

Room Design Checklist

Different Group Sizes

- ☐ Does your room have a place for a large group to gather and sing a song?
- ☐ Does your room have a space where 3-4 children can play together?
- ☐ Does your room have a space where 1-2 children can sit quietly?

Separated into Learning Centers

- ☐ Is your room separated into 5 – 8 Learning Areas (centers/stations)?

Which of these areas do you have defined in your room?

- | | |
|---|--|
| <input type="checkbox"/> Library (cozy space) | <input type="checkbox"/> Science/sensory table |
| <input type="checkbox"/> Math/manipulatives | <input type="checkbox"/> Technology (light table or listening station) |
| <input type="checkbox"/> Blocks/building | <input type="checkbox"/> Dramatic play |
| <input type="checkbox"/> ABC Center | <input type="checkbox"/> Art |
| <input type="checkbox"/> Writing area | <input type="checkbox"/> Music |

Wet and Dry, Quiet and Loud

- ☐ Do you have any centers that may be wet on hard surfaces and organized together? Typically that includes the art and sensory/science areas?
- ☐ Do you have quiet centers organized together? Typically that includes writing, library, ABC and Math/manipulatives.
- ☐ Do you have louder and more active centers set up near each other? Typically that includes: blocks, dramatic play and music.
- ☐ Do you have a cozy place, like your library, on a rug with pillows or other comfortable items for children to relax and be peaceful?

Defined and Labeled

- ☐ Do your centers have signs so children know what area they are in?
- ☐ Are most of your centers set up with three sides so children understand the zone of the center? (Three sides could be created with a wall and two shelves, for example).
- ☐ Are the materials and toys on the shelves related to the defined center area?
- ☐ Are the materials and toys on the shelves labeled so children know where to put them back when done playing?

Safety and Supervision

- ☐ Are you able to view children in all areas or are there blind spots?
- ☐ Is the room set up so that there are no long runway areas where children can easily run?
- ☐ Are materials easily accessible for children to reach so they don't try to climb shelves and tables?