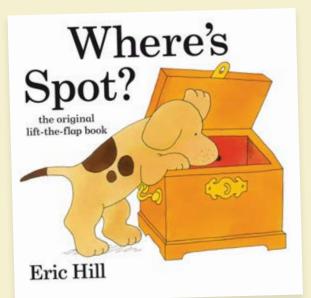


FAMILY NEWSLETTER OUR WEEK WITH Bear's Buried Treasure

This week, This week, let's read books about making discoveries. Find this hide-and-seek book one at your library or on YouTube:



Where's Spot? by Eric Hill

Hide 'n Seek Treasures

TIME

TOGETHER

What?

In the story of the week at school (Bear's Buried Treasure), Bear looks for hidden treasure. Invite your child to play hide and seek and find a hidden treasure.

How?

Hide a piece of fruit and have your child hunt for it. After he finds it, cut it up and enjoy a healthy snack.

Why?

Learning that things exist even when they can't be seen is an important skill for young children as they build logic skills. This concept will also reassure your child at school dropoff time, knowing that you will be back soon.



experience

Bear's Buried Treasure Calendar

language & literacy

BOOK DISCOVERY Turn for Treasure **LLD 5** CONCEPTS OF PRINT

Explore the books. Practice turning pages from front to back. Stack a block then turn the page.

math & reasoning

SORTING & SHAPES Treasure Path MR 6 CLASSIFICATION

MEASURE WITH ME

MR 4 MEASUREMENT

picture from the book.

SENSORY PLAY

PD 2 FINE MOTOR

J and jewels.

Letter J Mat

Follow paper strips on the floor to the hidden treasure

Heavy Treasure Bag

Explore heavy and light by pulling a bag filled

with books and toys across the floor toward a

Decorate a mat with dough to make the letter

music & movement

CREATIVE MOVEMENT Round & Round CA 2 DANCE & MOVEMENT

COORDINATION

PD 1 GROSS MOTOR

GROUP DANCE

Dance to Colors

CA 2 DANCE & MOVEMENT

are named in the song.

Treasure Dance

hear the word "treasure."

Dance with scarves inside a circle on the floor without touching each other.

While dancing, touch the sticker each time you

art & drama

experience

toddler

DRAMATIC PLAY **Bear Puppet** CA 4 DRAMA

Make a Forest Friends stick puppet. Pretend to go on a treasure hunt together.

STICKER ART **Forest Friend Stickers** PD 4 PERSONAL CARE

Name body parts while applying stickers on hands, feet and other parts.

PAINTING **Apple Painting** CA 3 VISUAL ARTS

Paint red on a paper plate to create Bear's apple treasure.

COLLAGING Trianole Tree Collage MR 2 SPATIAL AWARENESS

Arrange a variety of triangles on the paper to create a tree in Bear's forest.

COLORING **Treasure Map Path** PD 2 FINE MOTOR

Explore tracing lines with different colors.

STORY PLAY Where Is Bear? LLD 6 READING COMPREHENSION

Identify the pictures in a story. Hold a Story Piece and look for it in the book

COMMUNICATION Dig Dig Dig

LLD 2 COMMUNICATION Use the "dig" sign throughout the day. Fill a bin with sand and explore digging.

LESSON

FSSO

ESSON

ESSON

.ESSON

PICTURES & LETTERS Treasure Ball

LLD 2 COMMUNICATION

in a bucket whenever Bear is rolled.

LIFE SKILLS Hidden Apple

Explore cause and effect. Roll an apple down a ramp

RHYTHM PATTERNS Pass the Pillow

SS 2 CIVICS & ECONOMICS

Take turns passing a pillow while the song plays. Practice sharing.

SOUNDS & SIGNS Dia & Find Sians CA 2 DANCE & MOVEMENT

Listen for the words "dig" and "find." Sign the words to the music.

Dance with a partner. Hold hands and move together to colored papers as different colors



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Roll a cube with the story characters. Toss a ball

ACTIVE LISTENING Clap for Bear

LLD 3 PHONOLOGICAL AWARENESS

read aloud.

NUMBER PLAY **Delivering Sticks**

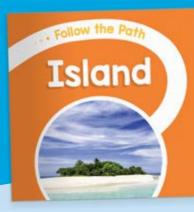
Clap hands each time a keyword is

MR 1 NUMBER SENSE

matching mailbox.

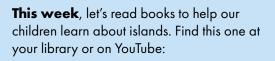
Place colored sticks on the

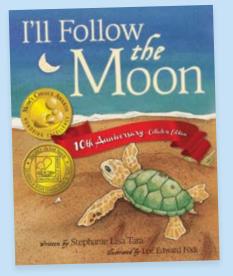
SCI 1 INVESTIGATION & INQUIRY



FAMILY NEWSLETTER

SLANC TOGETHER TIME





I'll Follow the Moon by Stephanie Lisa Tara

Point at Blue

What?

In the story of the week at school (Follow the Path Islands), children learned about many different island plants and animals and their colors. Look for the color blue in your home.

How?

Show your child something blue then hunt for blue all day. Point at it and say, "Look-- BLUE!"

Why?

This activity builds color recognition. This month, your child will be working on reviewing and recognizing the colors highlighted throughout the year.



experience

Bddler

Follow the Path Island Calendar

language & literacy

BOOK DISCOVERY Follow the Island Path LLD 5 CONCEPTS OF PRINT

Island Treasure Hunt

Tell a story about a missing item that you need

Develop book handling skills by following text from left to right.

math & reasoning

SORTING & SHAPES Sorting Sea Turtles MR 6 CLASSIFICATION

Uncover paper turtles buried in the sand. Sort them by color.

Explore concepts of length by comparing four

music & movement

GROUP DANCE **Blue Leader SED 3** ATTENTION & PERSISTENCE

Take turns being the movement leader during the song. Hold the blue paper and lead others around the chairs.

CREATIVE MOVEMENT **Circle Dance** MR 3 SHAPES

Stomp along to the beat of a song. Follow a circle path while singing and dancing.

COORDINATION **Monkey Pose**

PD 1 GROSS MOTOR

Do Yoga poses to the song. Stretch arms and leas.

RHYTHM PATTERNS Coconut Clap

CA 1 MUSIC

Clap hands to the music. Follow the rhythm of the song.

SOUNDS & SIGNS Water! Water!

CA 2 DANCE & MOVEMENT

Listen for the words "water" and "thirsty" and sign to the music

art & drama

experience

oddleR

STICKER ART Sticky Island PD 2 FINE MOTOR

Peel off stickers and decorate a beach scene

DRAMATIC PLAY My Pet Crab CA 4 DRAMA

Create a pet crab with a soufflé cup, sticker eyes and paper legs.

PAINTING Surfboard Painting LLD 4 AIPHABETIC KNOWLEDGE

Fingerpaint a paper surfboard.

COLLAGING Sea Star

Strengthen fine motor coordination by holding a cotton swab to make dots on a star.

COLORING Sea Turtle Path

Strengthen fine motor and crayon control by drawing inside a maze path. Retrace the path in different colors

Early

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LLD 2 COMMUNICATION

Sign each word while pretending to take a sip of water. Repeat multiple times to help memory and recall.

LESSON LESSON

PICTURES & LETTERS Island Matching Walk LLD 2 COMMUNICATION

Roll a cube with Story Cards and follow a path to the matching picture.

ACTIVE LISTENING Island Read-Aloud

LLD 3 PHONOLOGICAL AWARENESS

Participate in a story read-aloud by imitating the sounds of the path.

SENSORY PLAY Where's the Shell? PD 2 FINE MOTOR

MEASURE WITH ME

MR 4 MEASUREMENT

Measure with Fish

fish. Which is longest? Shortest?

Control the small muscles in the fingers by pulling out shells folded into dough.

NUMBER PLAY **Counting Coconuts** TR 1 NUMBER SENSE

Count the circle coconuts on a card then put the same number of circles on the mat.

LIFE SKILLS Wash the Boat

SCI 3 PHYSICAL SCIENCE

Explore washing toy boats with soapy water and sponges.



ESSON

ESSON

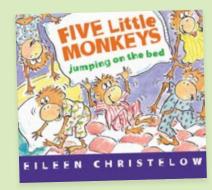
COMMUNICATION **Need Water**

to find. Look for it together.



FAMILY NEWSLETTER OUR WEEK WITH Five Little Monkeys

This week, This week, let's read books about counting and subtraction. Find this one at your library or on YouTube:



Five Little Monkeys Jumping on the Bed by Eileen Christelow

Climb Safely

TIME

What?

TOGETHER

In the story of the week (*Five Little Monkeys*), the monkeys jump on the bed but fall and hurt themselves. This story helps children think about risks and consequences.

How?

Go for a walk and explore safe places to climb and play then explore where it could be dangerous. Talk about how you want her to stay safe.

Why?

This activity helps children learn about their surrounding environments and understand how they can be safe within it.



experience

Five Little Monkeys Calendar



BOOK DISCOVERY Where is the Monkey? LLD 5 CONCEPTS OF PRINT

Place sticky notes on each page of the book. Lift the flap and determine if a word or picture is hiding.

math & reasoning

SORTING & SHAPES Color Beds

MR 6 CLASSIFICATION

Invite children to put a monkey on the same color bed as the card they flip over.

music & movement

GROUP DANCE Hold Up Blue

While the song plays, listen for the word "blue"

art & drama

experience

toddler

STICKER ART Monkey Stickers

Build eye-hand coordination by holding the sticker sheet with one hand and peeling off a sticker with the other/dominant hand.

STORY PLAY **Hello Monkey** LLD 2 COMMUNICATION

.ESSON

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ESSON

LESSON

Make conversations between the Story Pieces and photos of each child to help them imagine being in the story.

COMMUNICATION Jump Sign

LLD 1 LISTENING

Practice signing the word "jump" each time the word is used in the book.

PICTURES & LETTERS Roll a Monkeu

LLD 4 AIPHABETIC KNOWLEDGE

Roll a picture cube and put a monkey on the bed each time a monkey is rolled.

MEASURE WITH ME Monkey Tail Tag MR 4 MEASUREMENT

Explore moving in a small space and keep away from the monkey tail.

SENSORY PLAY Monkey Dough

Play with dough and put pipecleaners in it to make monkey tails.

LIFE SKILLS Feed the Monkey TT PD 5 NUTRITION

Explore scooping and filling cups with rice or other dry cereal.

LLD 3 PHONOLOGICAL AWARENESS

and hold up the blue paper.

CREATIVE MOVEMENT **Coconut Clap** MR 5 PATTERNS

Explore clapping syllables of words and names.

COORDINATION Vine Trail T GROSS MOTOR

Dance and improve balance by walking on a trail of fabric scraps.

RHYTHM PATTERNS Carry the Treasure CA 1 MUSIC

Take turns carrying the treasure ball around a

circle of chairs.

the music.

SOUNDS & SIGNS

Time to Sleep

CA 2 DANCE & MOVEMENT

Listen for the word "sleep." Sign the word to

Monkey Handprint SCI 2 NATURAL & EARTH SCIENCE

Paint children's hands brown and press onto paper to make monkey handprints. Decorate with green yarn vines.

DRAMATIC PLAY Monkey Headband TA 4 DRAMA

Assemble a monkey headband and use it to role-play.

COLLAGING Circle Sun Collage

Create a collage by tearing paper then gluing the pieces inside a circle outline.

COLORING **Counting Monkeys** PD 2 FINE MOTOR

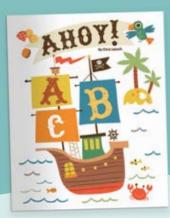
Explore coloring upside-down or in positions other than sitting, e.g., on tummy or back.

ACTIVE LISTENING Monkey Touch & Listen SED 3 ATTENTION & PERSISTENCE

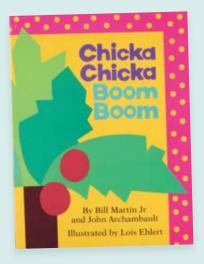
Increase attention span while listening to stories by playing with sensory materials such as pompoms.

NUMBER PLAY **Monkey Patterns** MR 5 PATTERNS

Line up the monkey and banana cards to make a repeating pattern.



This week, let's continue to read books that feature the ABCs. Keep learning and find this book at your library or on YouTube:



Chicka Chicka Boom Boom by Bill Martin, Jr. & John Archambault

FAMILY NEWSLETTER

Ahoy! ABC

TIME

Island Hopping

What?

This month, your child has learned about many different shapes, especially the circle shape. Reinforce the circle shape by playing Island Hopping.

How?

Cut out circles from cardboard then tape them on the floor. Explore moving around the room stepping only on the circle islands. Don't fall off the islands into the ocean!

Why?

This activity helps your child identify shapes in their natural environments. If desired, you can cut islands in different shapes then ask your child if he is standing on a triangle, square or circle island.



experience



language & literacy

BOOK DISCOVERY Ahoy Picture Clues LLD 5 CONCEPTS OF PRINT

Ahoy Storytelling

LLD 6 READING COMPREHENSION

Listen actively and hold up the Story

Piece when a character is named during

Explore the book and how to hold it right-side up. Use picture clues in the story.

Ahoy! ABC Calendar

math & reasoning

SORTING & SHAPES Boat Shapes

MR 6 CLASSIFICATION

MEASURE WITH ME

Explore concepts of matching and

ABC Cups

sorting colors.

MR 6 CLASSIFICATION

Look at boat design examples then recreate them with shapes.

music & movement

GROUP DANCE Coco, Bobo, Dodo LLD 3 PHONOLOGICAL AWARENESS

CREATIVE MOVEMENT

Water Swim

CA 2 DANCE & MOVEMENT

Explore singing different beginning sounds while looking in a mirror.

Dance in personal space around a towel.

art & drama

experience

toddler

STICKER ART Ahoy Sticker Match PD 2 FINE MOTOR

Use visual scanning to identify a specific sticker.

DRAMATIC PLAY **Captain's Hat** CA 4 DRAMA

Make a captain's hat and follow directions.

.ESSON 00 LESSON

LESSON

ESSON

COMMUNICATION **Boat Sign** LLD 2 COMMUNICATION

communicates meaning.

ACTIVE LISTENING

Draw Letters

LLD 1 LISTENING

what was heard

STORY PLAY

a read-aloud

Use big then small voices while making the "boat" sign. Explore how tone of voice

PICTURES & LETTERS

Who is in the Boat? LLD 2 COMMUNICATION

Recall the story by putting a Story Piece in a boat then answer simple questions about that character.

Draw or scribble while listening to a story read

aloud. Use the drawings as prompts and retell

SENSORY PLAY **Crooked Paths**

PD 2 FINE MOTOR

Create straight, curvy or criss-cross tracks in playdough using toy cars.

LIFE SKILLS

How Many in the Boat?

Count the animals in the boat.

COORDINATION Catch a Treasure

Build eye-hand coordination by picking up, tossing and catching scarves while music plays.

RHYTHM PATTERNS Twirl Around Fast & Slow TA 2 DANCE & MOVEMENT

Twirl and dance to the changing speed of the song.

SOUNDS & SIGNS Row Your Boat LLD 1 LISTENING

Listen for the words "boat" and "dream." Sign to the music.

PAINTING **Cloud Painting** CA 3 VISUAL ARTS

Paint clouds with cotton balls on blue paper.

COLLAGING Sandcastle Collage

CA 3 VISUAL ARTS

Arrange a variety of shapes on a paper to make a sandcastle design.

COLORING Ahou Coloring PD 2 FINE MOTOR

Explore different colors while filling in the picture.

Ahoy Puzzles

MR 2 SPATIAL AWARENESS

Match tops and bottoms of pictures to assemble simple puzzles.

NUMBER PLAY

MR 1 NUMBER SENSE