



# Assessment Form

## for Infants and Young Toddlers

Child's Name \_\_\_\_\_

Date \_\_\_\_\_

**CONNECT & COMMUNICATE**

**GOAL**

Young Infant

Older Infant

Young Toddler

**SOCIAL-EMOTIONAL DEVELOPMENT**

GOAL	Young Infant	Older Infant	Young Toddler	
<b>SOCIAL-EMOTIONAL DEVELOPMENT</b>				
SELF CONCEPT	Expresses needs and wants 1.1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Develops sense of self 1.2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Expresses feelings 1.3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SELF REGULATION	Develops persistence and attention 2.2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Develops coping strategies 2.3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SOCIAL RELATIONSHIPS	Develops trust and security 3.1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Develops sense of belonging 3.2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Responds to others 3.3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>LANGUAGE DEVELOPMENT</b>				
LISTENING COMPREHENSION	Hears sounds, rhythms and inflections (listens to) 7.1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Responds to sounds, gestures and words to understand language 7.2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
COMMUNICATION (expressive language)	Mimics sounds, rhythms, inflections and gestures 8.1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Uses sounds, gestures, inflections and words to communicate 8.2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PHONOLOGICAL AWARENESS	Mimics and babbles separate sounds 10.1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Interacts with rhymes, songs and stories 10.2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EMERGENT LITERACY	Interacts with pictures and books 11.1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes

Child's Name \_\_\_\_\_

Date \_\_\_\_\_

**MOVE & GROW**

GOAL		Young Infant	Older Infant	Young Toddler
GROSS MOTOR	<b>PHYSICAL DEVELOPMENT</b>			
	Demonstrates strength, balance, and coordination 4.1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Travels and moves 4.2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
FINE MOTOR	Demonstrates eye-hand coordination 5.1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Uses hands to accomplish simple tasks 5.2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
HEALTH & SAFETY	Uses self-help skills during care routines 6.1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Receives and participates in appropriate healthcare routines 6.2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Develops safety awareness 6.3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**PLAY & EXPLORE**

GOAL		Young Infant	Older Infant	Young Toddler
NUMBER SENSE	<b>COGNITIVE DEVELOPMENT</b>			
	Develops an understanding of object permanence 15.3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SHAPES	Explores parts and wholes 16.2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	SPATIAL AWARENESS	Manipulates and explores objects 17.1	<input type="radio"/>	<input type="radio"/>
Investigates own body in space 17.2		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PATTERNS & SORTING	Demonstrates awareness of routines or patterns 18.1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Demonstrates memory skills 18.2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MEASUREMENT	Explores the weight and size of objects 19.1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LOGIC	Develops an understanding of cause and effect 20.1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes