

Nursery Rhymes

WEEK 1 NUMBER RHYMES				
STEAM STATION	YOUR SUPPLIES	BIG QUESTION AND INSPIRATION PHOTOS	TEACHER TIPS	
LESSON 1  Muddy Play  SCI 1 Investigation & Inquiry CA 4 Drama	Dirt Water Bin Bowls Spoon Farm animal figurines	Where can you find mud?	Invite children to explore the texture of the mud with the figurines. Set out a bowl of water for children to clean off their animals or objects.	
LESSON 2 Sixpence Exploration MR 6 Classification PD 2 Fine Motor	Bowl Coins Paper Crayons	What do you see on each side of a coin?	Encourage children to sort coins then experiment with coin rubbings. If desired, make slits on a shoebox top and encourage children to drop coins into the box.	
LESSON 3 Shoe Shop MR 4 Measurement SS 2 Civics & Economics	Shoes Shoeboxes	What are your favorite kind of shoes?  Shoe  Sho	Encourage children to try on different shoes and pretend to buy them. Invite children to display the shoes on the shelf in order of size.	
LESSON 4 Sun Clock SGI 4 Technology SS 4 History & Sense of Time	Paper plate Playdough Craft stick Kitchen timer Marker	Where does the sun go at night?	Invite children to place playdough in the center of a paper plate then insert a craft stick vertically into the dough. Set the "clock" outside and trace the shadow line formed by the craft stick's shadow. Write the time next to the line. Do this several times throughout the day.	
LESSON 5 Sheep Fence MR 3 Shapes MR 7 Logic & Reasoning	Sticks or craft sticks Yarn Plush animals or animal figurines	How can fences keep us safe?	Encourage children to help you push sticks into the ground in a circle, square or rectangle shape then wrap yarn around the sticks to make a fence. Place stuffed animals or animal figurines inside.	
		WEEK 2 CHARACTER RH	IYMES	
LESSON 6 Balancing Eggs MR 7 Logic & Reasoning PD 2 Fine Motor	Toy eggs or small balls Blocks	Can you balance eggs?	Encourage children to build walls with blocks and balance toy eggs or balls on them. Problem-solve ways to change the wall designs to hold the most eggs.	
LESSON 7 The Crooked Path MR 7 Logic & Reasoning PD 1 Gross Motor	Obstacles: cones, ropes, flags, boxes	Can you make an obstacle course?	Encourage children to arrange the obstacle course materials in various ways to create an easy course then a challenging course.	
LESSON 8 Spider Web SCI 2 Natural & Earth Science PD 1 Gross Motor	Yarn	Can you create a strong web?	Invite children to explore wrapping yarn between structures in the room to create a large web. Explore moving in and out of the yarn while pretending to be spiders.	
LESSON 9 Fiddle SCI 1 Investigation & Inquiry CA 1 Music	Building materials: boxes, plates, containers, tubes Rubber bands Craft sticks	Can you design a fiddle?	Explore using the materials to make a musical instrument. Experiment with the different sounds the rubber bands make when wrapped around different containers.	
LESSON 10  Treasure  Hunt  SCI 4 Technology SED 3 Attention & Persistence	Bin of sand Jewels/shiny objects Digging tools: slotted spoons, tongs, cups	Where might you find hidden treasure?	Invite children to dig through sand looking for buried treasures.	

		WEEK 3 FOOD RHYM	IES
STEAM STATION	YOUR SUPPLIES	BIG QUESTION AND INSPIRATION PHOTOS	TEACHER TIPS
Cupcake Bakery MR 1 Number Sense PD 2 Fine Motor	Playdough Cupcake liners with a numeral written on each Cupcake tins Birthday candles Cupcake decorations	What is your favorite kind of cupcake?	Invite children to make pretend cupcakes then decorate them. Encourage children to match the number of candles on the cupcake to the numeral on the cupcake liner. If desired, set out a box and encourage children to pretend it is an oven.
Animal Bowls MR 4 Measurement CA 4 Drama	Bowls of different sizes Plush animals Containers of small items Scooping utensil	Which animals need big bowls?	Invite children to match each animal with a bowl then estimate how many scoops of "animal food" it will take to fill each animal's bowl. Encourage them to check their estimates.
LESSON 13 Pie Shop SGI 1 Investigation & Inquiry CA 4 Drama	Pie tins Stirring tools Containers Textured materials: sand, leaves, pompoms, beans	Would you rather make a pie or eat one?	Encourage children to explore mixing different materials together in the pie tins.
Shoe House SCI 4 Technology CA 3 Visual Arts	Paper Markers Cardboard Scissors Cardboard tubes Small boxes String Paint	How can you construct a house?	Invite children to construct and decorate a house that looks like a shoe or other object.
LESSON 15 Penny Search MR 1 Number Sense SED 3 Atlention & Persistence	Pennies Zip bags or paper bags Number cards 1-5	How many pennies will you find?	Give children a small zip bag or paper bag. Invite children to choose a number card then collect that number of pennies hidden throughout the area.
		WEEK 4 "LITTLE" RHYN	MES
LESSON 16  Sheep in the Corn SCI 3 Physical Science PD 2 Fine Motor	Bin Popcorn kernels Cotton balls Sheep counters Nature items	Why do sheep like corn?	Invite children to use their hands to dig through a bin of corn kernels to find hidden items.
LESSON 17 Sheep Bell SCI 1 Investigation & Inquiry CA 4 Drama	Yarn Ribbon Nuts/bolts Cups Paper clips Buttons	What will you use to make a bell?	Encourage children to use the supplies to create a noisy bell for Bo Peep's sheep to wear.
LESSON 18 Up & Down Spiders SG 4 Technology MR 7 Logic & Reasoning	Pipecleaners Large pompoms Paper cups String Pulley	Can you use a pulley?	Invite children to use the pompoms and pipecleaners to create "spiders." Encourage them to explore lifting and lowering them using the string and pulley.
LESSON 19 Star Cutting Station MR 3 Shapes CA 3 Visual Arts	Paper (yellow) Scissors Tape	Would you rather cut out stars or draw them?	Encourage children to use the materials to create stars.  Display the finished stars on the walls of the room.
LESSON 20 Sheep Escape SC14 Technology MR 7 Logic & Reasoning	Sheep Craft sticks counters Rubber Blocks bands Rulers String Spoons Playdough Pulleys	Can you help Mary's lamb escape the fence?	Invite children to use the materials to engineer a tool to help a sheep to escape a fenced area.

#### **Set-Up Directions**

These open-ended STEAM stations invite children to investigate, problem-solve and create.

- Hang the Big Question and Inspiration Photos on the wall next to the place you set up the investigation.
- Use the labels to identify and organize materials children will use (and clean up) as they explore STEAM stations.

#### **ROTATING YOUR STATIONS**

 Introduce one new STEAM station daily. Leave that station set up all week. By the end of the week, children will have five stations to explore.







steam stations integrate perfectly with the monthly Experience Preschool Curriculum kits for a comprehensive research-based early learning system. Learn more and start your research-based curriculum today.

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## Where can you find mud?



What do you see on each side of a coin?



## What are your favorite kind of shoes?



Where does the sun go at night?



## How can fences keep us safe?



## Can you balance eggs?



### Can you make an obstacle course?



## Can you create a strong web?



### Can you design a fiddle?



## Where might you find hidden treasure?



#### What is your favorite kind of cupcake?



### Which animals need big bowls?



## Would you rather make a pie or eat one?



How can you construct a house?



## How many pennies will you find?



### Why do sheep like corn?



#### What will you use to make a bell?



## Can you use a pulley?



## Would you rather cut out stars or draw them?



Can you help Mary's lamb escape the fence?







#### **UNITED STATES**

### Coins

**Quarter** 25¢



**Dime** 10¢



Penny 1¢

Nickel 5¢



# 

# Slippers

Boots

Sneakers



Jress-Up



























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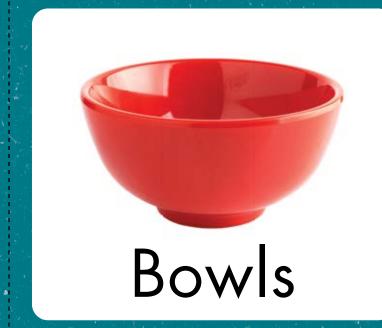














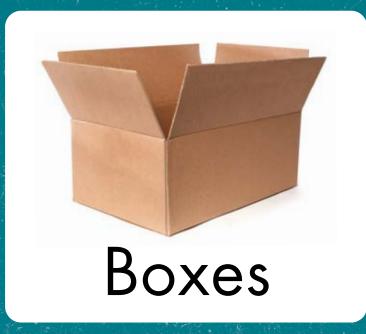


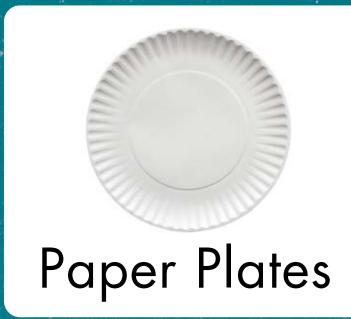


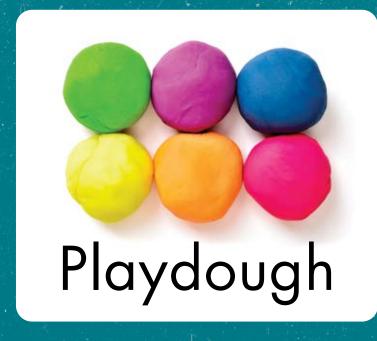








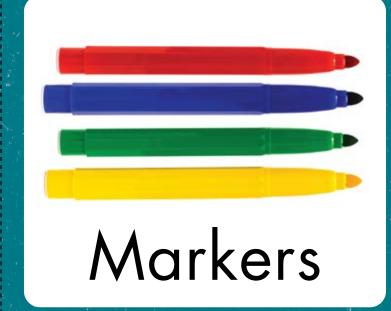








**Timers** 



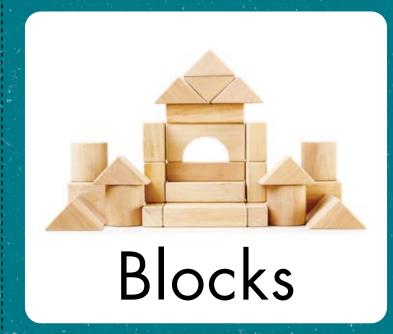


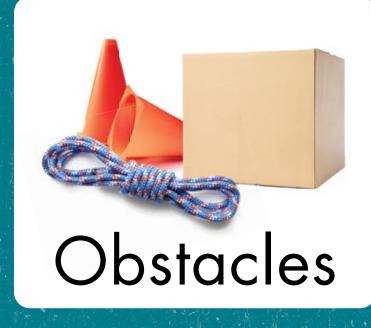


























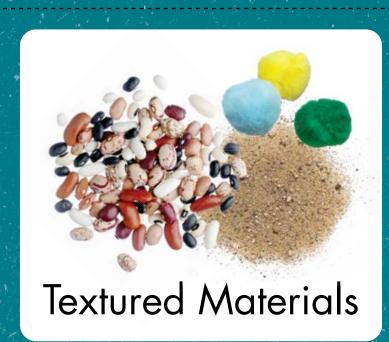




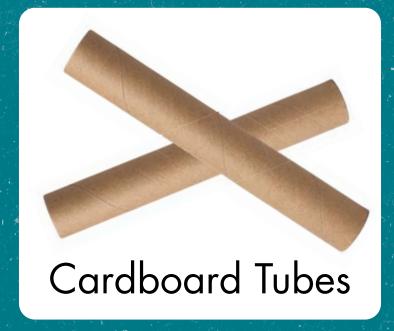
































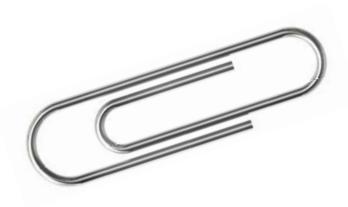






Nuts & Bolts





Paper Clips



