

Evaluator's name _____ Observation date _____

Child's name _____ Birthday _____



This assessment reflects your child's performance during daily routines and activities and his demonstrated social-emotional, physical, motor, cognition, language & literacy skills. A child's development is ongoing and we use this information to individualize learning experiences to best support your child's growth and achievement.

The goals are based on level 2 within the Experience Early Learning Developmental Continuum of Skills, which is a research-based tool that outlines how each skill competency emerges from infancy through kindergarten readiness.

- N** : Not yet
- Level 1** : Beginning with help
- Level 2** : Meeting consistently
- Level 3** : Exceeding beyond



SOCIAL-EMOTIONAL		GOAL	LEVEL	1	2	3
SED 1	Self-Awareness	I recognize myself in photos or in a mirror. I seek out or respond to favorite or preferred toys, objects or people.				
SED 2	Self-Regulation	I show a range of emotions with my facial expressions. I soothe myself by seeking a familiar adult or thing. I cooperate during familiar routines and familiar activities.				
SED 3	Attention & Persistence	I attend to what others are looking at or pointing to. I repeat actions to gain a result.				
SED 4	Social Relationships	I greet and stay near familiar people. I mimic the facial expressions of others. I explore people and their features side by side in a book or a mirror.				

PHYSICAL DEVELOPMENT		GOAL	LEVEL	1	2	3
PD 1	Gross Motor	I walk and climb. I carry, drag, kick and toss objects.				
PD 2	Fine Motor	I purposefully grasp objects with finger and thumb. I use my hands to accomplish tasks such as feeding myself.				
PD 3	Safety	I respond to possible dangers in my surrounding environment and avoid them when prompted.				
PD 4	Personal Care	I recognize the difference between dirty and clean. I begin to participate in self-care activities. I point to my body parts when prompted.				
PD 5	Nutrition	I communicate the need to eat, rest and drink. I feed myself some finger foods.				

LANGUAGE & LITERACY		GOAL	LEVEL	1	2	3
LLD 1	Listening	I show understanding of a variety of single familiar words. I point at named objects or body parts. With prompts and gestures, I follow a one-step direction.				
LLD 2	Communication	I use a few words, signs or word-like sounds to communicate. I say one- to two-word sentences. I repeat words that I hear frequently in my environment.				
LLD 3	Phonological Awareness	I imitate sounds and tones. I repeat the last word in familiar rhymes when prompted.				
LLD 4	Alphabetic Knowledge	When shown a drawing or photo, I identify or point to a familiar object or person. I point at words printed on a page and pretend to read aloud.				
LLD 5	Concepts of Print	I recognize if pictures are right-side up. I turn pages from front to back of book.				
LLD 6	Reading Comprehension	I point to pictures and repeat words from familiar stories. I answer "where" questions by pointing.				
LLD 7	Writing	I make random marks with writing tools. I make handprints or fingerprints.				



MATH & REASONING

GOAL

LEVEL 1 2 3

MR 1	Number Sense	I recognize the numeral one and see other numerals around the room. I repeat number words when heard. I demonstrate an understanding of one, two and more.			
MR 2	Spatial Awareness	I purposely turn or spin objects. I fill a container then dump out the contents. I follow simple positional directions such as on/off, over/under and up/down.			
MR 3	Shapes	I match two identical shapes.			
MR 4	Measurement	I explore size and weight of objects in relation to myself.			
MR 5	Patterns	I explore the size and weight of objects in relation to myself. I place objects in a line. I demonstrate an understanding of more, none and one.			
MR 6	Classification	I attempt to mimic vocal and physical patterns. When shown one object, I find its match.			
MR 7	Logic & Reasoning	I experiment with cause and effect.			



SCIENCE

GOAL

LEVEL 1 2 3

SCI 1	Investigation & Inquiry	I demonstrate curiosity about objects by touching and manipulating them. I ask one- to two-word questions.			
SCI 2	Natural & Earth Science	I play with rocks, sand, dirt or water. I react to animals or insects in my immediate environment. I understand hot and cold. I point at clouds and explore the feel of rain and wind.			
SCI 3	Physical Science	I react to changes in texture, smell, sound or sight. I use my body to push or pull toys.			
SCI 4	Technology	I begin to use simple tools purposefully such as using a spoon to feed myself.			



SOCIAL STUDIES

GOAL

LEVEL 1 2 3

SS 1	Culture & Community	I recognize the difference between a familiar and unfamiliar person. With help, I participate in family traditions and customs. I explore people and their features side by side, in a book or in a mirror.			
SS 2	Civics & Economics	I participate in communal activities. I express a desire for an object or action. I say me or mine.			
SS 3	Geography	I recognize familiar places. I find ways to move around obstacles in a familiar environment.			
SS 4	History & Sense of Time	I observe events and begin to participate.			



CREATIVE ARTS

GOAL

LEVEL 1 2 3

CA 1	Music	I repeat words in familiar songs and attempt to sing. I respond to changes in sound, rhythm, volume or melody.			
CA 2	Dance & Movement	I use purposeful gestures and body language to communicate. I move my body purposefully. I sway or bounce to music.			
CA 3	Visual Arts	I scribble, color or paint intentionally on paper. I use my hands and feet to explore a variety of media.			
CA 4	Drama	I mimic observed behaviors and words. I mimic the use of familiar objects.			

Next steps: