, 4.55, 4.56, 4.57, 4.58, 4.59, 4.60, 4.61, 4.62, 4.63, 4.64, 4.65, 4.66, 4.67, 4.68, 4.69, 4.70, 4.71, 4.72, 4.73, 4.74, 4.75, 4.76, 4.77, 4.78, 4.79, 4.80, 4.81, 4.82, 4.83, 4.84, 4.85, 4.86, 4.87, 4.88, 4.89, 4.90, 4.91, 4.92, 4.93, 4.94, 4.95, 4.96, 4.97, 4.98, 4.99, 5.00	

APPROACHES TO LEARNING

SKILL	BENCHMARK	NOTE
ATL 1: Attention & Persistence	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 1.10, 1.11, 1.12, 1.13, 1.14, 1.15, 1.16, 1.17, 1.18, 1.19, 1.20, 1.21, 1.22, 1.23, 1.24, 1.25, 1.26, 1.27, 1.28, 1.29, 1.30, 1.31, 1.32, 1.33, 1.34, 1.35, 1.36, 1.37, 1.38, 1.39, 1.40, 1.41, 1.42, 1.43, 1.44, 1.45, 1.46, 1.47, 1.48, 1.49, 1.50, 1.51, 1.52, 1.53, 1.54, 1.55, 1.56, 1.57, 1.58, 1.59, 1.60, 1.61, 1.62, 1.63, 1.64, 1.65, 1.66, 1.67, 1.68, 1.69, 1.70, 1.71, 1.72, 1.73, 1.74, 1.75, 1.76, 1.77, 1.78, 1.79, 1.80, 1.81, 1.82, 1.83, 1.84, 1.85, 1.86, 1.87, 1.88, 1.89, 1.90, 1.91, 1.92, 1.93, 1.94, 1.95, 1.96, 1.97, 1.98, 1.99, 2.00	
ATL 2: Flexibility & Play	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10, 2.11, 2.12, 2.13, 2.14, 2.15, 2.16, 2.17, 2.18, 2.19, 2.20, 2.21, 2.22, 2.23, 2.24, 2.25, 2.26, 2.27, 2.28, 2.29, 2.30, 2.31, 2.32, 2.33, 2.34, 2.35, 2.36, 2.37, 2.38, 2.39, 2.40, 2.41, 2.42, 2.43, 2.44, 2.45, 2.46, 2.47, 2.48, 2.49, 2.50, 2.51, 2.52, 2.53, 2.54, 2.55, 2.56, 2.57, 2.58, 2.59, 2.60, 2.61, 2.62, 2.63, 2.64, 2.65, 2.66, 2.67, 2.68, 2.69, 2.70, 2.71, 2.72, 2.73, 2.74, 2.75, 2.76, 2.77, 2.78, 2.79, 2.80, 2.81, 2.82, 2.83, 2.84, 2.85, 2.86, 2.87, 2.88, 2.89, 2.90, 2.91, 2.92, 2.93, 2.94, 2.95, 2.96, 2.97, 2.98, 2.99, 3.00	

PHYSICAL DEVELOPMENT

SKILL	BENCHMARK	NOTE
PD 1: Gross Motor	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 1.10, 1.11, 1.12, 1.13, 1.14, 1.15, 1.16, 1.17, 1.18, 1.19, 1.20, 1.21, 1.22, 1.23, 1.24, 1.25, 1.26, 1.27, 1.28, 1.29, 1.30, 1.31, 1.32, 1.33, 1.34, 1.35, 1.36, 1.37, 1.38, 1.39, 1.40, 1.41, 1.42, 1.43, 1.44, 1.45, 1.46, 1.47, 1.48, 1.49, 1.50, 1.51, 1.52, 1.53, 1.54, 1.55, 1.56, 1.57, 1.58, 1.59, 1.60, 1.61, 1.62, 1.63, 1.64, 1.65, 1.66, 1.67, 1.68, 1.69, 1.70, 1.71, 1.72, 1.73, 1.74, 1.75, 1.76, 1.77, 1.78, 1.79, 1.80, 1.81, 1.82, 1.83, 1.84, 1.85, 1.86, 1.87, 1.88, 1.89, 1.90, 1.91, 1.92, 1.93, 1.94, 1.95, 1.96, 1.97, 1.98, 1.99, 2.00	
PD 2: Fine Motor	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10, 2.11, 2.12, 2.13, 2.14, 2.15, 2.16, 2.17, 2.18, 2.19, 2.20, 2.21, 2.22, 2.23, 2.24, 2.25, 2.26, 2.27, 2.28, 2.29, 2.30, 2.31, 2.32, 2.33, 2.34, 2.35, 2.36, 2.37, 2.38, 2.39, 2.40, 2.41, 2.42, 2.43, 2.44, 2.45, 2.46, 2.47, 2.48, 2.49, 2.50, 2.51, 2.52, 2.53, 2.54, 2.55, 2.56, 2.57, 2.58, 2.59, 2.60, 2.61, 2.62, 2.63, 2.64, 2.65, 2.66, 2.67, 2.68, 2.69, 2.70, 2.71, 2.72, 2.73, 2.74, 2.75, 2.76, 2.77, 2.78, 2.79, 2.80, 2.81, 2.82, 2.83, 2.84, 2.85, 2.86, 2.87, 2.88, 2.89, 2.90, 2.91, 2.92, 2.93, 2.94, 2.95, 2.96, 2.97, 2.98, 2.99, 3.00	
PD 3: Safety	3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3.10, 3.11, 3.12, 3.13, 3.14, 3.15, 3.16, 3.17, 3.18, 3.19, 3.20, 3.21, 3.22, 3.23, 3.24, 3.25, 3.26, 3.27, 3.28, 3.29, 3.30, 3.31, 3.32, 3.33, 3.34, 3.35, 3.36, 3.37, 3.38, 3.39, 3.40, 3.41, 3.42, 3.43, 3.44, 3.45, 3.46, 3.47, 3.48, 3.49, 3.50, 3.51, 3.52, 3.53, 3.54, 3.55, 3.56, 3.57, 3.58, 3.59, 3.60, 3.61, 3.62, 3.63, 3.64, 3.65, 3.66, 3.67, 3.68, 3.69, 3.70, 3.71, 3.72, 3.73, 3.74, 3.75, 3.76, 3.77, 3.78, 3.79, 3.80, 3.81, 3.82, 3.83, 3.84, 3.85, 3.86, 3.87, 3.88, 3.89, 3.90, 3.91, 3.92, 3.93, 3.94, 3.95, 3.96, 3.97, 3.98, 3.99, 4.00	
PD 4: Personal Care	4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10, 4.11, 4.12, 4.13, 4.14, 4.15, 4.16, 4.17, 4.18, 4.19, 4.20, 4.21, 4.22, 4.23, 4.24, 4.25, 4.26, 4.27, 4.28, 4.29, 4.30, 4.31, 4.32, 4.33, 4.34, 4.35, 4.36, 4.37, 4.38, 4.39, 4.40, 4.41, 4.42, 4.43, 4.44, 4.45, 4.46, 4.47, 4.48, 4.49, 4.50, 4.51, 4.52, 4.53, 4.54, 4.55, 4.56, 4.57, 4.58, 4.59, 4.60, 4.61, 4.62, 4.63, 4.64, 4.65, 4.66, 4.67, 4.68, 4.69, 4.70, 4.71, 4.72, 4.73, 4.74, 4.75, 4.76, 4.77, 4.78, 4.79, 4.80, 4.81, 4.82, 4.83, 4.84, 4.85, 4.86, 4.87, 4.88, 4.89, 4.90, 4.91, 4.92, 4.93, 4.94, 4.95, 4.96, 4.97, 4.98, 4.99, 5.00	
PD 5: Nutrition	5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10, 5.11, 5.12, 5.13, 5.14, 5.15, 5.16, 5.17, 5.18, 5.19, 5.20, 5.21, 5.22, 5.23, 5.24, 5.25, 5.26, 5.27, 5.28, 5.29, 5.30, 5.31, 5.32, 5.33, 5.34, 5.35, 5.36, 5.37, 5.38, 5.39, 5.40, 5.41, 5.42, 5.43, 5.44, 5.45, 5.46, 5.47, 5.48, 5.49, 5.50, 5.51, 5.52, 5.53, 5.54, 5.55, 5.56, 5.57, 5.58, 5.59, 5.60, 5.61, 5.62, 5.63, 5.64, 5.65, 5.66, 5.67, 5.68, 5.69, 5.70, 5.71, 5.72, 5.73, 5.74, 5.75, 5.76, 5.77, 5.78, 5.79, 5.80, 5.81, 5.82, 5.83, 5.84, 5.85, 5.86, 5.87, 5.88, 5.89, 5.90, 5.91, 5.92, 5.93, 5.94, 5.95, 5.96, 5.97, 5.98, 5.99, 6.00	

LANGUAGE & LITERACY

SKILL	BENCHMARK	NOTE
LLD 1: Listening	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 1.10, 1.11, 1.12, 1.13, 1.14, 1.15, 1.16, 1.17, 1.18, 1.19, 1.20, 1.21, 1.22, 1.23, 1.24, 1.25, 1.26, 1.27, 1.28, 1.29, 1.30, 1.31, 1.32, 1.33, 1.34, 1.35, 1.36, 1.37, 1.38, 1.39, 1.40, 1.41, 1.42, 1.43, 1.44, 1.45, 1.46, 1.47, 1.48, 1.49, 1.50, 1.51, 1.52, 1.53, 1.54, 1.55, 1.56, 1.57, 1.58, 1.59, 1.60, 1.61, 1.62, 1.63, 1.64, 1.65, 1.66, 1.67, 1.68, 1.69, 1.70, 1.71, 1.72, 1.73, 1.74, 1.75, 1.76, 1.77, 1.78, 1.79, 1.80, 1.81, 1.82, 1.83, 1.84, 1.85, 1.86, 1.87, 1.88, 1.89, 1.90, 1.91, 1.92, 1.93, 1.94, 1.95, 1.96, 1.97, 1.98, 1.99, 2.00	
LLD 2: Communication	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10, 2.11, 2.12, 2.13, 2.14, 2.15, 2.16, 2.17, 2.18, 2.19, 2.20, 2.21, 2.22, 2.23, 2.24, 2.25, 2.26, 2.27, 2.28, 2.29, 2.30, 2.31, 2.32, 2.33, 2.34, 2.35, 2.36, 2.37, 2.38, 2.39, 2.40, 2.41, 2.42, 2.43, 2.44, 2.45, 2.46, 2.47, 2.48, 2.49, 2.50, 2.51, 2.52, 2.53, 2.54, 2.55, 2.56, 2.57, 2.58, 2.59, 2.60, 2.61, 2.62, 2.63, 2.64, 2.65, 2.66, 2.67, 2.68, 2.69, 2.70, 2.71, 2.72, 2.73, 2.74, 2.75, 2.76, 2.77, 2.78, 2.79, 2.80, 2.81, 2.82, 2.83, 2.84, 2.85, 2.86, 2.87, 2.88, 2.89, 2.90, 2.91, 2.92, 2.93, 2.94, 2.95, 2.96, 2.97, 2.98, 2.99, 3.00	
LLD 3: Phonological Awareness	3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3.10, 3.11, 3.12, 3.13, 3.14, 3.15, 3.16, 3.17, 3.18, 3.19, 3.20, 3.21, 3.22, 3.23, 3.24, 3.25, 3.26, 3.27, 3.28, 3.29, 3.30, 3.31, 3.32, 3.33, 3.34, 3.35, 3.36, 3.37, 3.38, 3.39, 3.40, 3.41, 3.42, 3.43, 3.44, 3.45, 3.46, 3.47, 3.48, 3.49, 3.50, 3.51, 3.52, 3.53, 3.54, 3.55, 3.56, 3.57, 3.58, 3.59, 3.60, 3.61, 3.62, 3.63, 3.64, 3.65, 3.66, 3.67, 3.68, 3.69, 3.70, 3.71, 3.72, 3.73, 3.74, 3.75, 3.76, 3.77, 3.78, 3.79, 3.80, 3.81, 3.82, 3.83, 3.84, 3.85, 3.86, 3.87, 3.88, 3.89, 3.90, 3.91, 3.92, 3.93, 3.94, 3.95, 3.96, 3.97, 3.98, 3.99, 4.00	
LLD 4: Alphabet Knowledge	4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10, 4.11, 4.12, 4.13, 4.14, 4.15, 4.16, 4.17, 4.18, 4.19, 4.20, 4.21, 4.22, 4.23, 4.24, 4.25, 4.26, 4.27, 4.28, 4.29, 4.30, 4.31, 4.32, 4.33, 4.34, 4.35, 4.36, 4.37, 4.38, 4.39, 4.40, 4.41, 4.42, 4.43, 4.44, 4.45, 4.46, 4.47, 4.48, 4.49, 4.50, 4.51, 4.52, 4.53, 4.54, 4.55, 4.56, 4.57, 4.58, 4.59, 4.60, 4.61, 4.62, 4.63, 4.64, 4.65, 4.66, 4.67, 4.68, 4.69, 4.70, 4.71, 4.72, 4.73, 4.74, 4.75, 4.76, 4.77, 4.78, 4.79, 4.80, 4.81, 4.82, 4.83, 4.84, 4.85, 4.86, 4.87, 4.88, 4.89, 4.90, 4.91, 4.92, 4.93, 4.94, 4.95, 4.96, 4.97, 4.98, 4.99, 5.00	
LLD 5: Concepts of Print	5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10, 5.11, 5.12, 5.13, 5.14, 5.15, 5.16, 5.17, 5.18, 5.19, 5.20, 5.21, 5.22, 5.23, 5.24, 5.25, 5.26, 5.27, 5.28, 5.29, 5.30, 5.31, 5.32, 5.33, 5.34, 5.35, 5.36, 5.37, 5.38, 5.39, 5.40, 5.41, 5.42, 5.43, 5.44, 5.45, 5.46, 5.47, 5.48, 5.49, 5.50, 5.51, 5.52, 5.53, 5.54, 5.55, 5.56, 5.57, 5.58, 5.59, 5.60, 5.61, 5.62, 5.63, 5.64, 5.65, 5.66, 5.67, 5.68, 5.69, 5.70, 5.71, 5.72, 5.73, 5.74, 5.75, 5.76, 5.77, 5.78, 5.79, 5.80, 5.81, 5.82, 5.83, 5.84, 5.85, 5.86, 5.87, 5.88, 5.89, 5.90, 5.91, 5.92, 5.93, 5.94, 5.95, 5.96, 5.97, 5.98, 5.99, 6.00	
LLD 6: Reading Comprehension	6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.8, 6.9, 6.10, 6.11, 6.12, 6.13, 6.14, 6.15, 6.16, 6.17, 6.18, 6.19, 6.20, 6.21, 6.22, 6.23, 6.24, 6.25, 6.26, 6.27, 6.28, 6.29, 6.30, 6.31, 6.32, 6.33, 6.34, 6.35, 6.36, 6.37, 6.38, 6.39, 6.40, 6.41, 6.42, 6.43, 6.44, 6.45, 6.46, 6.47, 6.48, 6.49, 6.50, 6.51, 6.52, 6.53, 6.54, 6.55, 6.56, 6.57, 6.58, 6.59, 6.60, 6.61, 6.62, 6.63, 6.64, 6.65, 6.66, 6.67, 6.68, 6.69, 6.70, 6.71, 6.72, 6.73, 6.74, 6.75, 6.76, 6.77, 6.78, 6.79, 6.80, 6.81, 6.82, 6.83, 6.84, 6.85, 6.86, 6.87, 6.88, 6.89, 6.90, 6.91, 6.92, 6.93, 6.94, 6.95, 6.96, 6.97, 6.98, 6.99, 7.00	
LLD 7: Writing	7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.7, 7.8, 7.9, 7.10, 7.11, 7.12, 7.13, 7.14, 7.15, 7.16, 7.17, 7.18, 7.19, 7.20, 7.21, 7.22, 7.23, 7.24, 7.25, 7.26, 7.27, 7.28, 7.29, 7.30, 7.31, 7.32, 7.33, 7.34, 7.35, 7.36, 7.37, 7.38, 7.39, 7.40, 7.41,	

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