

INDIVIDUAL OBSERVATION FORM

Evaluator's name _____ Program _____

Child's name _____ Child's DOB _____ Today's Date _____

This Individual Observation Form uses current data to provide a complete picture of a child's development. As each child develops at their own pace, this information helps to individualize learning experiences to support their continued growth.



SOCIAL & EMOTIONAL		GOAL	BENCHMARK								NOTES
SED 1 Self-Awareness	SED 1a	Knows self and expresses confidence	1	2	3	4	5	6	7	8	
	SED 1b	Expresses needs and preferences	1	2	3	4	5	6	7	8	
	SED 1c	Completes tasks independently	1	2	3	4	5	6	7	8	
	SED 1d	Identifies emotions	1	2	3	4	5	6	7	8	
SED 2 Self-Regulation	SED 2a	Manages feelings and behavior	1	2	3	4	5	6	7	8	
	SED 2b	Follows routines and transitions	1	2	3	4	5	6	7	8	
SED 3 Social Relationships	SED 3a	Develops relationships with adults	1	2	3	4	5	6	7	8	
	SED 3b	Develops relationships with peers	1	2	3	4	5	6	7	8	
	SED 3c	Participates cooperatively in groups	1	2	3	4	5	6	7	8	
	SED 3d	Identifies and respects emotions of others	1	2	3	4	5	6	7	8	
SED 4 Problem-Solving	SED 4a	Solves problems	1	2	3	4	5	6	7	8	
	SED 4b	Responsible Decision-Making	1	2	3	4	5	6	7	8	

APPROACHES TO LEARNING		GOAL	BENCHMARK								NOTES
ATL 1 Attention & Persistence	ATL 1a	Attends	1	2	3	4	5	6	7	8	
	ATL 1b	Persists	1	2	3	4	5	6	7	8	
ATL 2 Flexibility & Play	ATL 2a	Shows flexibility	1	2	3	4	5	6	7	8	
	ATL 2b	Engages in play	1	2	3	4	5	6	7	8	

PHYSICAL DEVELOPMENT		GOAL	BENCHMARK								NOTES
PD 1 Gross Motor	PD 1	Builds strength, coordination and balance of large muscles	1	2	3	4	5	6	7	8	
PD 2 Fine Motor	PD 2	Builds strength and coordination of small movements	1	2	3	4	5	6	7	8	
PD 3 Safety	PD 3	Demonstrates safe practices	1	2	3	4	5	6	7	8	
PD 4 Personal Care	PD 4a	Implements self-care routines including rest, toileting, handwashing, exercise and dressing	1	2	3	4	5	6	7	8	
	PD 4b	Understands bodily functions	1	2	3	4	5	6	7	8	
PD 5 Nutrition	PD5	Follows healthy nutrition routines	1	2	3	4	5	6	7	8	

LANGUAGE & LITERACY		GOAL	BENCHMARK								NOTES
LLD 1 Listening	LLD 1a	Understands and interprets language	1	2	3	4	5	6	7	8	
	LLD 1b	Follows directions	1	2	3	4	5	6	7	8	
LLD 2 Communication	LLD 2a	Uses language to express information and ask/answer questions	1	2	3	4	5	6	7	8	
	LLD 2b	Uses conversational skills	1	2	3	4	5	6	7	8	
	LLD 2c	Uses sentence structure	1	2	3	4	5	6	7	8	
	LLD 2d	Uses and expands vocabulary	1	2	3	4	5	6	7	8	
LLD 3 Phonological Awareness	LLD 3a	Rhyme	1	2	3	4	5	6	7	8	
	LLD 3b	Hears Large Units of Sound	1	2	3	4	5	6	7	8	
	LLD 3c	Hears Small Units of Sound	1	2	3	4	5	6	7	8	
LLD 4 Alphabetic Knowledge	LLD 4	Identifies letters, makes letter-sound connections and decodes words	1	2	3	4	5	6	7	8	
LLD 5 Concepts of Print	LLD 5	Uses print concepts and explores books and other text	1	2	3	4	5	6	7	8	
LLD 6 Reading Comprehension	LLD 6a	Responds to text	1	2	3	4	5	6	7	8	
	LLD 6b	Retells, asks and answers questions about a text or story	1	2	3	4	5	6	7	8	
LLD 7 Writing	LLD 7a	Emergent Writing	1	2	3	4	5	6	7	8	
	LLD 7b	Uses writing to represent meaning	1	2	3	4	5	6	7	8	



MATHEMATICS

	GOAL	BENCHMARK								NOTES
M 1 Number Sense	M 1a Verbally counts numbers	1	2	3	4	5	6	7	8	
	M 1b Identifies and writes numerals	1	2	3	4	5	6	7	8	
	M 1c Counting one-to-one, and composing and decomposing numbers	1	2	3	4	5	6	7	8	
	M 1d Number Quantities and Comparison	1	2	3	4	5	6	7	8	
	M 1e Addition and Subtraction	1	2	3	4	5	6	7	8	
M 2 Spatial Awareness	M 2a Understands how objects move in space	1	2	3	4	5	6	7	8	
	M 2b Determines object location	1	2	3	4	5	6	7	8	
M 3 Shapes	M 3 Identifies shapes and their characteristics	1	2	3	4	5	6	7	8	
M 4 Measurement	M 4a Measures and Estimates	1	2	3	4	5	6	7	8	
	M 4b Compares and Orders	1	2	3	4	5	6	7	8	
M 5 Patterns	M 5 Copies, Creates, and Extends Patterns	1	2	3	4	5	6	7	8	
M 6 Classification	M 6 Sorts and graphs	1	2	3	4	5	6	7	8	



SCIENCE

	GOAL	BENCHMARK								NOTES
SCI 1 Investigation & Inquiry	SCI 1a Asks questions and makes predictions	1	2	3	4	5	6	7	8	
	SCI 1b Observes, describes and records	1	2	3	4	5	6	7	8	
SCI 2 Natural & Earth Science	SCI 2a Understands living and nonliving things	1	2	3	4	5	6	7	8	
	SCI 2b Demonstrates knowledge of Earth's environment	1	2	3	4	5	6	7	8	
SCI 3 Physical Science	SCI 3a Explores forces and motion	1	2	3	4	5	6	7	8	
	SCI 3b Explores the physical properties of materials	1	2	3	4	5	6	7	8	
SCI 4 Technology	SCI 4 Uses tools and technology to perform tasks	1	2	3	4	5	6	7	8	



SOCIAL STUDIES

	GOAL	BENCHMARK								NOTES
SS 1 Culture & Community	SS 1a Identifies community and family roles	1	2	3	4	5	6	7	8	
	SS 1b Explores and respects cultures and traditions	1	2	3	4	5	6	7	8	
	SS 1c Respects diversity	1	2	3	4	5	6	7	8	
SS 2 Civics & Economics	SS 2a Follows rules, limits and expectations	1	2	3	4	5	6	7	8	
	SS 2b Understands concepts of money and economics	1	2	3	4	5	6	7	8	
SS 3 Geography	SS 3a Identifies types of places	1	2	3	4	5	6	7	8	
	SS 3b Interacts with maps	1	2	3	4	5	6	7	8	
SS 4 History & Sense of Time	SS 4 Develops sense of time	1	2	3	4	5	6	7	8	



CREATIVE ARTS

	GOAL	BENCHMARK								NOTES
CA 1 Music	CA 1a Expresses through music	1	2	3	4	5	6	7	8	
	CA 1b Develops rhythm	1	2	3	4	5	6	7	8	
	CA 1c Develops tone	1	2	3	4	5	6	7	8	
CA 2 Dance & Movement	CA 2a Expresses through dance	1	2	3	4	5	6	7	8	
	CA 2b Develops movement techniques	1	2	3	4	5	6	7	8	
CA 3 Visual Arts	CA 3a Expresses through 2D and 3D visual art	1	2	3	4	5	6	7	8	
	CA 3b Develops visual art techniques	1	2	3	4	5	6	7	8	
CA 4 Drama	CA 4a Participates in dramatic and symbolic play	1	2	3	4	5	6	7	8	
	CA 4b Uses and creates props to represent other objects or ideas	1	2	3	4	5	6	7	8	

Next steps: