

Storms STEAM BUNDLE



THIS BUNDLE INCLUDES:

- 5 Big Question Posters
- 7 Inspiration Photos
- **9** Supply labels and teacher tips to set up five inquiry-based STEAM stations for children ages 3-9

STEAM STATIONS Storms



STEAM STATION	SUPPLIES	BIG QUESTION AND INSPIRATION PHOTOS	TEACHER TIPS
Static Electricity Technology	Foam cups	How is electricity made?	Explore rubbing the cups on hair then see how they stick to hair or clothing.
Rolling Hail Blocks	Blocks Cardboard Balls	How far can balls roll?	Investigate ramps and how far objects roll.
Tornado Bottle Science	Two-liter bottles (2) Tape	How is a tornado made?	Fill one two-liter bottle halfway and add glitter then tape another two liter bottle securely to it. Quickly twirl the bottle then flip it upside-down to form a tornado as the water drains into the empty bottle.
LESSON 19 Hurricane Disaster Blocks	Fabric Yarn Blocks	How are hurricanes dangerous?	Tie the fabric in a knot to make a ball then tie yarn around the ball. Build a block tower and swing the ball until it hits the structure. Pretend it is a hurricane blowing buildings down.
Flooding Bowls Sensory	Bowls Blocks	What happens when a river floods?	Put a bowl of water in a sensory tub. Experiment with adding blocks to the bowl until it raises the water to overflowing. Refill the bowl with water and experiment again.



Set-Up Directions

These open-ended STEAM stations invite children to investigate, problemsolve and create.

- Hang the Big Question and Inspiration Photos on the wall next to the place you set up the investigation.
- Use the labels to identify and organize materials children will use (and clean up) as they explore STEAM stations.

ROTATING YOUR STATIONS

Introduce one new STEAM station daily. Leave that station set up all
week. By the end of the week, children will have five stations to explore.

How is electricity made?

How far can balls roll?



How is a tornado made?



How are hurricanes dangerous?

What happens when a river floods?































