

LESSON 6 | Door & Window | Lost Keys

MR 1 Number Sense SED 1 Self-Awareness



Washable manipulatives of your choice, such as pattern blocks, can be substituted for the keys. Real keys or toy keys could also be used. Bear counters or large buttons can also be used to press into the playdough and place on the Counting Cards.

SUPPLIES

- Counting Cards: 19 & 20*

YOUR SUPPLIES

- Pattern Blocks
- Playdough
- Basket

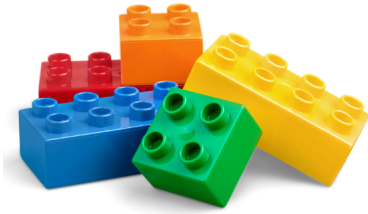
Discuss & Explore

- What is something you have lost? What if you lost your keys?
- Explore pressing objects in different positions into playdough. Remove them, then try to fit them in the impressions.

Play Together

- Place the blocks in a basket and invite the children to put them on the Counting Card and count to 19. Repeat for 20.
- Encourage the children to divide the blocks into groups of five.
- Name a different number and make groups of manipulatives in that quantity.
- **Simplify:** Work with the child to press three objects into playdough. Remove them and put them back into the impressions.
- **Challenge:** Make groups of 2, 4, 5 and 10 objects.

OBSERVE: Does the child group the objects? Do they count the groups?



LESSON 7 | Living Room | Sorting Keys

MR 6 Classification SED 4 Social Relationships

For this lesson, either print and cut apart the printable Key Cards on Member Resources or substitute the keys with colored brick blocks. You will need a yellow, blue, purple, and green block. Any toys in those colors can be used to match the Color Lock Cards.

SUPPLIES

- Color Lock Cards
- [Printable Keys on Member Resources](#), Optional

YOUR SUPPLIES

- Yellow, blue, purple & green brick blocks
- Scissors

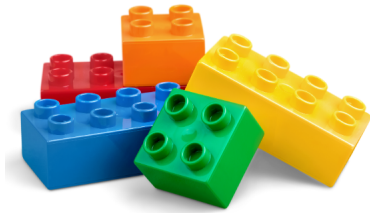
Set Up

- Hide the colored blocks or key cards throughout the room. Give each child one Color Lock Card.

Independent Play

- Go on a pretend treasure hunt for “keys.”
- Invite the children to look for a block or key card that matches their Color Lock Card.
- When they find it, encourage them to return both to you, then ask for another Color Lock Card.
- When all of the matches have been found, count the sets aloud.

OBSERVE: Does the child match the blocks or key cards to the Color Lock Cards? Do they help count the sets aloud?



LESSON 10 | Bedroom | Patterning with Keys

MR 5 Patterns MR 2 Spatial Awareness

For this lesson, either print and cut apart the printable Key Cards on Member Resources or substitute the keys with colored brick blocks. You will need a yellow, blue, purple, and green block. Any toys in those colors can be used to match the House Pattern Cards.

SUPPLIES

- House Pattern Cards
- [Printable Keys on Member Resources](#), Optional

YOUR SUPPLIES

- Yellow, blue, purple & green brick blocks
- Scissors

Set Up

- Cut apart the House Pattern Cards and lay each strip on the table. Set out the key cards or colored blocks.

Independent Play

- Invite the children to match the keys or blocks to the colors on the House Pattern Cards.
- If desired, invite the children to create their own patterns and extend them.

OBSERVE: Does the child recreate the pattern by matching the key cards or blocks to the houses? Do they try to extend the patterns on the cards?



LESSON 11 | Cleaning Up | Choose a Chore

LLD 2 Communication SED 1 Self-Awareness SS1 Culture & Community

Substitute the keys with any manipulative, such as pattern blocks or print and cut apart the printable Key Cards on Member Resources.

SUPPLIES

- Would You Rather Game
- [Printable Keys on Member Resources](#), Optional

YOUR SUPPLIES

- Pattern blocks
- Scissors

Discuss & Explore

•What jobs do you do at home? What jobs can we do at school? What is your favorite chore? Least favorite?

Play Together

- Give each child a Pattern Block.
- Select a Would You Rather Card and put the relevant photos on the table or floor.
- Invite the children to put their pattern block on their choice.
- Count the blocks to determine which answer is the most popular.
- **Simplify:** Ask simple yes/no questions (e.g. “Do you like [show photo]?”).
- **Challenge:** Invite a child to cut photos from a magazine. Repeat the Would You Rather game but add two photos from the magazine.

OBSERVE: Does the child express their preferences and understand how to vote? Do they explain why they chose a specific card?



LESSON 12 | Laundry | Keys in the Laundry

MR 1 Number Sense SED 4 Social Relationships

Instead of “Keys in the Laundry,” count “Clothespins in the Laundry” using the clothespins included in the bag for the Laundry Letters literacy activity. An alternative is using the printed key cards or toy keys you may have.

SUPPLIES

- Math Story Cards
- [Printable Keys on Member Resources](#), Optional
- Clothespins

YOUR SUPPLIES

- Laundry basket
- Towel
- Sock

Discuss & Explore

- Encourage the children to guess how many clothespins are under a towel. After they guess, say “less” or “more.” Continue guessing, then show them the clothespins.

Play Together

- Read the math stories to the children.
- Encourage the children to solve the stories with the clothespins.
- **Simplify:** Say a number from 1-3 and have the children give you that amount of clothespins.
- **Challenge:** Invite a child to make up a math story with the clothespins.

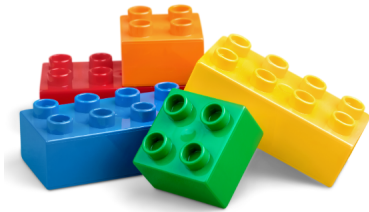
OBSERVE: Does the child understand the math story and figure out the problem using the clothespins?



Mouse's Missing Mystery | Lesson 1 | Lost Keys

Washable manipulatives of your choice, such as pattern blocks, can be substituted for the keys. Real keys or toy keys could also be used. Bear counters or large buttons can also be used to press into the playdough and place on the Counting Cards.

Set Up	Place the pattern blocks in a basket and playdough on the table.	Supplies <input checked="" type="checkbox"/> Number Cards 1-10 <input type="checkbox"/> Playdough <input type="checkbox"/> Basket
Play	Young Toddler Invite the children to press the pattern blocks into the playdough and count them.	Older Toddlers Invite the children to press the pattern blocks into playdough and count them. Encourage a child to select a card, identify the number and count that many blocks.
MR 1 Number Sense		
Observe	Does the child demonstrate an understanding of one, two and more?	Does the child point to one object at a time while counting?



Mouse's Missing Mystery | Lesson 5 | Patterning with Keys

For this lesson, either print and cut apart the printable Key Cards on Member Resources or substitute the keys with colored brick blocks. You will need a yellow, blue, purple, and green block. Any toys in those colors can be used to match the House Pattern Cards.

<p>Set Up</p>	<p>Cut apart the House Pattern Cards and lay each strip on the table. Set out the key cards or blocks.</p>	<p>Supplies</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Number Cards 1-10 <input type="checkbox"/> Printable Keys on Member Resources, Optional <input type="checkbox"/> Playdough <input type="checkbox"/> Basket
<p>Play</p>	<p>Young Toddler Invite the children to match the key cards or blocks to the colors on the House Pattern Cards.</p>	<p>Older Toddlers Invite the children to match the key counters to the colors on the House Pattern Cards.</p> <p>Encourage the children to create their own patterns or extend a pattern you start.</p>
<p>MR 5 Patterns</p>		
<p>Observe</p>	<p>Does the child match the key cards or blocks to the house patterns?</p>	<p>Does the child copy patterns with two steps?</p> <p>Extend a pattern?</p>