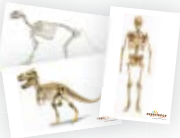
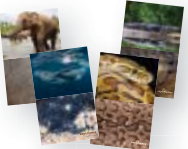




All About Me

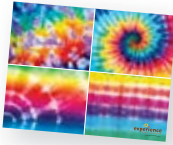
WEEK 1 BODY PARTS

STEAM STATION	YOUR SUPPLIES	BIG QUESTION AND INSPIRATION PHOTOS	TEACHER TIPS
LESSON 1 Mirror Reflection SCI 4 Technology SED 1a Self-Awareness	Mirror Markers Paper		Encourage the children to look at themselves in a mirror, explore what they see and write or draw what they notice. Invite them to find other reflective surfaces around the room and compare their reflections.
LESSON 2 Block Skeleton SCI 2a Natural & Earth Science	Blocks Recycled materials	 	Encourage the children to imagine a favorite animal, dinosaur or person. Invite them to work together to build a life-sized skeleton using blocks or other found and recycled materials from around the room.
LESSON 3 The Brain SCI 1a Investigation & Inquiry	Yarn or ribbon Bowl Spoons Tongs Brain photos	 	Fill a bowl or sensory table with soft materials, like yarn or ribbon. Add spoons and tongs. Print and gather photos of the brain. Invite the children to imagine how the brain is soft like the materials and the skull is like the container. Study brain photos together.
LESSON 4 Block Skin SCI 2a Natural & Earth Science	Playdough Blocks	 	Set out playdough and blocks. Wrap playdough around blocks like skin or muscles and describe how skin or muscles helps the body.
LESSON 5 Light Table X-Rays SCI 4 Technology	Light table X-ray photos	 	Invite the children to investigate X-rays using a light source. Encourage them to role-play as a doctor reading the films and to explore how the light helps them see details.

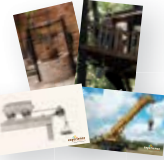
WEEK 2 FIVE SENSES

LESSON 6 Juicer Machine SCI 4 Technology	Sponges or foam balls Tongs Handheld press or juicer Bowl of water		Explore squeezing soft materials, like sponges or foam balls, using hands and tools (tongs or a handheld press). Experiment to find the best way to squeeze each material.
LESSON 7 Scent Bottles SCI 2a Natural & Earth Science	Aromatic items (mint, pine needles, soap, cinnamon, etc.) Containers or bottles Foil	 	Prepare containers with different scents. Cover each with foil and poke small holes. Gather photos that match the scents. Invite the children to smell and guess the matches. Make new scent containers as desired.
LESSON 8 Texture Roll Test SCI 3a & SCI 3b Physical Science	Cars Different textured surfaces Chart paper Marker	 	Push a toy car across different textured surfaces, such as smooth floors and bumpy carpet. Experiment with how the car rolls and how far it goes. Record their findings on a chart.
LESSON 9 Shadow Building SCI 4 Technology	Flashlight Blocks	 	Stack blocks and shine a flashlight to create shadows. Encourage the children to arrange objects to try to create shadow photos.
LESSON 10 Water Sounds SCI 1a Investigation & Inquiry	Cups Water pitcher Spoons Rocks Sensory tubes	 	Explore pouring water into cups at different levels. Tap the cups to explore the different tones. Explore moving the water in different ways to make waterfall or wave sounds.

WEEK 3 CLOTHING

STEAM STATION	YOUR SUPPLIES	BIG QUESTION AND INSPIRATION PHOTOS	TEACHER TIPS
LESSON 11 Tie-Dye SCI 1a Investigation & Inquiry	Watercolors Coffee filters Rubber bands	 	Wrap coffee filters with rubber bands and dip them into watercolors. Encourage the children to unwrap their filter to discover the tie-dyed design.
LESSON 12 Fill the Sock SCI 1a & SCI 1b Investigation & Inquiry	Socks Sand or beads Scoops or spoons Marker or crayons Paper Bowl	 	Set out a variety of socks. Encourage the children to guess how many scoops of sand or beads will fill a sock. Help them write down predictions. Fill the sock and count the scoops to compare. Talk about how close predictions were. Try again with a different-sized sock.
LESSON 13 Coat Hook Design SCI 4 Technology	Pipecleaners Scissors Craft sticks	 	Encourage the children to use pipecleaners and craft sticks to create coat hooks. Invite them to experiment with hanging items to test the sturdiness of their hooks.
LESSON 14 Pocket Messages LLD 7a Writing	Sand Clear zip bags Vocabulary Cards Paper Markers or crayons		Put word cards in bags filled with sand. Invite the children to look at and touch the bags to discover the message, then copy the words on their own papers.
LESSON 15 Nature Crowns SCI 2a Natural & Earth Science	Nature items: sticks, flowers, grass, Glue Paper plate	 	Encourage the children to gather twigs and grasses from outside. Set out the rest of the supplies and invite the children to create a "nature crown." Help them either weave together the grasses or give them a paper plate with the center cut out.

WEEK 4 STAYING HEALTHY

LESSON 17 Hard Break SCI 4 Technology PD 3 Safety	Ice Various tools (spoon, blocks, etc.)	 	Invite the children to experiment with various tools to try to break or crush the ice.
LESSON 19 Teeth Cleaning PD 4a Personal Care CA 4a Drama	Toothbrush Ice cube tray Puff paint: 3 tsp baking soda, 1 c flour, 1 tsp salt, 1 1/4 c water Water Bowls	 	Explore brushing the tray with puff paint and water. Talk about types of teeth, dental hygiene, flossing and brushing. Invite the children to pretend to be dentists cleaning teeth.
LESSON 20 Pulley Power SCI 4 Technology PD 4b Personal Care	Hanger or pulley Yarn Cups	 	Use yarn and a cup to make a bucket. Explore pulling it up and down over a hanger or pulley.
LESSON 18 Build a Bed CA 4b Drama ATL 1b Attention & Persistence	Paper Crayons or markers Blocks Doll or stuffed animal	 	Encourage the children to draw and design their beds before building them. As the children build, ask them to describe their designs. Play pretend with a doll or stuffed animal by putting them to sleep in their bed.
LESSON 16 Bubble Wands SCI 1a Investigation & Inquiry SCI 4 Technology	Pipecleaners Soap Bowl Water	 	Encourage the children to construct their own bubble wands, then test them with the soap.

These open-ended STEAM stations invite the children to investigate, problem-solve and create.

- ## ROTATING YOUR STATIONS

-
- Fill the Sock
- | | number of scoops |
|--------|------------------|
| SOCK 1 | |
| SOCK 2 | |
| SOCK 3 | |
| SOCK 4 | |
| SOCK 5 | |
- ? How many scoops of beans will fill the sock?
- experience
- A master set of supply labels for STEAM and your environment, including blank labels for you to use with miscellaneous supplies, can now be found

**A master set
of supply labels for STEAM
and your environment,
including blank labels for you to use
with miscellaneous supplies,
can now be found
on Member Resources.**



STEAM stations integrate perfectly with the monthly Experience Preschool Curriculum kits for a comprehensive research-based early learning system. Learn more and start your research-based curriculum today.

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**What do you see
in the mirror?**



**Whose skeleton
can you build?**



**How does
your brain feel?**



**How does
skin feel?**



**What do you see
in the X-ray?**



**How might you
use a tool
to squeeze juice
from fruit?**



**How does
it smell?**



**How does a car
roll on different
textures?**



**What shadow
shapes can
you make?**



**What sounds
can water make?**



**What happens
when colors mix?**



**How many
scoops of beans
will fill the sock?**



**How can you
make a strong
coat hanger?**



**How can you
find a hidden
message?**



**What can you
use to make
a crown?**



**What tool
can you use
to break the ice?**



**Why is it
important to
brush teeth?**



**How much
weight can
you lift?**



**How can you
build a bed?**



**How do you
make bubbles?**





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Roll Test

distance

description

CARPET

WOOD

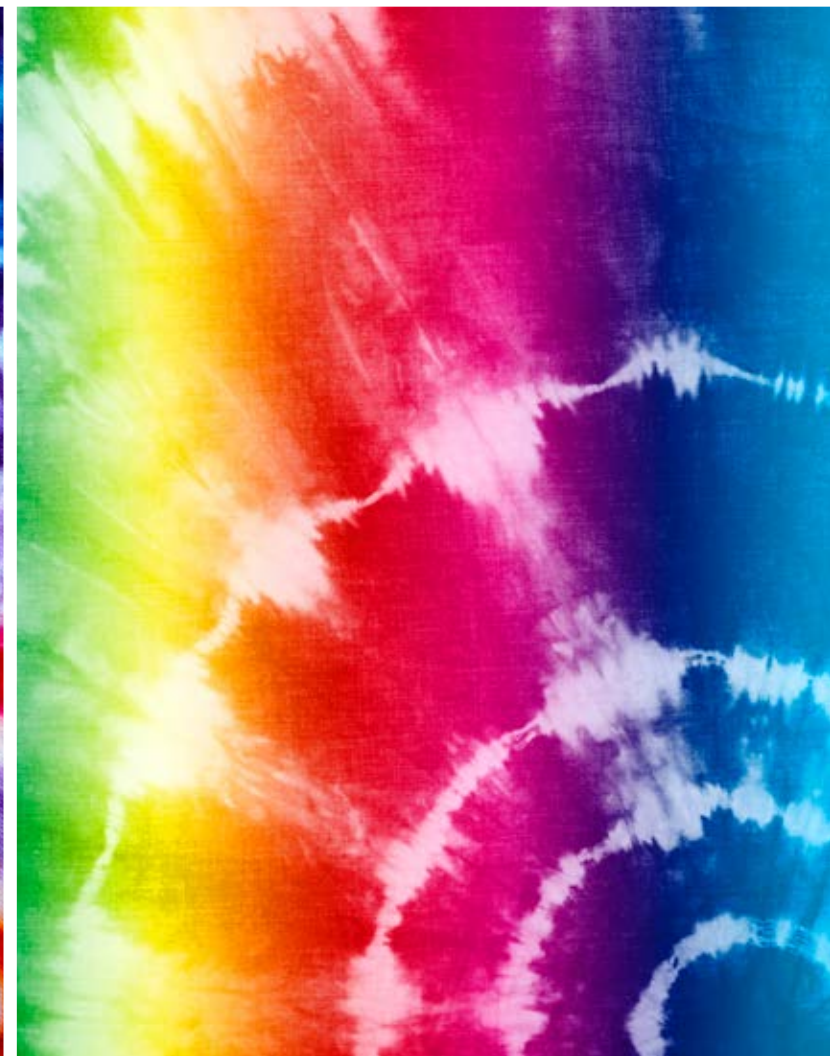
GRASS

CARDBOARD

BUBBLE
WRAP



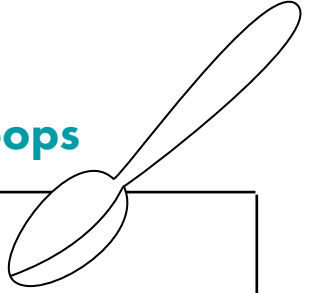




Fill the Sock

guess

number of scoops



SOCK 1

SOCK 2

SOCK 3

SOCK 4

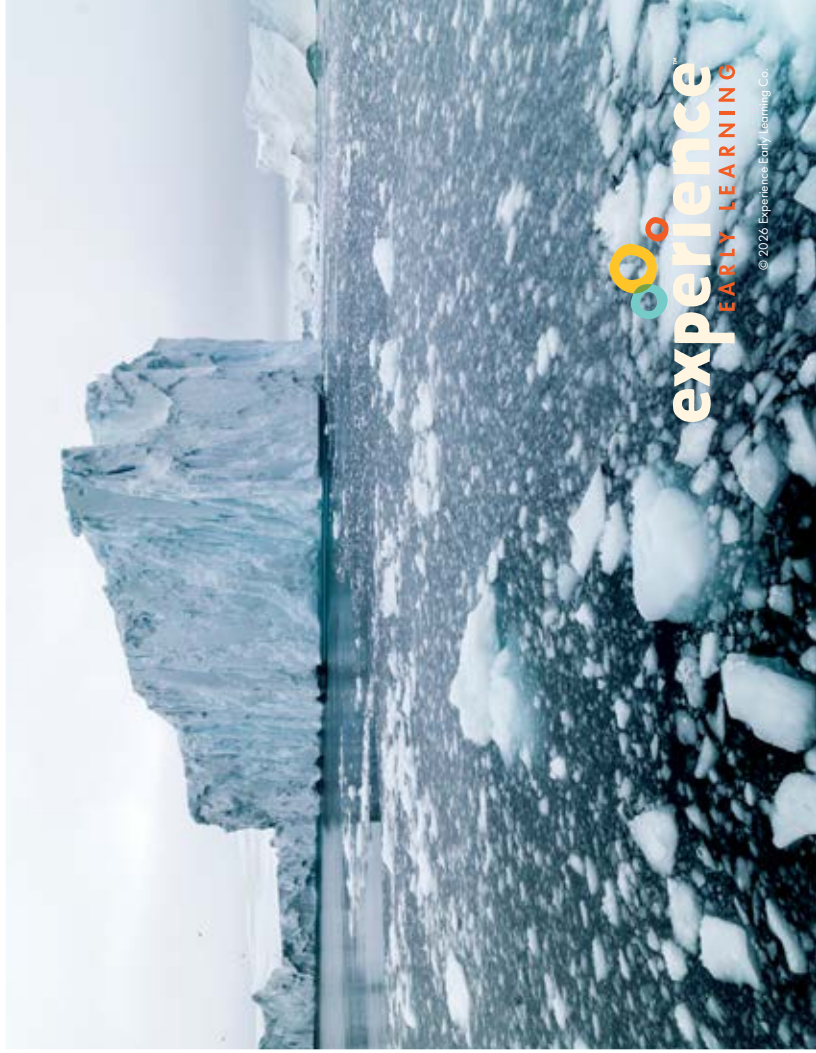
SOCK 5





Nature Crowns





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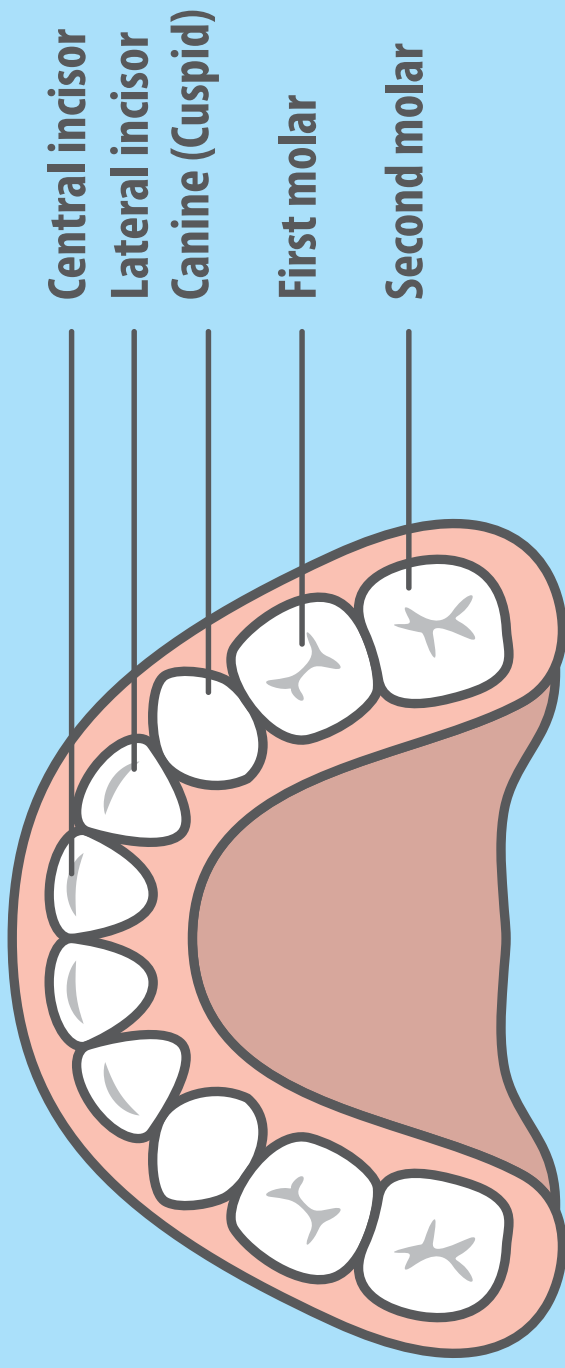



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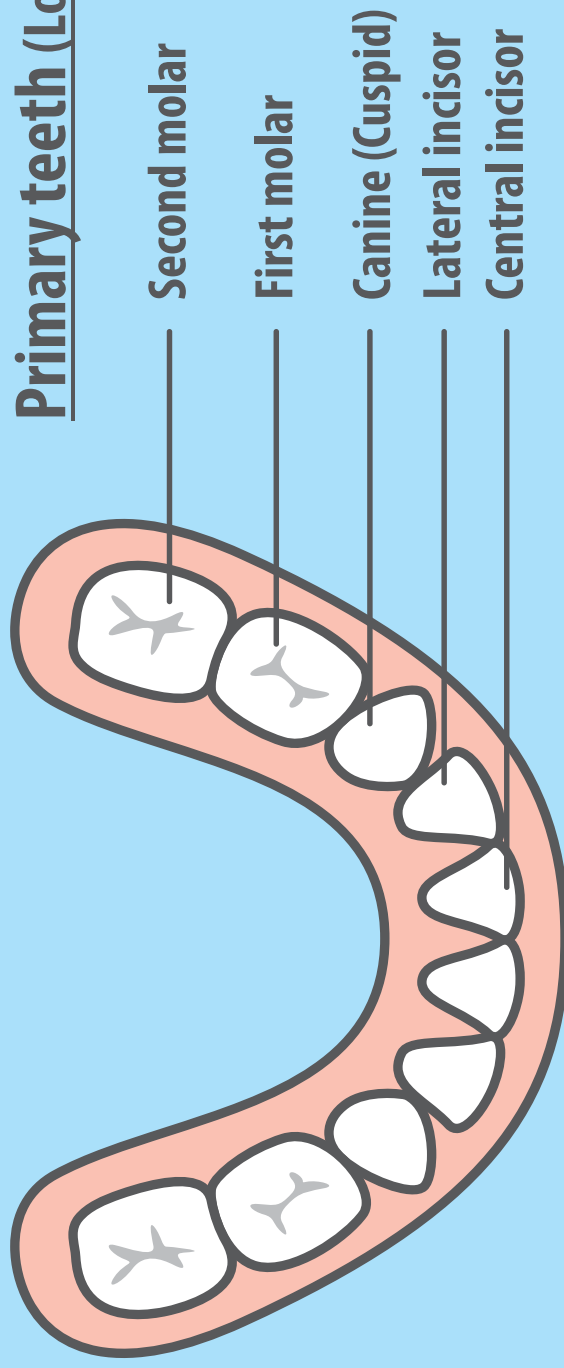


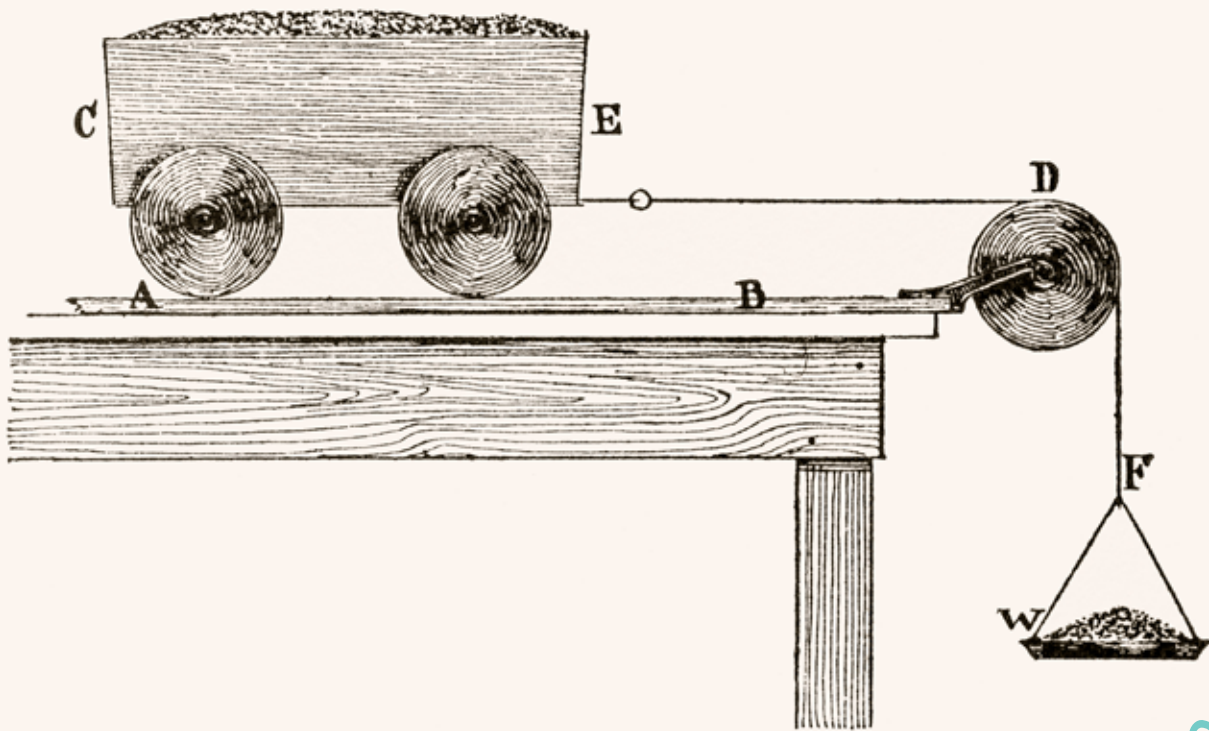

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Primary teeth (Upper teeth)



Primary teeth (Lower teeth)






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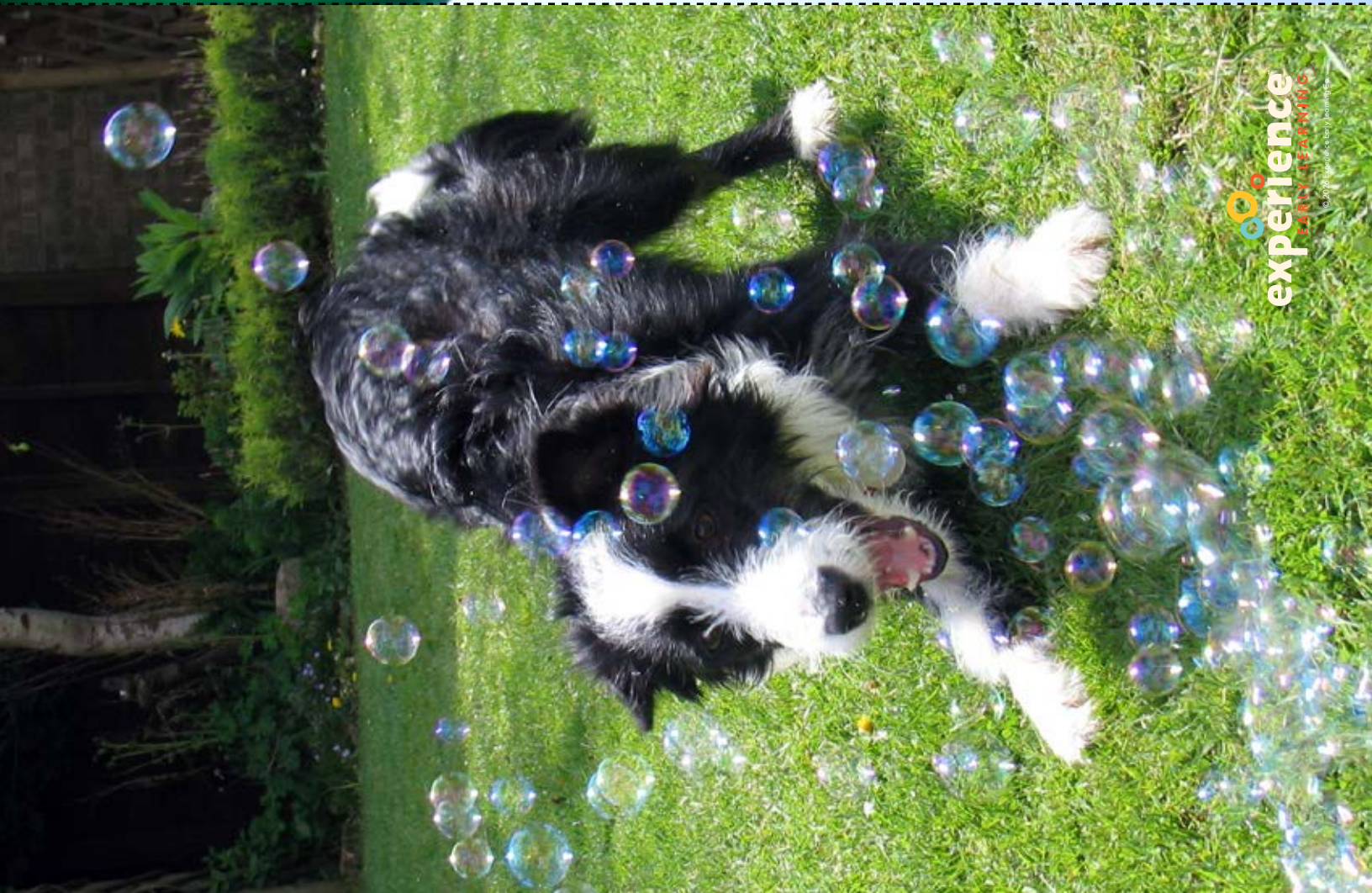
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