



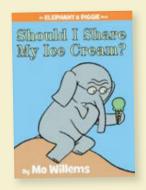
### FAMILY NEWSLETTER OUR WEEK WITH



# Puppy's Visit

TIME

**This week**, let's read books about sharing and taking turns. Find this one at your library or on YouTube:



Should I Share My Ice Cream? by Mo Willems

# Tea Party Book

TOGETHER

### What?

In the story of the week at school (*Puppy's Visit*), Fox learns that it is important to take turns to make sure everyone has a chance to enjoy time with Puppy. This week, host a tea party with your child and some stuffed animals to work on the skill of sharing.

### How?

Encourage your child to help pour "tea" for each stuffed animal guest. Put one book on the table. Invite your child to give each animal a turn reading the book. Remind your child to treat all guests fairly.

### Why?

This activity encourages your child to practice sharing in a fun, non-threatening environment. Remind your child to treat friends fairly, just like at the tea party.



# Puppy's Visit Calendar

### language & literacy



### **BOOK DISCOVERY Read to Puppy** LLD 5 CONCEPTS OF PRINT

Pretend to read books. Practice turning pages from front to back

### math & reasoning

### SORTING & SHAPES **Orange Oval, White** Oval

MR 6 CLASSIFICATION

MEASURE WITH ME

Sort pompoms and foam ovals by color.

### music & movement

### GROUP DANCE Sing O

LLD 3 PHONOLOGICAL AWARENESS

Make a paper tube and sing long /o/ sounds into it. Explore singing while looking in a mirror.

### CREATIVE MOVEMENT **Puppy Pose** CA 2 DANCE & MOVEMENT

Move on hands and feet to the music while staying on a towel or small blanket. Try to do a yoga puppy pose.

### COOPDINATION Toss a Turn T GROSS MOTOR

Explore tossing and catching the pompoms while the music plays.

### **RHYTHM PATTERNS** Jump Over

PD 1 GROSS MOTOR

Explore jumping over a ribbon while the song plays.

### **SOUNDS & SIGNS Puppy Dance** LLD 1 LISTENING

Listen for the word "puppy." Sign the word to the music.

### art & drama

experience **B**dd

### **STICKER ART**

### Fox on Me

PD 4 PERSONAL CARE

Name body parts while applying stickers on hands, feet and other parts.

### DRAMATIC PLAY **Puppy Headband** CA 4 DRAMA

Make a puppy headband then role-play by crawling around and exploring the room.

### PAINTING **Orange Fox** CA 3 VISUAL ARTS

Discover how multiple shapes create an animal. Paint a paper plate and add stickers to make a fox face.

### COLLAGING F Is for Fox PD 2 FINE MOTOR



Strengthen fine motor coordination by gluing paper tiles to a large letter F.

### COLORING I Can Share PD 2 FINE MOTOR

Draw a self-portrait on a flat surface.

# ESSON

### STORY PLAY Find Puppy LLD 6 READING COMPREHENSION

Identify the characters in a story. Hold a character Story Piece and look for it in the book.

COMMUNICATION Puppy Play LLD 3 PHONOLOGICAL AWARENESS

Use the "play" sign throughout the day.

# LESSO

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### **PICTURES & LETTERS** Go Plau LLD 2 COMMUNICATION

Tape Forest Friend Story Pieces on chairs. Roll a cube and go to the chair with that character.

### **ACTIVE LISTENING** Draw Fox's Storu tll 1 listening

Draw or scribble while listening to a story read-aloud. Use the drawings to retell what you heard.

### Big Oval, Small Oval MR 4 MEASUREMENT

Explore concepts of size by sorting foam shapes into big or little bowls.

### SENSORY PLAY **Puppy Sticks** PD 2 FINE MOTOR

of a ball of playdough.

### NUMBER PLAY **Puppy Puzzles**

Flip over two cards to see if they

Forest Friend characters.

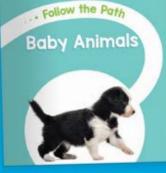
### LIFE SKILLS Feed the Puppu MR 1 NUMBER SENSE

Practice scooping with a spoon and transferring cereal from one howl to another

Put sticks in then pull them out

### 🔶 MR 2 SPATIAL AWARENESS

make a whole picture of one of the



# FAMILY NEWSLETTER



Baby Animals

**This week**, let's read books about baby animals and how parents love their children. Find this title at your library or on YouTube:



I Love You to the Moon and Back by Amelia Hepworth

### When I Was a Baby

TOGETHER

### What?

In the story of the week (Follow the Path Baby Animals), children followed paths to different baby animals and discovered how an adult mom looks. At home, look at baby pictures and talk about growing up.

TIME

### How?

Set out photos of your child as a baby. Talk about your memories of the photos. Invite your child to say what she sees in each photo.

### Why?

This activity builds a sense of belonging and emotional connection to you. Children who have a strong social-emotional foundation are ready to take risks and develop intellectually.





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## Follow the Path **Baby Animals Calendar**



### language & literacy

### **BOOK DISCOVERY Baby Line**

LLD 5 CONCEPTS OF PRINT

Develop book handling skills by following text from left to right.

### math & reasoning

### **SORTING & SHAPES** Lost Kittens

**SCI 1** INVESTIGATION & INQUIRY

foal when it "disappears."

TR 6 CLASSIFICATION

Find hidden pompoms and put them in matching colored cups. Pretend they are lost kittens.

Where is the Baby Horse?

Explore object permanence by looking for a

### music & movement

GROUP DANCE Dance to Orange SED4 SOCIAL RELATION SHIPS

CREATIVE MOVEMENT

CA 2 DANCE & MOVEMENT

touching each other.

COOPDINATION

Take Turns Tune

Use listening skills and hold hands while

CA 2 DANCE & MOVEMENT

passing around a pompom.

Rock a Baby Animal

Dance with a partner. Hold hands and move together to orange papers on different walls.

Rock side to side while the music plays. Share

space with other children and dance without

### art & drama

### **STICKER ART Baby Animals Sticker** Match PD 2 FINE MOTOR

Use visual scanning to identify and match a specific sticker.

### DRAMATIC PLAY **Kitten Mask** CA 4 DRAMA

Make a mask and pretend to be a kitten running and leaping.

### PAINTING **Painting Orange** LLD 4 ALPHABETIC KNOWLEDGE

Explore making up-down wrist strokes while painting the oval with the color orange.

### COLLAGING **Baby Bird Feathers** SED 3 ATTENTION & PERSISTENCE

Use eye-hand coordination and explore aluing feathers onto a picture of a chick.

### COLORING **Baby to Mama Maze**

Strengthen fine motor and pencil control by drawing inside a maze path. Retrace the path in different colors

### **PICTURES & LETTERS** Who is the Baby? LLD 6 READING COMPREHENSION

Listen actively and hold up the Story Piece when that character or animal is named during a read-aloud.

### COMMUNICATION Signing Mommy LLD 2 COMMUNICATION

seen in a story

Learn to use sign language. Sign the word "mommy" each time that a parent animal is

### STORY PLAY **Babu Animal Ball** LLD 2 COMMUNICATION

Recall the story by rolling a ball to a Story Piece then answer simple questions about that animal

### SENSORY PLAY **Baby Shape Press**

### NUMBER PLAY **Eggs in Nest**

MR 1 NUMBER SENSE

Practice identifying oval shapes. Roll a cube and put a foam oval in the nest when an egg is rolled

### **Oval Pass** Transformed S S 2 CIVICS & ECONOMICS

**RHYTHM PATTERNS** 

Take turns passing a foam oval while sitting in a circle with the children. Clap along to music.

### **SOUNDS & SIGNS** Mommy & Daddy Signs CA 2 DANCE & MOVEMENT

Listen for the words "mommy" and "daddy." Sign the words to the music.

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PD 2 FINE MOTOR Explore pressing various foam shapes into dough. Touch the imprints and discuss the shapes.

LLD 3 PHONOLOGICAL AWARENESS

**ACTIVE LISTENING** 

**Baby Sounds** 

Participate by imitating the tones heard in the read-aloud.

### **MEASURE WITH ME Find Something Heavy** SCI 3 PHYSICAL SCIENCE

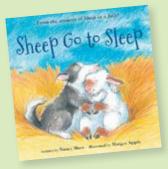
Explore heavy and light by picking up objects around the room.

### FAMILY NEWSLETTER a Little Lamb **OUR WEEK WITH** Mary Had a Little Lamb

TIME

This week, let's read books to help our children explore rhymes and words with similar endings. Find this one at your library or on YouTube:

**Mary Had** 



Sheep Go to Sleep by Nancy Shaw

# Time to Rhyme

TOGETHER

### What?

In the story of the week at school (Mary Had a Little Lamb), we explored words that rhyme, such as snow and go. When spending time with your child, make up silly rhymes wherever you go.

### How?

While driving around town with your child, talk about what you see outside. Pick one word then say as many words as you can that rhyme with it. Your child will listen, learn and think you are so silly.

### Why?

This activity builds phonological awareness. That is an important skill for being able to hear different sounds and start to realize sound patterns.



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# Mary Had a Little Kamb Calendar



### BOOK DISCOVERY Where Is Lamb? LLD 5 CONCEPTS OF PRINT

Place a sticky note on each book page. Lift the flap to determine if a word or picture is hiding.

### math & reasoning

### SENSORY PLAY Lamb Dough Mat PD 2 FINE MOTOR

Make dough balls and place them on the lambs pictured on the mat.

### music & movement

### GROUP DANCE Orange Ribbon Leader SED 3 ATTENTION & PERSISTENCE

Take turns being the movement leader during the song. Hold the orange ribbon and lead others around the chairs.

Dance Around the Oval

Stomp along to the beat of the song. Follow an

oval path while one child dances freely inside

CREATIVE MOVEMENT

### art & drama

experience

### STICKER ART Mary's Lamb PD 2 FINE MOTOR

Build eye-hand coordination by holding the sticker sheet with one hand and peeling off a sticker with the other/dominant hand.

### DRAMATIC PLAY Lamb Dress-Up

Make a lamb headband and play follow the leader like the little lamb who followed Mary in the nursery rhyme.

### PAINTING Fingerprint Fleece CA 3 VISUAL ARTS

Explore adding fingerprint fleece to a sheep shape.

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### COLLAGING Counting Lambs Collage CA 3 VISUAL ARTS

Create a collage by gluing cotton balls onto a lamb sheet. Count aloud the number of sheep (cotton balls) and write it on the page.

### COLORING Handprint Lamb PD 2 FINE MOTOR

Color a picture of Mary from the nursery rhyme "Mary Had a Little Lamb." Trace a hand to make a lamb.

### PICTURES & LETTERS Lost Lamb

COMMUNICATION

Transformed SED 2 SELF-REGULATION

Repeat the sign "hello" multiple

times then use it while addressing

Sion Hello

objects or people.

Hide the Story Pieces one at a time under a bowl. Tell a story about why that character may be hiding.

### MEASURE WITH ME Lamb Up High MR 4 MEASUREMENT

Explore concepts of high-low by reaching for cotton balls.

### SORTING & SHAPES Oval Patterns

MR 5 PATTERINS

NUMBER PLAY

1-2-3 Sheep

Select foam ovals to complete patterns.

### COORDINATION Mary Had a Little Lamb

the oval.

MR 5 PATTERNIS

Act out the story by dancing to the song "Mary Had a Little Lamb."

### RHYTHM PATTERNS Mary Says

LLD 2 COMMUNICATION

Follow directions by moving in the way "Mary says."

### SOUNDS & SIGNS Hello, Goodbye

CA 2 DANCE & MOVEMENT

Listen for the words "hello" and "goodbye." Sign the words to the music.

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### STORY PLAY Lamb Colors

Roll a cube with Lamb Colors Cards then recite the rhyme, substituting new color words.

### SED 3 ATTENTION & PERSISTENCE s Lift the flap on the counting game and count ew the sheep.



### ACTIVE LISTENING Soft Sheep

SED 3 ATTENTION & PERSISTENCE

Increase attention span while listening to stories by playing with sensory materials, e.g., cotton balls or soft fabric.

### LIFE SKILLS Cotton or Sticks?

MR 4 MEASUREMENT

Explore weight and investigate a simple scale. Fill two cups with different types of objects, e.g., cotton balls and sticks. Determine which weighs more.

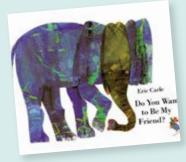


# FAMILY NEWSLETTER OUR WEEK WITH The Lion and the Beetle

TIME



**This week**, let's read books about how animals are similar and different. Some are big and some are small. Find this one at your library or on YouTube:



Do You Want to Be My Friend? by Eric Carle

## Oval Walk

### What?

TOGETHER

In the story of the week (*The Lion and the Beetle*), children learned about a lion who wanted to be better than others, but it was lonely. When he fell in the mud, everyone jumped in to play with him. Make an oval "puddle" and lie in it with your child.

### How?

Use masking tape to make a large oval on the floor then sit in the "mud" with your child. Lie down and talk about making space for everyone in the oval. Gather stuffed animals and make room for everyone.

### Why?

This activity helps your child begin to see the importance of being a nice friend and the benefits of including those who are both similar and different than themselves during play.



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# The Lion and the Beetle Calendar 🦕

### language & literacy

BOOK DISCOVERY The Lion and the Beetle

Explore the book and how to hold it rightside up. Use the pictures as clues to what is happening in the story.

### PICTURES & LETTERS Lion in the Sand LLD 6 READING COMPREHENSION

Hide Story Pieces in a bin of sand. Play with the Story Pieces and retell the story.

### COMMUNICATION Lion Signs LLD 1 LISTENING

Practice signing the word "lion" each time the words are used in the book.

### STORY PLAY Lion Chain

Add a block to the stack each time the word "lion" is read aloud.

### ACTIVE LISTENING

LLD 2 COMMUNICATION

Roar each time the word "lion" is spoken during a story read-aloud.

### math & reasoning

### LIFE SKILLS Beetle Bed SED 4 SOCIAL RELATIONSHIPS

Role-play how to care for a little beetle, including basic needs of food, shelter and water.

### SORTING & SHAPES Sort the Jewels

Place foam ovals on the mat's matching shapes. Sort by color and size.

### SENSORY PLAY Lion Jewels

PD 2 FINE MOTOR

Control the small muscles in the fingers by pulling out jewels folded into dough.

### MEASURE WITH ME Lion in the Shape MR 3 SHAPES

Explore distance by tossing pompoms into different shapes on the floor.

### NUMBER PLAY Toss the Ball Target MR 1 NUMBER SENSE

Practice counting and color identification by tossing pompoms at a matching color target.

### music & movement

### GROUP DANCE Hold Up Orange

Listen for the word "orange" as the song plays and hold up an orange foam oval.

### CREATIVE MOVEMENT Oval in the Air MR 3 SHAPES

Draw an oval in the air with a finger while listening to the oval Song.

### COORDINATION Orange Pick Up

PD 1 GROSS MOTOR

Improve balance by stepping over a ribbon. Step over then pick up a pompom on the other side and bring it back over.

### RHYTHM PATTERNS Tap a Turn

Make music with friends by sharing a drum (or bowl) and both tapping on it with a spoon.

### SOUNDS & SIGNS Be a Lion Sign

Listen for the word "lion" and make the sign.

### art & drama

experience

toddler

### STICKER ART Lion Sticker Story PD 2 FINE MOTOR

Practice the pincer grip by peeling off stickers and decorating inside a frame.

### DRAMATIC PLAY Lion Mask Roar ca 4 drama

Make a lion mask from a paper plate then peek through it and roar like a lion.

### PAINTING L Is for Lion

Stamp over a masking tape shape with a pompom then discover the first letter in a name.

### COLLAGING Oval Beetles Collage

MR 2 SPATIAL AWARENESS

Arrange oval shapes to make beetles.

### COLORING Lion Coloring PD 2 FINE MOTOR

Explore coloring upside-down or in positions other than sitting.



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