

# LESSON 1

# Nest



## SUPPLIES

- Title Display
- Inspiration Photo
- Paper (to share)
- Paper bag
- Paper shreds
- Markers
- Glue
- Scissors
- Nature items
- Bowl



## PD 2 Fine Motor

Builds strength and coordination of small movements.

## SCI 2 Natural & Earth Science

Understands living and nonliving things. Demonstrates knowledge of Earth's environment.

### SET UP

#### BENCHMARK 1

Set out a bowl or shallow container, paper shreds, and any additional materials.

#### BENCHMARK 2

Set out the Inspiration Photo, paper, paper bags/shreds and any additional materials. Roll the sides of the paper bags down to make a nest shape.

#### BENCHMARK 4

Set out the Inspiration Photo, paper, paper bags/shreds and any additional materials.

#### BENCHMARK 6

Set out the Inspiration Photo, paper, paper bags/shreds and any additional materials.



### PD 2 Fine Motor

Invite the child to reach for the paper shreds and additional materials.

Invite children to use the art materials to decorate the nest shape.

Invite children to use the art materials and tools to create a nest.

Invite children to use the art materials and tools to create a nest.



### SCI 2 Natural & Earth Science

Encourage the child to explore the paper shreds and any additional materials.

As they create, talk with children about the Inspiration Photo, how and why birds build nests and the materials they use.

As they create, encourage children to discuss how and why birds build nests.

As they create, encourage children to discuss how and why birds build nests and why nests are important for survival.

# LESSON 2

# Egg



## SUPPLIES

- Title Display
- Inspiration Photo
- Clothespin
- Pompom
- Egg shape
- Paint
- Egg carton



## PD 2 Fine Motor

Builds strength and coordination of small movements.

## CA 3 Visual Arts

Expresses through 2D and 3D visual arts. Develops visual art techniques.

### SET UP

#### BENCHMARK 1

Set out the Inspiration Photo, paint and egg shapes.

#### BENCHMARK 2

Set out the Inspiration Photo and egg shapes. Assemble and set out painting tools made from clothespins and pompoms.

#### BENCHMARK 4

Set out the Inspiration Photo, clothespins, pompoms, egg shapes and any additional materials.

#### BENCHMARK 6

Set out the Inspiration Photo, clothespins, pompoms, egg shapes, paper, scissors, glue and any additional materials.



### PD 2 Fine Motor

Invite the child to reach for the paint with her hands.

Invite children to grasp a clothespin and pompom tool with their hand.

Invite children to use a clothespin and pompom tool to paint an egg shape.

Invite children to create and use a clothespin and pompom tool to paint an egg shape. Encourage them to use paper, scissors and glue to create a nest shape to put their egg shape on.



### CA 3 Visual Arts

Encourage the child to use her hands and fingers to explore painting the egg shape.

Encourage children to explore using the clothespin and pompom tool and paint to create art on an egg shape.

Encourage children to create their own painting tool to create art.

Encourage children to explore a variety of techniques for painting with the clothespin and pompom tool.

# Crack a K!



## SUPPLIES

- Loose Letter Parts\*
- Loose Letter Mat: Kk\*
- Scrap paper
- Marker
- Scissors
- Paper

## PD 2 Fine Motor

Builds strength and coordination of small movements.

## LLD 4 Alphabetic Knowledge

Identifies letters and words. Makes letter-sound connections and decodes words.

### SET UP

#### BENCHMARK 1

Cut an egg shape out of a sheet of paper. Create “egg shells” by tearing scrap paper into pieces and place them on the egg shape.

#### BENCHMARK 2

Write several letter Ks all over a sheet of paper.

#### BENCHMARK 4

Place the Loose Letter Mat on the floor.

#### BENCHMARK 6

Set out sheets of paper, scissors and scrap paper.



### PD 2 Fine Motor

Invite the child to reach for the “egg shells” with his hands or feet.

Invite children to create “egg shells” by tearing scrap paper into pieces.

Invite children to create “egg shells” by tearing scrap paper into pieces.

Invite children to create “egg shells” by tearing scrap paper into pieces. Encourage them to cut an egg shape out of a sheet of paper to store their “egg shells” on while they work.



### LLD 4 Alphabetic Knowledge

As the child explores the “egg shells,” talk with him about his exploration, encouraging him to babble in response.

Encourage children to cover each K on the sheet of paper with a piece of scrap paper.

Encourage children to work together to place the torn paper scraps on the letter K. Repeat with lowercase K.

Encourage children to work together to build the letter K out of the torn paper scraps. Challenge them to spell other 2- to 4-letter words (bird, egg, nest) with the scrap paper pieces.

## LESSON 4

# Seed Writing



### SUPPLIES

- Cube Cards: Letter Kk\*
- Egg Shapes A-Z (from Lesson 2)
- Paper plates of birdseed
- Cookie sheets or trays



### LLD 7 Writing

Uses writing to represent meaning.

### PD 2 Fine Motor

Builds strength and coordination of small movements.

### SET UP

#### BENCHMARK 1

Set out a large shallow container with bird seed.

#### BENCHMARK 2

Set out the paper plates of bird seed.

#### BENCHMARK 4

Set out the paper plates of bird seed, letter Cube Cards and the A-Z Egg Shapes.

#### BENCHMARK 6

Set out cookie sheets or shallow trays of bird seed.



### LLD 7 Writing

Encourage the child to explore moving the bird seed around to make marks with her hands or feet.

Encourage children to explore making marks in the bird seed with their hands and fingers.

Encourage children to explore writing the letter K in the bird seed. Practice writing both uppercase and lowercase Ks.

Encourage children to write their first and last name in the bird seed.



### PD 2 Fine Motor

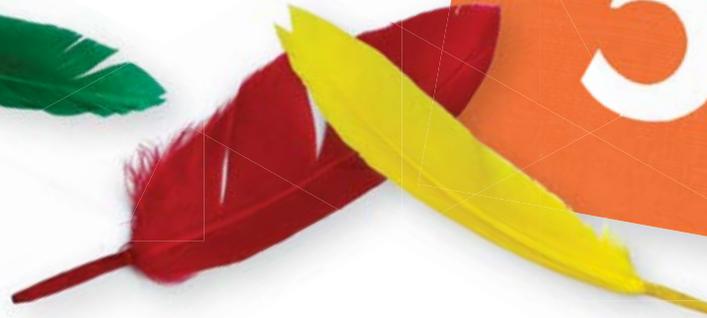
Invite the child to explore the bird seed with her hands or feet.

After children are finished making marks in the bird seed, invite them to sprinkle the bird seed on the ground outside in handfuls and pinches.

Select a lettered egg shape, identify the letter then write the letter using birdseed.

Invite children to write other words in the bird seed by sounding them out and using inventive spelling.

# Feather Drop



### SUPPLIES

- Feathers\*
- Number Cards
- Scissors
- Bowl
- Paper
- Pencil

### MR 1 Number Sense

Identifies numerals. Determines quantities. Understands operations.

### MR 2 Spatial Awareness

Understands how objects move in space. Determines object location.

#### SET UP

#### BENCHMARK 1

Set out a bowl of feathers.

#### BENCHMARK 2

Place Number Cards one through three on the floor or on the tabletop. Set out a bowl of feathers.

#### BENCHMARK 4

Place the Number Cards on the floor or on the tabletop. Set out a bowl of feathers.

#### BENCHMARK 6

Place the Number Cards 1-18 on the floor. Set out a bowl of feathers, sheet of paper and pencil.



### MR 1 Number Sense

Invite the child to explore the bowl of feathers. Use numeral words where relevant, such as when the child is holding 'one' or 'two' feathers.

Invite children to take turns identifying the Number Card you specify.

Explore dropping feathers onto Number Cards then identifying the numbers.

Invite children to take turns dropping feathers onto Number Cards then identifying the numbers.



### MR 2 Spatial Awareness

Encourage the child to raise a feather into the air and drop it by saying up/down and modeling or assisting as necessary.

Encourage children to drop a feather onto the Number Card they identify.

Walk around Number Cards on the floor. Try to drop a feather on or near a Number Card. Talk about near and far.

Encourage children to create a simple map of the room on the sheet of paper then record each Number Card they identify by drawing a numbered square in the appropriate place on the map.

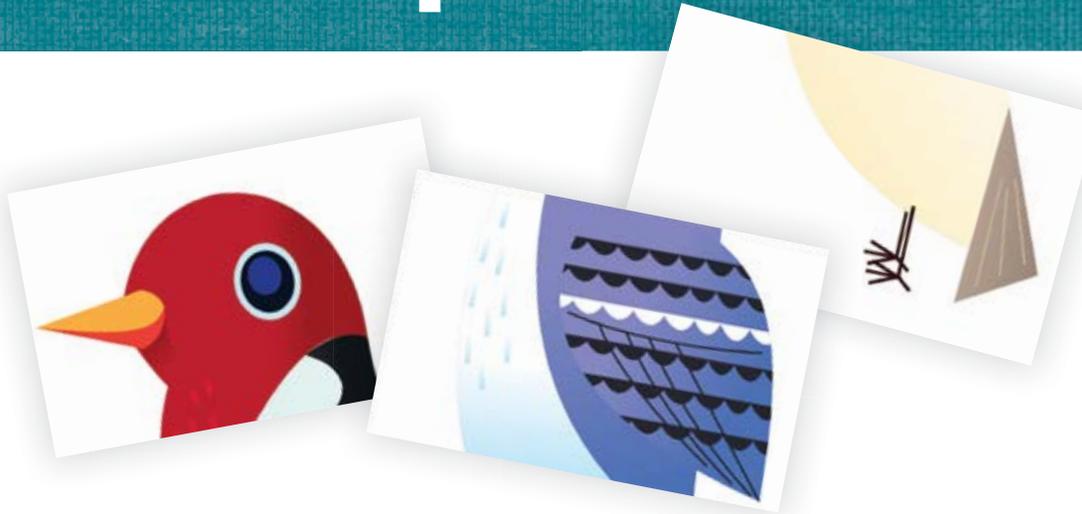
## LESSON 6

# Bird Mix-Up



### SUPPLIES

- Bird Parts Cards
- Scissors
- Crayons
- Paper
- Cup
- Bird figurines
- Colored pencils



### MR 2 Spatial Awareness

Understands how objects move in space.  
Determines object location.

### SCI 2 Natural & Earth Science

Understands living and nonliving things. Demonstrates knowledge of Earth's environment.

#### SET UP

#### BENCHMARK 1

Set out a cup or container and several bird figurines or other graspable objects.

#### BENCHMARK 2

Set out the Bird Part Cards, with two cards connected and one detached for each bird.

#### BENCHMARK 4

Set out the Bird Parts Cards.

#### BENCHMARK 6

Set out the Bird Parts Cards, paper and art materials such as colored pencils.



### MR 2 Spatial Awareness

Encourage the child to explore placing the bird figurines inside the cup then taking them out.

Encourage children to take turns choosing one detached card and completing the matching bird.

Encourage children to work together to mix and match the bird parts.

Encourage children to work together to mix and match the bird parts. Invite children to create their own birds using the art materials.



### SCI 2 Natural & Earth Science

Invite the child to explore making sounds with the cup and bird figurines.

Encourage children to repeat words for the parts of birds as they work. Invite children to search for birds in their outdoor environment.

Talk about parts of birds (beak, wings, eyes, tail, feet) and each part's function. If desired, encourage children to draw their own birds.

Encourage children to discuss what their birds eat and where they live based on characteristics such as beak type and foot type.

# Feather Measure



### SUPPLIES

- Feathers\*
- Feather Measure page
- Markers/crayons

### MR 4 Measurement

Estimates and measures. Compares and seriates.

### MR 1 Number Sense

Identifies numerals. Determines quantities. Understands operations.

#### SET UP

#### BENCHMARK 1

Set out the feathers.

#### BENCHMARK 2

Set out the feathers.

#### BENCHMARK 4

Give each child a feather and invite them to compare the length of the feather to various objects in the room.

#### BENCHMARK 6

Give each child a feather and invite them to compare the length of the feather to various objects in the room.



#### MR 4 Measurement

Encourage the child to explore picking feathers up with his fingers.

Encourage each child to explore the length of the feather in relation to their hands, feet or other body parts.

Name an item on the measuring sheet. Invite children to estimate how many feathers long they think it is. Invite them to find the object then measure it with feathers.

Name an item on the measuring sheet. Invite children to estimate how many feathers long they think it is. Invite them to find the object then measure it with feathers.



#### MR 1 Number Sense

Talk with the child about his exploration, using numbers in conversation as relevant.

Invite each child to help you line up feathers on their arm or leg then count aloud to see how many feathers long it is.

Count the feathers aloud each time something is measured. Repeat the process with each item.

Invite children to identify two objects they estimate will equal a given combined length of feathers. Encourage them to measure the first item, count on while measuring the second item then compare the actual combined length to their estimate.

# Fly Together



## SUPPLIES

- Sticky notes
- Marker



## **SED 1 Self-Awareness**

Knows self, increases confidence. Expresses curiosity, preferences and initiative.

## **SED 4 Social Relationships**

Develops relationships with adults and peers. Participates cooperatively in groups. Identifies and respects differences in others.

### SET UP

#### BENCHMARK 1

Set out two preferred toys or objects.

#### BENCHMARK 2

Write each child's name on a sticky note and set out two preferred toys in different areas on the floor.

#### BENCHMARK 4

Write each child's name on a sticky note.

#### BENCHMARK 6

Set out sticky notes and a pencil and invite children to write their name on one sticky note.



### SED 1 Self-Awareness

Invite the child to choose between the two toys by vocalizing, gesturing or moving toward one.

Select a sticky note and invite that child to fly to his favorite toy. Encourage the other children to fly there as well.

Select a sticky note and invite that child to fly to his favorite spot in the room.

Select a sticky note and invite that child to fly to his favorite spot in the room. Invite the child to explain why it is his favorite spot.



### SED 4 Social Relationships

Encourage the child to choose using encouraging words and facial expressions.

Invite children to take turns "flying" to their favorite toy.

Invite children to take turns "flying" to their favorite spot in the room.

Encourage children to listen attentively as each child shares his reasoning for choosing a spot as his favorite.

# Bird Claws



## SUPPLIES

- Egg counters\*
- Loose Letter Mats: K, M\*
- Scrap paper
- Marker
- Books



## LLD 4 Alphabetic Knowledge

Identifies letters and words. Makes letter-sound connections and decodes words.

## SED 3 Attention & Persistence

Attends and engages. Shows flexibility and inventiveness.

### SET UP

#### BENCHMARK 1

Set out a book.

#### BENCHMARK 2

Set out a small collection of books.

#### BENCHMARK 4

Write upper- and lowercase Ms and Ks on scrap pieces of paper. Place one in each egg counter. Set out mats on the table.

#### BENCHMARK 6

Write two- to four-letter words on scrap pieces of paper. Place one in each egg counter.



### LLD 4 Alphabetic Knowledge

Invite the child to listen to the book as you read it aloud. Encourage the child to babble and interact as the story is read.

Invite children to explore and turn through the pages of the books, encouraging them to "read" the words on each page.

Invite each child to trace each letter with a finger then ask them to identify it as an upper- or lowercase letter.

Invite children to take turns choosing an egg, opening it with their "bird claws" and sounding out the word.



### SED 3 Attention & Persistence

Continue reading for as long as the child is attentive and engaged.

Encourage children to "read" the entire book, looking and pointing at pictures to keep their attention as needed.

Encourage children to take turns opening the egg with their "bird claws" and identifying the letter. Sort the letters on the Loose Letter Mats.

Encourage children to continue taking turns until each egg has been opened. Invite them to refill the eggs and repeat the activity.

# Shake Your Tail Feathers



## SUPPLIES

- ☑ *Dancing with Birds & Eggs* album

## PD 1 Gross Motor

Builds strength, coordination and balance of large muscles.

## LLD 1 Listening

Understands and interprets language (both words and gestures). Follows directions.

### SET UP

#### BENCHMARK 1

Play "Shake Your Tail Feathers" on the *Dancing with Birds & Eggs* album.

#### BENCHMARK 2

Play "Shake Your Tail Feathers" on the *Dancing with Birds & Eggs* album.

#### BENCHMARK 4

Play "Shake Your Tail Feathers" on the *Dancing with Birds & Eggs* album.

#### BENCHMARK 6

Play "Shake Your Tail Feathers" on the *Dancing with Birds & Eggs* album.



## PD 1 Gross Motor

Invite the child to move to the music while lying, sitting or standing.

Invite children to twirl, hop, flap, clap, spin as the music plays.

Invite children to twirl, hop, flap, clap, spin as the music plays.

Invite children to twirl, hop, flap, clap, spin and fly around as the music plays.



## LLD 1 Listening

Encourage the child to mimic simple actions. For example: Sway, bounce or clap with the music.

Encourage children to follow one-step movement prompts. For example: Shake your leg or flap your wings.

Encourage children to follow two-step movement prompts. For example: Shake your leg then twirl around. Flap your wings like a bird then hop.

Encourage children to follow three-step movement prompts. For example: Shake your leg, flap your wings then twirl around.

# Bluebird Collage



## SUPPLIES

- Title Display
- Inspiration Photo
- Paper shapes
- Paper
- Crayons
- Nature items
- Glue
- Scissors



## MR 3 Shapes

Identifies shapes and their characteristics.

## PD 2 Fine Motor

Builds strength and coordination of small movements.

### SET UP

#### BENCHMARK 1

Set out a few shapes and other objects of varying shapes.

#### BENCHMARK 2

Set out the Photo, shapes, paper and nature items. Trace two or three of the shapes onto each paper.

#### BENCHMARK 4

Set out the Photo, shapes, paper and nature items.

#### BENCHMARK 6

Set out the Photo, shapes, paper, scissors and nature items.



### MR 3 Shapes

Invite the child to explore the shapes and objects.

Encourage children to glue matching shapes on top of the traced shapes. Invite them to continue gluing shapes to create a collage.

Invite children to look for shapes in a photo then use paper shapes to collage a picture of a bluebird.

Invite children to look for two- and three-dimensional shapes in a photo then use paper shapes to collage a picture of a bluebird.



### PD 2 Fine Motor

Encourage the child to reach for the shapes and objects, using her arms or legs to make contact with them.

Encourage children to squeeze glue and pick up/place shapes on paper, assisting as necessary.

Encourage children to squeeze glue and pick up/place shapes on paper.

Encourage children to squeeze glue and pick up/place shapes on paper. Invite them to cut out their collaged birds with scissors.

# Follow the Pecks



## SUPPLIES

- Nametags
- Wooden blocks

## LLD 3 Phonological Awareness

Hears small units of sound.

## SED 4 Social Relationships

Develops relationships with adults and peers. Participates cooperatively in groups. Identifies and respects differences in others.

### SET UP

#### BENCHMARK 1

Set out at least two wooden blocks.

#### BENCHMARK 2

Set out wooden blocks (two per child).

#### BENCHMARK 4

Set out Nametags and wooden blocks (two per child).

#### BENCHMARK 6

Set out Nametags and wooden blocks (two per child).



### LLD 3 Phonological Awareness

Invite the child to explore making sounds with his voice and the blocks.

Play or mimic a call from a native type of woodpecker or other bird. Encourage children to mimic the bird call.

Select a Nametag and encourage children to tap their blocks as they say each syllable in that name. Repeat with the other names.

Select a Nametag and encourage children to tap their blocks as they count the syllables in that name. Repeat with the other names.



### SED 4 Social Relationships

Talk and interact with the child about his exploration.

Play or mimic the sound of a woodpecker pecking a tree. Invite children to explore tapping their blocks together to sound like woodpeckers.

Invite children to pretend to be woodpeckers and explore tapping their blocks together.

Invite children to pretend to be a woodpecker family and explore tapping their blocks together.

# Eagle Dive



## SUPPLIES

- Eagle Prey Cards
- Pompoms (4)
- Phonic Photo Cards: K, M, X\*
- Scissors



## PD 1 Gross Motor

Builds strength, coordination and balance of large muscles.

## SCI 2 Natural & Earth Science

Understands living and nonliving things. Demonstrates knowledge of Earth's environment.

### SET UP

#### BENCHMARK 1

Set out pompoms.

#### BENCHMARK 2

Cut out the prey photos and lay them down in a single layer group on the floor.

#### BENCHMARK 4

Cut out the prey photos and spread them around the room. Explain that an eagle is a bird of prey, which means it hunts and eats other animals.

#### BENCHMARK 6

Cut out the prey photos and spread them around the room. Explain that an eagle is a bird of prey, which means it hunts and eats other animals.



### PD 1 Gross Motor

Invite the child to reach out and make contact with the pompoms using her arms or legs.

Invite children to take turns tossing "eagles" (pompoms) onto the group of prey cards.

Invite children to take turns tossing "eagles" (pompoms) onto the prey photos.

Invite children to take turns pretending to fly around the room in search of prey then tossing "eagles" (pompoms) onto a prey photo.



### SCI 2 Natural & Earth Science

Encourage the child to explore the pompoms.

Encourage children to identify the prey animal the "eagle" (pompom) lands on.

Encourage children to talk about how large animals hunt small animals for food.

Encourage children to talk about how large animals hunt small animals for food and how different types of smaller prey animals might find food.

# Hummingbird



## SUPPLIES

- Title Display
- Inspiration Photo
- Straw
- Cupcake liner
- Background paper
- Paint
- Scissors
- Paintbrushes
- Glue



## CA 3 Visual Arts

Expresses through 2D and 3D visual arts. Develops visual art techniques.

## SCI 2 Natural & Earth Science

Understands living and nonliving things. Demonstrates knowledge of Earth's environment.

### SET UP

#### BENCHMARK 1

Set out background paper with a few dollops of paint and a straw.

#### BENCHMARK 2

Set out the Inspiration Photo, straws, paint, cupcake liners and background paper.

#### BENCHMARK 4

Set out the Inspiration Photo, straws, paint, cupcake liners, background paper and any additional materials.

#### BENCHMARK 6

Set out the Inspiration Photo, straws, paint, cupcake liners, background paper and any additional materials.



### CA 3 Visual Arts

Invite the child to touch the paint with the straw or his hands.

Invite children to use the materials to create hummingbird art.

Invite children to use the materials to create hummingbird art.

Invite children to use the materials and varying techniques to create hummingbird art.



### SCI 2 Natural & Earth Science

Encourage the child to explore moving the paint around the paper with the straw or his hands.

Encourage children to examine the hummingbird in the Inspiration Photo.

Encourage children to discuss parts of a hummingbird: tongue, wings, tail.

Encourage children to discuss how hummingbirds eat, where they rest, how they stay safe from predators and other ways they survive.

# Two Chickadees



## SUPPLIES

- Chickadee Matching Game
- Small paper plates
- Markers
- Scissors
- Paper



## MR 6 Classification

Matches and sorts.

## SED 4 Social Relationships

Develops relationships with adults and peers. Participates cooperatively in groups. Identifies and respects differences in others.

### SET UP

#### BENCHMARK 1

Set out a paper plate colored like a nest and a matching card.

#### BENCHMARK 2

Set out three paper plates colored like nests. Place a different card on each then set out the three matching cards nearby.

#### BENCHMARK 4

Set out paper plates and markers. Place the Matching Cards facedown on the table.

#### BENCHMARK 6

Set out a paper plate colored like a nest, one set of Matching Cards and cards with different bird characteristics written on them.



### MR 6 Classification

Invite the child to participate in a game of peekaboo using the plate or her hands to cover her eyes.

Invite the children to take turns choosing a card and placing it on the "nest" (paper plate) of its match.

Take turns flipping over the cards until a match is found. Place each match on one of the nests then repeat with other matches.

Encourage children to choose two characteristic cards to place on the nest, then place all of the matching cards that fit both characteristics on the nest as well.



### SED 4 Social Relationships

Encourage the child to peekaboo the matching card by covering and uncovering it with the plate.

Encourage the children to celebrate each match by modeling happy and excited facial expressions and body language.

Encourage children to help color and decorate the paper plate "nests" as desired then lay them out on a table.

Encourage children to discuss friendship and teamwork as they work together to complete each sorting.

# Ostrich



## SUPPLIES

- Title Display
- Inspiration Photo
- Paper (to share)
- Fork
- Background paper
- Eye stickers
- Paint
- Glue
- Crayons or markers
- Scissors



## PD 2 Fine Motor

Builds strength and coordination of small movements.

## SCI 2 Natural & Earth Science

Understands living and nonliving things. Demonstrates knowledge of Earth's environment.

### SET UP

#### BENCHMARK 1

Set out forks, paint and paper.

#### BENCHMARK 2

Set out the Inspiration Photo, forks, paper, eye stickers and any additional materials.

#### BENCHMARK 4

Set out the Inspiration Photo, forks, paper, eye stickers and any additional materials.

#### BENCHMARK 6

Set out the Inspiration Photo, forks, paper, eye stickers and any additional materials.



### PD 2 Fine Motor

Invite the child to touch the paint with the fork, a pincer grasp or full hand.

Invite children to explore using the materials to create art.

Invite children to use the materials to create ostrich art.

Invite children to use the materials and various techniques to create ostrich art.



### SCI 2 Natural & Earth Science

Encourage the child to explore moving the paint around the paper with the fork or his hands.

Encourage children to examine the ostrich in the Inspiration Photo.

Encourage children to discuss parts of an ostrich: head, eyes, feathers, wings, feet.

Encourage children to discuss where an ostrich lives, what it eats, how it stays safe and other ways it survives.

# Snowy Shapes



## SUPPLIES

- Cube Cards: Shapes (from Lesson 14)
- Trays of shaving cream
- Gallon zip bag
- Tangrams
- Toy eggs



## MR 3 Shapes

Identifies shapes and their characteristics.

## LLD 7 Writing

Uses writing to represent meaning.

### SET UP

#### BENCHMARK 1

Squirt some shaving cream into a gallon zip bag, add a few multi-style tangrams, seal securely then lay it flat on the floor.

#### BENCHMARK 2

Squirt some shaving cream on each tray. Set out toy egg halves.

#### BENCHMARK 4

Squirt some shaving cream on each tray. Set out the shape cards.

#### BENCHMARK 6

Squirt some shaving cream on each tray. Set out the shape cards.



### MR 3 Shapes

Invite the child to explore the shaving cream and tangrams through the zip bag.

Invite the child to explore stamping circles into the shaving cream using the toy egg halves.

Encourage children to choose a shape and name it.

Encourage children to discuss whether the shapes are two-dimensional or three-dimensional then choose a shape and name it.



### LLD 7 Writing

Invite the child to explore making marks in the shaving cream through the zip bag with her hands or fingers.

Encourage the child to explore making marks, handprints or fingerprints in the shaving cream.

Draw that shape in the shaving cream "snow." Invite children to write other shapes, letters, numbers or designs.

Invite the child to draw that shape and write its name in the shaving cream "snow."

# 1 Eggs, 2 Eggs



### SUPPLIES

- Feathers\*
- Egg counters\*
- Math Story Cards
- Scissors
- Basket or bowl



### MR 1 Number Sense

Identifies numerals. Determines quantities. Understands operations.

### LLD 1 Listening

Understands and interprets language (both words and gestures). Follows directions.

### SET UP

#### BENCHMARK 1

Set out toy eggs and a basket or bowl.

#### BENCHMARK 2

Set out feathers and toy eggs.

#### BENCHMARK 4

Set out feathers, toy eggs and Math Story Cards.

#### BENCHMARK 6

Set out feathers, toy eggs and Math Story Cards.



### MR 1 Number Sense

Invite the child to explore putting the feathers and toy eggs into the basket and taking them out. Count or otherwise use numerals in conversation.

Place one, two or three feathers side by side on the floor or table. Encourage the children to repeat each number as you count the feathers aloud.

Invite children to use the feathers and eggs to figure out the math problems.

Invite children to use the feathers and eggs to figure out the math problems, then discuss and solve an alternate version of the story using the same total number of manipulatives.



### LLD 1 Listening

As the child explores, talk with him about the manipulatives and the work he is doing.

Invite children to place a toy egg on top of each feather using verbal prompts.

Read each situation on the Math Story Cards. Encourage children to solve the problem with manipulatives.

Invite the children to create their own math stories then solve the problem with manipulatives.

# Peacock Feathers



## SUPPLIES

- Feather Design Mats
- Feathers\*
- Paper
- Crayons
- Scissors
- Playdough



## MR 1 Number Sense

Identifies numerals. Determines quantities. Understands operations.

## SED 3 Attention & Persistence

Attends and engages. Shows flexibility and inventiveness.

### SET UP

#### BENCHMARK 1

Stick several feathers into a ball of playdough.

#### BENCHMARK 2

Set out feathers and Design Mats on the table.

#### BENCHMARK 4

Set out feathers and Design Mats on the table.

#### BENCHMARK 6

Set out feathers and Design Mats on the table.



### MR 1 Number Sense

Invite the child to explore plucking the feathers one at a time out of the playdough.

Invite children to match feathers onto the Design Mat. Count the feathers aloud and encourage them to repeat the quantity each time they complete a mat design.

Encourage children to count the feathers aloud each time they complete a mat design.

Encourage children to count the feathers by tens each time they complete a mat design.



### SED 3 Attention & Persistence

Encourage the child to repeat the activity by replacing the feathers and inviting her to pluck them out again.

Encourage the children to watch you point to each feather as you count them aloud.

Invite children to create their own feather mats by drawing or tracing feathers on paper.

Invite children to create their own feather mats of a given tens value by drawing or tracing feathers on paper.

# The Little Bird



## SUPPLIES

- Rhyme Time Poster
- Word Wall Vocabulary Strips\*

## LLD 3 Phonological Awareness

Hears small units of sound.

## SED 1 Self-Awareness

Knows self, increases confidence. Expresses curiosity, preferences and initiative.

### SET UP

#### BENCHMARK 1

Set out the Rhyme Time Poster.

#### BENCHMARK 2

Set out the Vocabulary Strips and display the Rhyme Time Poster.

#### BENCHMARK 4

Set out the Vocabulary Strips and display the Rhyme Time Poster.

#### BENCHMARK 6

Set out the Vocabulary Strips and display the Rhyme Time Poster.



### LLD 3 Phonological Awareness

Invite the child to engage with you and babble as you recite the rhyme.

Invite children to take turns picking a bird from the Word Wall Vocabulary Strips. Insert the bird in place of "little bird" and encourage children to repeat the last word of familiar lines in the rhyme.

Invite children to take turns picking a bird from the Word Wall Vocabulary Strips and inserting them in place of "little bird." Encourage children to clap on each syllable of the chosen bird within the rhyme.

Invite children to take turns picking a bird from the Word Wall Vocabulary Strips, counting the syllables in the bird's name and inserting it in place of "little bird."



### SED 1 Self-Awareness

Continue reciting the rhyme as long as the child is engaged, being mindful of his expressions of any wants or needs.

Set out two of the Word Wall Vocabulary Strips and invite children to take turns choosing their favorite. Repeat with two different strips as many times as the children are interested.

Invite children to choose their favorite bird from the month.

Invite children to each share their favorite bird from the month and explain why it is their favorite.