



Now with
 brightwheel

RESEARCH-BASED AND STATE ALIGNED

Curriculum Sample



**This sample
includes two days
of play-based
literacy, math, art,
music, movement
& more**

At the core of all learning is a trusting and loving relationship.

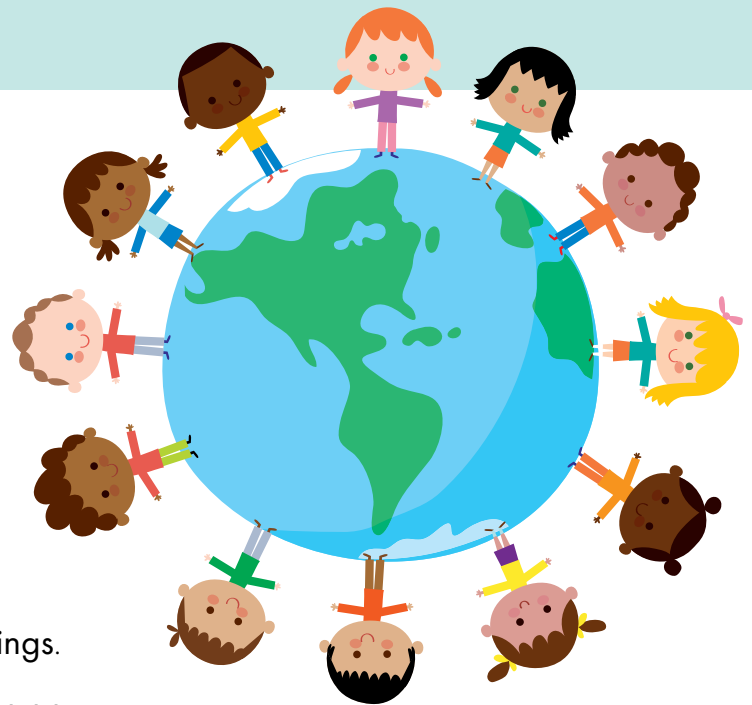
Experience Toddler Curriculum is designed to help teachers support each child's natural growth and development through responsive care and sensory learning experiences. It is designed to nurture each child's unique potential and connect with their expanding curiosity about our diverse and beautiful world.

– The Experience Early Learning Team

Experience

the Joy of Learning

Experience Curriculum is a research-based early learning system for childcare centers, family childcare settings and homeschooling families. Engage your children every day with exciting stories, games, songs and activities. Experience Toddler uniquely combines professionally designed lesson plans with a monthly kit containing hands-on materials for each child, delivered directly to your door. Beyond curriculum, we are a community of educators with a mission to help all children embrace their unique strengths, grow confidence and love others.



With this toddler curriculum, you can:

- **Nurture caring relationships** with children and help them express their feelings.
- **Offer sensory-rich play** that invites children to explore their imaginations through art and drama, **investigate our world** and **problem-solve new challenges**.
- **Save time** on lesson preparation and material gathering, leaving more time for quality interactions with children.
- **Partner with the family** and share each child's unique development.

Experience Curriculum Thematic Studies

PERSONAL/CULTURAL

All About Me
Art Studio
Community Helpers
Family & Pets
Folktales & Fables
Friends & Feelings
Travel Around the World
Health & Fitness
Let's Be Superheroes
Nursery Rhymes
On the Go

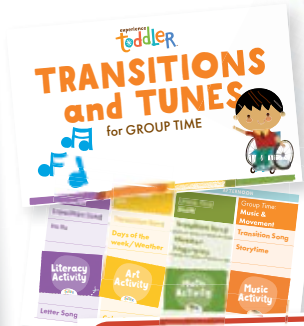
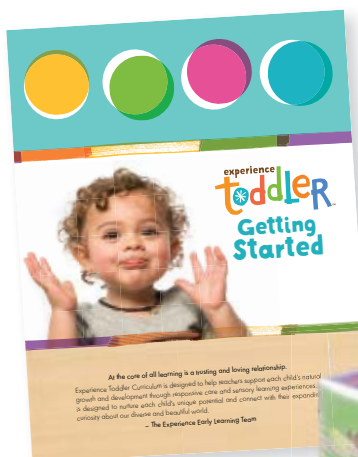
NATURE/SCIENCE

A to Zoo
Baby Animals
Bees & Butterflies
Birds & Eggs
Bubbles, Boats & Floats
Bugs & Crawly Things
Cozy Winter Senses
DinoLand
Down on the Farm
Garden Treasures
Habitats & Homes
Orchard Harvest
Science Lab
Weather & Seasons

GLOBAL ECOSYSTEMS

Desert Discovery
EcoVenture
Experience the Rainforest
Going on Safari
Ice Castle
Let's Go Camping
Ocean Dive
Pond Life
Space & Sky
Treasure Island
Winter in the Woods

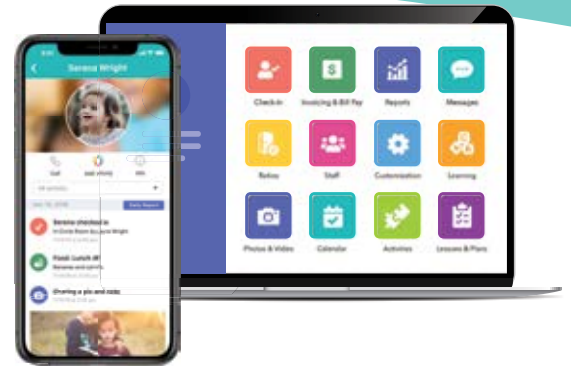
ABOVE: Connect with your children's natural sense of curiosity and investigate new ideas through carefully designed thematic studies that include letters, numbers, shapes, colors and character traits. **RIGHT:** Circle Time display materials are included each month. Collect them all for a full series. **BELOW:** Our Getting Started kit includes classroom display materials and a Getting Started Guide to help you hit the ground running. **BELOW RIGHT:** Communicate with families through engagement tools like our Family Newsletter, the brightwheel app and take-home projects.



Digital Integration

Teaching Made Easier, Learning Made Better.

Experience Curriculum is fully integrated with brightwheel for a complete, easy-to-implement curriculum system with digital lessons and hands-on learning materials delivered monthly.



Inside brightwheel, everything corresponds with what comes in your monthly kit. The digital activities match the activities in your printed Teachers Guide, which match the materials found in your lesson bags.

Why educators love Experience Curriculum with brightwheel



All-in-one education platform

Access lessons, assessments, messaging, billing, admissions and more



Save educators hours every month

Each box contains daily lesson plans and materials for each student



Enhance program quality

Aligned to all 50 States' early learning standards and NAEYC



Support child development

Make observations and share progress updates with families



Scan the QR code to learn more about brightwheel.

experience
toddler™



Thrive with a 4-part System

1 Plan

Get ready to engage children's curiosity by using the Planning Calendars and twenty-five experience activities from the Teacher Guides each week. Activity content is also available digitally in the brightwheel app.



2 Play

Experience hands-on learning. Explore four new books each month. Dance to Toddler Beats. Enjoy loose parts play. Color, collage and create sticker art.



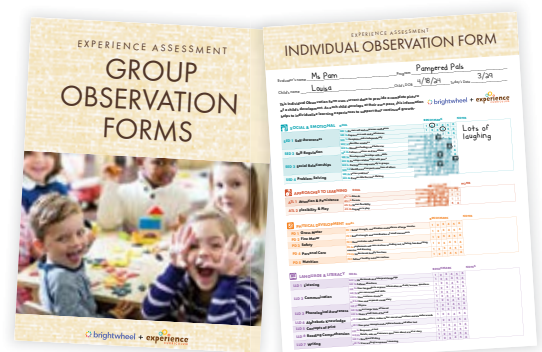
3 Connect with Families

Build relationships with the child's family by sending home ready-to-go monthly newsletters aligned to the topics covered that theme. Share updates on the child's activities and progress in the brightwheel app.



4 Observe & Document Growth

Follow the child's progress with embedded assessment and activity modification tips. Record achievements on Assessment forms or in the brightwheel app.



Authentic Assessment

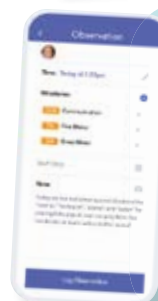
★ Assessed activities are in the calendar and Teacher Guide, then recorded in an Assessment Form or in brightwheel.



Experience Toddler nurtures children's social-emotional, physical, language and cognitive development. Children naturally learn 36 foundational skills as they play, sing, create and share.

Our star-based (★) assessment system focuses on specific activities to ensure that children are being assessed for each skill in our 36-skill system. Every daily lesson plan features one starred activity. Observe the child participating in these particular activities, then record your findings in the monthly observation tools provided.

- 1. PREPARE:** Every morning, before the children arrive, read the Weekly Planning Calendar.
- 2. IMPLEMENT IN DAILY ROUTINE:** These activities are embedded in your Experience Curriculum's daily lesson plans and are a key part of the comprehensive learning system. Check your Teacher Guide for when to naturally integrate the activity into the flow of your day. Look for the starred activity in your Teacher Guide to indicate the featured activity. As the children naturally play and participate in the activity, assess and record their learning.
- 3. DOCUMENT LEARNING:** Write the names or initials of your children in the Group Observation Form to record each child's skill level. Optional: Transfer the data and save child work samples in the year-long Child Portfolio to be shared with families.



brightwheel

Use brightwheel to record daily observations, share pre-populated activity notes with families, track development and create summary reports of a child's developmental benchmarks.

Planning Made Easy

Plan Your Month

Each week you will introduce a **new storybook**. This book serves as the foundation to connect the daily activities. You may use the books and activities in any order, but we recommend this sequence:



Begin Your Week

Get ready to **engage children's curiosity** by using the weekly Planning Calendars that reference the 25 activities featured in your weekly Teacher Guide.



Each of the 25 activities listed on the calendar corresponds with one of the cards in your weekly teacher guide.

Establish a Daily Routine

A daily routine can help children feel **safe** and **confident** so they can learn and take risks throughout the day. Use this recommended daily Toddler Schedule or create your own. Recommended times to integrate the various types of Experience Toddler Activities are noted in the Toddler Daily Schedule.



Let's Get Started



Each Activity

Toddlers learn best through play and sensory discovery. Each activity describes how to set up the activity and ways to support children.

Simple set up

Supplies that are included in your weekly toolkit are checked off on the supplies list.

Two levels of interaction

Children develop at their own pace. As you play, simplify or increase the challenge to match the developmental level of each child.

Skills assessment

Each activity intentionally embeds 1-2 subskills. As the child plays, use the question prompts to guide your observations.



Twenty-five Activities Per Week

Each week you have five ways to explore within each domain. Your children will enjoy a variety of games and activities each week to stimulate growth across all areas of development.



Letters & Sounds
Word & Sound Play
Feelings & Friends
Math Play
Curiosity & Exploration



Book Discovery
Story Play
Communication
Vocabulary
Active Listening



Group Dance
Rhythm Patterns
Coordination
Sounds & Signs
Creative Movement



Sorting & Shapes
Measure with Me
Sensory Play
Life Skills
Number Play



Sticker art
Dramatic Play
Painting
Collaging
Coloring



Lesson 1

CIRCLE TIME

Cow Sign

LLD 2a Communication LLD 1a Listening

SET UP

Gather the Signing Cards for the activity.

SUPPLIES

☑ **Signing Cards:** cow, farm

Young Toddler

Sign and say the words cow and farm. Invite the children to copy you. Play a signing game. Call out "cow" or "farm" and invite the children to make the sign.

OBSERVE

LLD 2a - Does the child use a sign to communicate?

LLD 1a - Does the child show understanding of the word "cow" and "farm?"

Older Toddler

Sign and say the words "cow" and "farm." Invite the children to copy you. Prompt them to use words or signs to answer questions or make choices. Ask, "Where do cows live? Is this a pig or cow?"

OBSERVE

LLD 2a - Does the child communicate ideas about farm animals?

LLD 1a - Does the child show understanding of phrases and sentences?



cow



farm

STORYTIME

Farm Animal Bowling

LLD 6a Reading Comprehension LLD 2d Communication

SET UP

Insert the Story Cards into the Pocket Cube. Tape each Story Piece to an empty water bottle.

SUPPLIES

- | | |
|--|--|
| ☑ Book & Story Pieces: Old MacDonald Has a Farm | ☐ Empty water bottles |
| ☑ Cube Cards: Old MacDonald Has a Farm | ☐ Ball |
| ☑ Pocket Cube** | ☐ Tape |
| | ☐ Books |

Young Toddler

Show the children several books to explore and look at. Read the book. Then invite the children to roll the Pocket Cube and name the animal.

OBSERVE

LLD 6a - Does the child choose and hold a book? Do they look at the pages?

LLD 2d - Does the child repeat words heard in books or their environment?

Older Toddler

Read the book. While reading, ask the children to talk about the illustrations and what's happening in the story. Then encourage them to take turns rolling the cube, identifying the animal and using the ball to knock down the matching bottle. If they don't know the animal, encourage them to ask what it is.

OBSERVE

LLD 6a - Does the child talk about the pictures and ideas in the story?

LLD 2d - Does the child identify familiar objects? Do they ask what an object is called?



CREATIVE CORNER

Horse Head

CA 3b Visual Arts PD 2 Fine Motor

SET UP

Cut the brown paper in half. Use one half for the neck and save the other half to trace the child's foot.

SUPPLIES

- ☒ Yarn
- ☒ Sticker eyes
- ☐ Paper: blue, brown
- ☐ Glue
- ☐ Scissors
- ☐ Marker or crayon



Young Toddler

Invite each child to stand on the brown paper while you trace their foot. Cut out the footprint for the child. Encourage them to color the horse, add the eyes and glue yarn as desired.

OBSERVE

- CA 3b - Does the child use their hands and feet to explore a variety of media?
- PD 2 - Does the child purposely use their finger and thumb to grasp the sticker eyes?

Older Toddler

Invite the children to place a foot on the brown paper. Help them trace their foot and cut out the footprint. Invite them to assemble the horse head and neck as desired. Encourage them to add the yarn and sticker eyes.

OBSERVE

- CA 3b - Does the child use materials to create a horse symbol?
- PD 2 - Does the child pull eye stickers off of the sheet using one or both hands?



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DISCOVERY TIME

★Tractor Tracks

SED 4a Problem-Solving ATL 2b Attention & Persistence

SET UP

Set out the cars and playdough.

SUPPLIES

- ☐ Playdough
- ☐ Toy cars

Young Toddler

Help the children flatten playdough to make a big farm field. Ask, "How can you make tractor tracks? What happens if you push the car harder?" Encourage the children to explore using the materials.

OBSERVE

- SED 4a - Does the child explore how things work using repeated trial and error?
- ATL 2b - Does the child entertain and play by themselves without adult or child involvement?

Older Toddler

Invite the children to flatten the playdough to make a farm field. Ask, "How can you make straight lines? Criss-cross tracks? How can you make deep tracks?" If they are unsure, ask, "What's the problem? How can I help?" Encourage the children to explore until they feel finished.

OBSERVE

- SED 4a - Does the child recognize a problem and ask for help?
- ATL 2b - Does the child watch others play and play side by side with another person?



MUSIC AND MOVEMENT

Pick Up Patience

PD 1 Gross Motor SED 3c Social Relationships

SET UP

Give each child a pompom. Play the song.

SUPPLIES

- ☒ Song: Be Patient
- ☐ Pompoms

Young Toddler

Explore tossing and picking up the pompoms while the music plays. Make an "uh-oh" face when the pompom drops and a happy face when the child picks it up.

OBSERVE

- PD 1 - Does the child toss objects?*
- SED 3c - Does the child mimic the action of others by tossing pompoms?

Older Toddler

Invite the children to explore playing with a partner by tossing and catching or picking up the pompoms. Ask them to encourage each other with happy faces.

OBSERVE

- PD 1 - Does the child catch an object against their body?*
- SED 3c - Does the child join a group and participate when asked?

*To observe this skill in full, observe during other parts of the day.

CIRCLE TIME

The Letter I

LLD 4 Alphabetic Knowledge

SET UP

Cut the yarn into small pieces.
Make an I out of paper.

SUPPLIES

- ☒ Letter Ii Card
- ☒ Song: I is for Inchworm
- ☐ Large paper
- ☐ Glue
- ☐ Yarn
- ☐ Scissors

Young Toddler

Learn: Show the Letter Ii Card. Say the letter name and sound and invite the children to repeat.

Play: Invite the children to glue "inchworms" (yarn) to the letter.

Sing & Dance: Play the song. Invite the children to dance and wiggle like an inchworm.

OBSERVE

LLD 4 - Does the child participate in a letter activity and song?

Older Toddler

Learn: Show the Letter Ii Card. Say the letter name and sound. Say, "I is for inchworm. I says /i./"

Play: Invite the children to glue "inchworms" (yarn) to the letter. Then show the letter and use letter formation talk as your trace it. I: Line down, little lines across at the top and bottom. i: Line down, dot at the top.

Sing & Dance: Play the song. Invite the children to dance and wiggle like an inchworm.

OBSERVE

LLD 4 - If applicable, does the child recognize the first letter and sound in their name? *

*To observe this skill in full, observe during other parts of the day.



STORYTIME

Barnyard Dance!

LLD 6b Reading Comprehension CA 2b Dance & Movement

SET UP

Have the book available.

SUPPLIES

- ☐ Book: *Barnyard Dance!*
(or another book about farm animals)

Young Toddler

Read the book. Ask, "Where is ___?" Encourage the children to repeat the key words. Afterwards, invite them to move their body like some of the animals in the book.

OBSERVE

LLD 6b - Does the child answer "where" questions by pointing to the pictures and repeating the words?

CA 2b - Does the child move their body purposely, like the animals in the book?

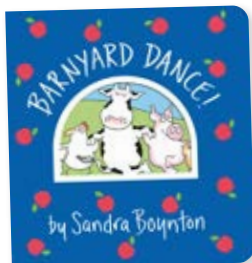
Older Toddler

Read the book and ask, "What are some of the animals in the book?" Afterward, invite a child to move like one of the animals. Encourage everyone to follow the movements.

OBSERVE

LLD 6b - Does the child identify animals mentioned in the story?

CA 2b - Does the child follow the movements of others?



DISCOVERY TIME

★ Tractor Shapes

M 3 Shapes

SET UP

Cut squares and circles out of paper. Set out a tray of sand and hide the shapes in it. Cut the Tractor Mat into three strips.

SUPPLIES

- ☒ Tractor Mat
- ☐ Tray of Sand
- ☐ Paper
- ☐ Scissors

Young Toddler

Invite the children to dig to find a shape. Encourage them to find the same shape on the Tractor Mat. Cover the shape on the mat with the shape from the sand tray.

OBSERVE

M 3 - Does the child match identical shapes?

Older Toddler

Show a shape and identify it as a circle or square. Invite the children to dig for and find a shape. Ask, "What shape is that?" Encourage the children to identify the shape and match it to the mat.

OBSERVE

M 3 - Does the child identify one to three shapes?



CREATIVE CORNER

Pet Cow

CA 3a Visual Arts LLD 2c Communication

SET UP

Place the napkin, cow photo, cow shape, clothespins and crayons on the table.

SUPPLIES

- ☒ Cow photo
- ☒ Cow shape
- ☒ Napkin
- ☒ Clothespin (2 per child)
- ☐ Glue
- ☐ Crayons

Young Toddler

Tear the napkin into pieces. Invite the children to color with a crayon on the cow. Then help them glue the napkin on the cow to make spots. Clip the clothespins to the cow for legs. Invite the children to talk about their cows.

OBSERVE

CA 3a - Does the child intentionally color their cow shape?

LLD 2c - Does the child talk about their cow using one- to two-word sentences?

Older Toddler

Invite the children to explore tearing the napkin. Then encourage them to glue the napkin on the cow to make spots. Clip the clothespins to the cow for legs. Invite the children to talk about their cows.

OBSERVE

CA 3a - Does the child explore a variety of artistic tools and materials to create a cow?

LLD 2c - Does the child talk about their artwork using two- to four-word sentences?



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MUSIC AND MOVEMENT

Start & Stop Shake

CA 1a Music ATL 2b Attention & Persistence

SET UP

Put a variety of shakers and rhythm instruments in a basket. Invite the children to pick one each and freely explore making sounds and rhythms.

SUPPLIES

- ☒ Song: Bend Down, Pull Up
- ☐ Shakers or rattles
- ☐ Basket

Young Toddler

Play the song. Invite the children to explore shaking the instrument freely while repeating words or singing the song. Turn off the song and encourage them to stand still. Turn on the song and repeat.

OBSERVE

CA 1a - Does the child repeat words in a song or attempt to sing?

ATL 2b - Does the child repeat an action to gain a result?

Older Toddler

Play the song. Invite the children to copy your instrument shaking. Encourage them to hold the instrument quietly after the phrases "eat it with me" and "smash it with me." Then begin shaking it again at "bend down."

OBSERVE

CA 1a - Does the child explore shaking, pounding or tapping instruments?

ATL 2b - Does the child assert a desire to start or end a preferred activity? Do they ask for help?



Learning Centers

Each week of your Toddler Curriculum includes two Learning Center ideas. Learning Centers are **open-ended sensory experiences** that you set up for children to freely explore. Before and after group times, children love to play. Consider setting up two new centers each week. By keeping your environment fresh and new, your children will be excited to **continue to explore**, play and learn every day.

BLOCKS

Build a Barn

PD 2 Fine Motor **ATL 1b** Attention & Persistence

SET UP

Hang several photos of barns near the block area.

SUPPLIES

- ☐ **Photos of barns**
- ☐ **Tape**
- ☐ **Blocks**

Play

Invite the children to pick their favorite picture, then build their own version of that barn with blocks.

OBSERVE YOUNGER TODDLER

- PD 2** - Does the child purposely grasp the materials with their finger and thumb?
- ATL 1b** - Does the child repeat building to gain a result?

OBSERVE OLDER TODDLER

- PD 2** - Does the child stack blocks with one or both hands?
- ATL 1b** - Does the child start or stop a building activity? Do they ask for help as needed?



DRAMATIC PLAY

Veterinary Care

CA 4a Drama **ATL 2b** Flexibility & Play

SET UP

Set out a variety of stuffed animals. Add a bed using the blankets and pillows.

SUPPLIES

- ☐ **Variety of stuffed animals**
- ☐ **Blankets**
- ☐ **Pillows**

Play

Invite the children to imagine the farm animals are sick and need a vet to care for them. Encourage them to care for stuffed animals using blankets and pillows for beds.

OBSERVE YOUNGER TODDLER

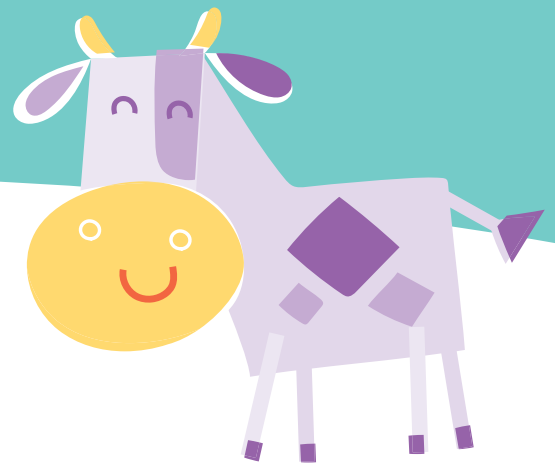
- CA 4a** - Does the child mimic the observed behaviors of others?
- ATL 2b** - Does the child entertain themselves without adult or peer involvement?

OBSERVE OLDER TODDLER

- CA 4a** - Does the child use words and actions to pretend play?
- ATL 2b** - Does the child watch others and play side by side?



Enhance your environment
by engaging eager minds!



CREATIVE ARTS

Sticky Straw

CA 3b Visual Arts

SET UP

Attach contact paper, sticky side out, on a wall or window. Tear yellow paper into strips of various sizes to create straw.

SUPPLIES

- ☐ Contact paper
- ☐ Yellow paper

Play

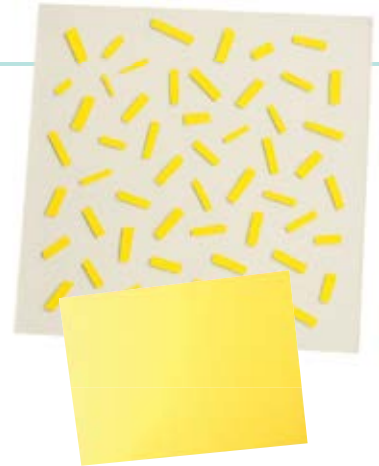
Invite the children to take turns putting a piece of straw on the contact paper. Encourage them to make a "haystack" with the materials.

OBSERVE YOUNGER TODDLER

CA 3b - Does the child use their hands to explore a variety of media?

OBSERVE OLDER TODDLER

CA 3b - Does the child use the materials to create a "haystack?"



TECHNOLOGY

Sheep in the Meadow

SCI 4 Technology SCI 3a Physical Science

SET UP

Set out a bowl of cotton balls, an egg carton and a variety of kitchen tools, such as spoons and tongs.

SUPPLIES

- ☐ Bowl
- ☐ Cotton balls
- ☐ Empty egg carton
- ☐ Variety of kitchen tools

Play

Invite the children to select a tool and explore transferring one cotton ball at a time into each egg carton section.

OBSERVE YOUNGER TODDLER

SCI 4 - Does the child begin to use simple toys, like spoons, purposely?

SCI 3b - Does the child use their hands and fingers to pull cotton balls out of an egg carton?

OBSERVE OLDER TODDLER

SCI 4 - Does the child explore the movable parts on toys, like opening and closing tongs?

SCI 3b - Does the child explore motion by moving the cotton balls?



What's included?

Are you wondering what comes in the kit? Experience Toddler provides four exclusive storybooks each month and all of the core tools to implement our curriculum, you provide the scissors, glue, crayons and enthusiasm. Here's a breakdown of what you'd receive with these sample days:

Sample Lesson 1

For lesson one in this sample you would receive the book: Old MacDonald Had a Farm, two American Sign Language cards, a Pocket Cube (from the Welcome Kit) and Cube Cards: Old MacDonald Has a Farm, plus art supplies for each child, including yarn and sticker eyes.



Sample Lesson 2

Your lesson two materials would include a Letter Card, Tractor Mat, plus art supplies for each child, including cow photo, cow shapes, napkins and clothespins. Each lesson also provides exclusive streaming toddler music that is theme-based and new each month.

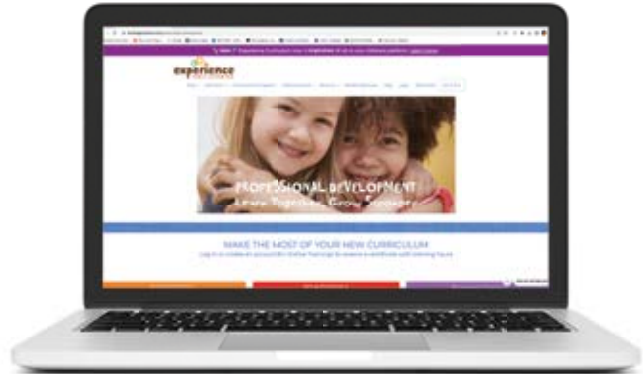


Are you curious about what an entire month includes?
Scan the QR code to see us unbox a month of curriculum.

Implementation Made Easier

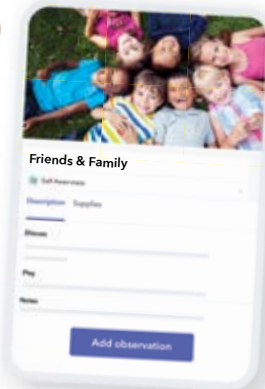
Experience Curriculum is now in brightwheel

You can now experience your curriculum in brightwheel, the #1 child care platform! Access your lessons, track each child's progress and communicate with families easily with your complete education companion.



Free Curriculum Implementation Training

Our training platform offers free, on-demand implementation courses for Experience Baby, Experience Toddler and Experience Preschool. During each training, educators will learn what's included in the kit, how to plan and prep for the week, implement it into your daily routine, assess and engage families.



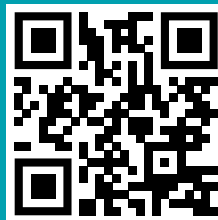
Get started today!

Scan one of the QR codes below or go to our website for more details.

Schedule a time
to [learn more](#)



Check out this year's
[Scope & Sequence](#)



Learn more about
[brightwheel](#)



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