

Gathering List

Bugs & Crawly Things

Each day, you will do many exciting hands-on activities with your children. Most of the supplies you will need are included in the lesson bags inside your Mother Goose Time Curriculum Kit.

The items that are not included are listed here for easy gathering. Many of these supplies can be adjusted to use items in your room that you have on hand. Feel free to be creative and resourceful. You might even choose to brainstorm alternatives with children.

LESSON 1

- ☐ Nonfiction books about insects
- ☐ Variety of circular items (lids, caps)

LESSON 2

- ☐ Paper plates
- ☐ Stick-like items (twigs, toothpicks, pipecleaners)

LESSON 3

- ☐ Chalk
- ☐ Grass or green paper shreds

LESSON 4

- ☐ Tub of beans
- ☐ Sand trays

LESSON 5

- ☐ Insect photos or books
- ☐ Egg cartons

LESSON 6

- ☐ Green paper
- ☐ Photos of books of insects

LESSON 7

- ☐ Dirt or sand
- ☐ Cardboard tubes

LESSON 8

- ☐ Pillows
- ☐ Sand
- ☐ Cups and lids
- ☐ Cardboard tubes
- ☐ Spray bottle
- ☐ Dried beans (optional)

LESSON 9

- ☐ Basket of string-like materials

LESSON 10

- ☐ Clear containers
- ☐ Tub of yellow scrap paper
- ☐ Paper lunch bag
- ☐ Green paper strips

LESSON 11

- ☐ Play flowers
- ☐ Dirt
- ☐ Rubber bands
- ☐ Coffee filters

LESSON 12

- ☐ Lamp or flashlight
- ☐ Clear zipper bags
- ☐ Pipecleaner or rubber band
- ☐ Sheet or blanket

Keep on hand:

- | | | |
|--|--|---|
| <input type="checkbox"/> Balls or beanbags | <input type="checkbox"/> Dishes and utensils | <input type="checkbox"/> Playdough |
| <input type="checkbox"/> Blankets | <input type="checkbox"/> Glue | <input type="checkbox"/> Scissors |
| <input type="checkbox"/> Blocks | <input type="checkbox"/> Hole punch | <input type="checkbox"/> Spoons |
| <input type="checkbox"/> Books | <input type="checkbox"/> Magazines and newspapers | <input type="checkbox"/> Stapler |
| <input type="checkbox"/> Bowls | <input type="checkbox"/> Markers | <input type="checkbox"/> Sticky notes |
| <input type="checkbox"/> Boxes/baskets | <input type="checkbox"/> Mirrors | <input type="checkbox"/> Stuffed animals and toys |
| <input type="checkbox"/> Camera | <input type="checkbox"/> Nature items | <input type="checkbox"/> Tape (clear and masking) |
| <input type="checkbox"/> CD player | <input type="checkbox"/> Paint and paintbrushes | <input type="checkbox"/> Tote bag |
| <input type="checkbox"/> Chalk | <input type="checkbox"/> Paper (including scrap) | <input type="checkbox"/> Towels |
| <input type="checkbox"/> Collage materials | <input type="checkbox"/> Pencils (colored and writing) | <input type="checkbox"/> Trays |
| <input type="checkbox"/> Crayons | | <input type="checkbox"/> Tubs/buckets |
| <input type="checkbox"/> Cups | | <input type="checkbox"/> Water |
| | | <input type="checkbox"/> Yarn/string |

LESSON 13

- ☐ Leaves

LESSON 15

- ☐ Stick or twig
- ☐ Wooden dowels & sticks

LESSON 16

- ☐ Grocery food ads
- ☐ Leaves

LESSON 17

- ☐ Flour
- ☐ Food coloring
- ☐ Clear zipper bags

LESSON 18

- ☐ Small rocks
- ☐ Paper strips (optional)
- ☐ Paper plates

LESSON 19

- ☐ Measuring tapes or rulers

LESSON 20

- ☐ Rocks



Summary of Skill Assessment



Document a child's learning as you explore the activities listed below in the **Bugs & Crawly Things** Thematic Study.

Lesson	Skill	Goal	Activity Title	Documentation
1	21.3	Respects diversity	Different Spots	Photo
2	30.1	Develops rhythm and tone	Itsy, Bitsy Spider	Photo
3	2.3	Transitions and adapts	Hop Around	Photo
4	18.2	Matches, sorts and charts	Ant Families	Photo
5	32.2	Expresses through visual arts	Bee	Child's work
6	33.1	Participates in dramatic play	Mosquito Dance	Photo
7	25.3	Evaluates and infers	Worm Trails	Child's work
8	1.2	Takes responsibility	Hill Challenge	Photo
9	3.2	Cooperates	Web Challenge	Photo
10	22.2	Understands concepts of trade	Honey for Sale	Photo
11	28.1	Identifies weather and climate	Butterfly Migration	Photo
12	2.2	Maintains attention	Dancing Toward the Light	Photo
13	25.1	Inquires and predicts	Leaf Prints	Photo
14	23.2	Uses maps	Bug Map	Photo
15	8.2	Speaks in sentences	Bug Choices	Photo
16	6.1	Makes healthy food and exercise choices	My Favorite Food!	Child's work
16	13.1	Responds to text	What Am I?	Child's work
17	2.1	Follows rules and routines	Slug Dance	Photo
18	12.2	Makes letter-sound connections	Building B-e-e-t-l-e	Child's work
18	16.2	Manipulates parts and wholes	Under the Beetle	Photo
19	30.2	Expresses through music	Itsy Bitsy Inchworm	Photo
19	13.2	Retells, asks and answers questions	Beetle Bop	Photo

- 1 Print out the Skill Stickers and Skill Tracking Forms for the skills above. Download and print them from our Member Resources page under Assessments and Portfolio Tools at secure.mothergoosetime.com/membership/assessment/.
- 2 Get ready for the day by finding the star ★ activity in the Teacher Guide. See the chart above for a quick reference of daily star assessment activities. Note if you are prompted to save a child's work sample or take a Photo.
- 3 While children participate in the activity, record each child's skill level on the Skill Sticker or on the optional Skill Tracking Form (if you have a large group, record on the Skill Tracking Form for a quick look at the group's average level).
- 4 Put the Skill Sticker on the back of the child's work sample or on the Photo after printing.
- 5 Store the child's work and Photos in the Portfolio Binder.

Learning is a process.
All children learn at their own unique pace over time.