

Evaluator's name \_\_\_\_\_ Observation date \_\_\_\_\_

Child's name \_\_\_\_\_ Birthday \_\_\_\_\_



**This assessment reflects your child's social-emotional, physical, motor, cognitive, language and creative development. Each child develops at their own rate and we use this information to individualize learning experiences to support your child's ongoing growth.**

This preschool assessment is based on level 4 within the Experience Early Learning Developmental Continuum of Skills, which is a research-based tool that outlines benchmarks from infancy through kindergarten readiness. Developmentally, a preschooler may be on target within levels 3-5.

- Level 3** Meeting goal with help
- Level 4** Meeting goal consistently by self
- Level 5** Exceeding goal



**SOCIAL-EMOTIONAL**

**GOAL**

**LEVEL 3 4 5**

SED 1	Self-Awareness	I express interest in doing familiar tasks by myself and express confidence in my own abilities. I make choices when given two or three options.			
SED 2	Self-Regulation	I recognize my personal feelings and name them. I control impulses with reminders. I anticipate what comes next within a daily routine. I recognize when the typical routine is not followed and identify the change.			
SED 3	Attention & Persistence	I practice or repeat an activity many times until successful then express delight. I initiate an activity and seek help when needed.			
SED 4	Social Relationships	I join a group and participate in group play. I play with others cooperatively and begin to share. I explain how and why someone may be feeling a certain emotion. I participate in group play with those different than myself.			

**PHYSICAL DEVELOPMENT**

**GOAL**

**LEVEL 3 4 5**

PD 1	Gross Motor	I balance and hop on one foot. I throw both overhand and underhand. I catch or kick moving objects.			
PD 2	Fine Motor	I manipulate objects with fingers/hands doing different things. I snip with scissors. I begin to string large beads.			
PD 3	Safety	I follow safety rules and help others follow rules. I identify dangerous situations and seek help.			
PD 4	Personal Care	I describe the function of basic body parts. I regulate my toileting and hand washing needs. I follow a routine of rest and active play. I meet most of my personal needs.			
PD 5	Nutrition	I identify food and serve a portion into a bowl or plate. I feed myself.			

**LANGUAGE & LITERACY**

**GOAL**

**LEVEL 3 4 5**

LLD 1	Listening	I listen then respond appropriately. I show understanding of some complex vocabulary. I ask for clarification when I don't understand. I follow unrelated two-step directions given verbally.			
LLD 2	Communication	I ask simple questions and stay on topic for two to three exchanges. I speak in sentences (with words/sign language) but I don't always follow grammatical rules. I describe familiar people, places and objects. I seek additional words for new ways to describe.			
LLD 3	Phonological Awareness	I identify words that have a similar beginning sound. I identify when two words rhyme. I show awareness of separate syllables in a word.			
LLD 4	Alphabetic Knowledge	I recognize some common words in print, such as my name, "mom," "dad." I identify six to seven letters and their sounds.			
LLD 5	Concepts of Print	I identify letters, words, spaces and some punctuation. I follow the direction of text.			
LLD 6	Reading Comprehension	I anticipate what comes next in familiar stories. I express likes or dislikes within the story. I ask and answer questions about text or new vocabulary and retell a story by pointing at pictures or role-playing with props.			
LLD 7	Writing	I attempt to print or copy familiar symbols and letters, especially those that are in my name. I draw and explain who or what it represents.			

I can write my name \_\_\_\_\_

I can identify these letters: A B C D E F G H I J K L M N O P Q R S T U V W X Y Z



## MATH & REASONING

### GOAL

LEVEL 3 4 5

<b>MR 1</b>	<b>Number Sense</b>	I identify numerals to five. I count up to ten objects. I create and count groups of up to five objects. I remove objects from the group as prompted and recount.			
<b>MR 2</b>	<b>Spatial Awareness</b>	I match two similar objects even if turned different ways. I use a guide to assemble 12 puzzle pieces. When prompted, I place objects next to, between, in front of or behind objects not related to myself.			
<b>MR 3</b>	<b>Shapes</b>	I identify four to six basic geometric shapes.			
<b>MR 4</b>	<b>Measurement</b>	I use nonstandard measurement tools to estimate approximate size or volume. I verify my estimation with help. I order multiple objects by one feature using the process of elimination. I describe order by using words like first, then and last.			
<b>MR 5</b>	<b>Patterns</b>	I create and extend two-step patterns.			
<b>MR 6</b>	<b>Classification</b>	After sorting objects by one feature, I sort them again by a different feature.			
<b>MR 7</b>	<b>Logic &amp; Reasoning</b>	I plan steps to accomplish a task and explore many possible solutions to a problem.			

I can name these shapes:



I can name these numbers and count objects in that quantity:

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

I can name these colors:



## SCIENCE

### GOAL

LEVEL 3 4 5

<b>SCI 1</b>	<b>Investigation &amp; Inquiry</b>	I observe and describe changes that occur to familiar objects and people. When given a question, I guess a possible answer or outcome. I use past knowledge to explain observed changes.			
<b>SCI 2</b>	<b>Natural &amp; Earth Science</b>	I demonstrate an understanding that all people have needs. I identify if an object can grow, eat or move. I identify the climate and weather in my immediate environment.			
<b>SCI 3</b>	<b>Physical Science</b>	I explain how common vehicles, animals and people move. I sort objects by type of movement. I describe basic physical properties of objects including textures and colors.			
<b>SCI 4</b>	<b>Technology</b>	I explore simple machines and interact with simple electronic and screen toys.			



## SOCIAL STUDIES

### GOAL

LEVEL 3 4 5

<b>SS 1</b>	<b>Culture &amp; Community</b>	I describe family members and their relationships to me. I identify and role-play familiar community helpers. I describe the routines, familiar stories, traditions, foods and celebrations of my family and community. I interact respectfully with peers who look, learn, believe or move differently than me.			
<b>SS 2</b>	<b>Civics &amp; Economics</b>	I follow familiar rules and help make group decisions. I express feelings about fairness. I ask before taking an object that does not belong to me. I offer a toy or object to another person to get what I want. I explore the concept of money.			
<b>SS 3</b>	<b>Geography</b>	I identify different types of water bodies, streets, buildings and landmarks in my community. I recognize symbols and landmarks.			
<b>SS 4</b>	<b>History &amp; Sense of Time</b>	I recall information and events from the past. I recognize a sequence of events to establish a sense of order and time.			



## CREATIVE ARTS

### GOAL

LEVEL 3 4 5

<b>CA 1</b>	<b>Music</b>	I use my voice, common objects or instruments to create music. I identify myself as a musician. I clap along to simple rhythm patterns. I can control my voice to mimic the melodic direction.			
<b>CA 2</b>	<b>Dance &amp; Movement</b>	I demonstrate different levels of energy in dance, e.g., gentle versus explosive or small versus large movement. I describe and demonstrate multiple ways to move my body parts. I can move to the beat.			
<b>CA 3</b>	<b>Visual Arts</b>	I make choices throughout the artistic process. I choose an object or art tool to use with a given medium for a desired effect.			
<b>CA 4</b>	<b>Drama</b>	I play a role in group dramatic play. I use any object as a replacement for a realistic prop or real object.			

Next steps: