

Evaluator's name _____ Observation date _____

Child's name _____ Birthday _____



This assessment reflects your child's social-emotional, physical, motor, cognitive, language, and creative development. Each child develops at their own rate and we use this information to individualize learning experiences to support your child's ongoing growth.

This preschool assessment is based on level 4 within the Experience Early Learning Developmental Continuum of Skills, which is a research-based tool that outlines benchmarks from infancy through kindergarten readiness. Developmentally, a preschooler may be on target within levels 3-5.

Level 3 Meeting goal with help

Level 4 Meeting goal consistently by self

Level 5 Exceeding goal



SOCIAL-EMOTIONAL

GOAL

LEVEL 3 4 5

SED 1	Self-Awareness	I make choices when given two or three options.			
SED 2	Self-Regulation	I recognize my personal feelings. With reminders, I can control my impulses.			
SED 3	Attention & Persistence	I start activities on my own then ask for help, if needed.			
SED 4	Social Relationships	I join a group and participate in group play by playing kindly and sharing. I explain why others may feel sad or happy.			



PHYSICAL DEVELOPMENT

GOAL

LEVEL 3 4 5

PD 1	Gross Motor	I balance and hop on one foot. I can throw both overhand and underhand. I catch or kick moving objects.			
PD 2	Fine Motor	I snip with scissors. I string large beads. I use my fingers to grasp and manipulate drawing/writing tools.			
PD 3	Safety	I identify dangerous situations and seek help.			
PD 4	Personal Care	I name and describe the function of basic body parts. When I go to the bathroom, I remember to wash my hands.			
PD 5	Nutrition	I identify different types of food and role-play making and eating food.			



LANGUAGE & LITERACY

GOAL

LEVEL 3 4 5

LLD 1	Listening	I listen to a story or request and respond appropriately. I follow two-step directions given verbally.			
LLD 2	Communication	I ask simple questions and stay on topic for two to three exchanges. I describe familiar people, places and objects. I seek additional words for new ways to describe.			
LLD 3	Phonological Awareness	I identify words that have a similar beginning sound. I identify when two words rhyme or don't rhyme.			
LLD 4	Alphabetic Knowledge	I identify six to seven letters and their sounds. I recognize some common words in print, such as my name, "mom," "dad" or "stop."			
LLD 5	Concepts of Print	I identify letters, words, spaces and some punctuation. I follow the direction of text.			
LLD 6	Reading Comprehension	I anticipate what comes next in familiar stories. I express likes or dislikes within the story. I participate with others in the retelling of a story.			
LLD 7	Writing	I attempt to print or copy familiar symbols and letters, especially those that are in my name. I draw lines, circles or shapes and can explain who or what they represent.			

I can write my name _____

I can identify these letters: A B C D E F G H I J K L M N O P Q R S T U V W X Y Z



MATH & REASONING

GOAL

LEVEL 3 4 5

MR 1	Number Sense	I identify numerals to five and I count up to ten objects. I create and count groups of up to five objects. I remove objects from the group as prompted then recount.			
MR 2	Spatial Awareness	I match two similar objects that are turned or positioned in different ways. I put together six to twelve pieces to make a whole object.			
MR 3	Shapes	I identify four to six basic geometric shapes.			
MR 4	Measurement	I use nonstandard measurement tools to estimate approximate size, height or volume. I verify my estimation with help.			
MR 5	Patterns	I create and extend two-step patterns.			
MR 6	Classification	After sorting objects by one feature, I sort them again by a different feature.			
MR 7	Logic & Reasoning	I try out many possible solutions to a problem.			

I can name these shapes:



I can name these numbers and count objects in that quantity:

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

I can name these colors:



SCIENCE

GOAL

LEVEL 3 4 5

SCI 1	Investigation & Inquiry	I observe and describe actions or changes that occur to objects and people and use past knowledge to make sense or improve my next try.			
SCI 2	Natural & Earth Science	I explore nature and identify if a given object can grow, eat and/or move.			
SCI 3	Physical Science	I describe basic physical properties of objects and materials (including colors) in my immediate environment.			
SCI 4	Technology	I explore simple machines and interact with simple electronic and screen toys.			



SOCIAL STUDIES

GOAL

LEVEL 3 4 5

SS 1	Culture & Community	I describe the routines, familiar stories, traditions, foods and celebrations of my family and community.			
SS 2	Civics & Economics	I ask before taking an object that does not belong to me. I pretend to buy and sell or trade items.			
SS 3	Geography	I identify different types of water bodies, streets, buildings and landmarks in my community.			
SS 4	History & Sense of Time	I recall information and events from the past.			



CREATIVE ARTS

GOAL

LEVEL 3 4 5

CA 1	Music	I use my voice, common objects or instruments to create music.			
CA 2	Dance & Movement	I demonstrate multiple ways to move my body parts. I can move to the beat of a song.			
CA 3	Visual Arts	I draw, paint and create my own artwork. I make choices throughout the artistic process.			
CA 4	Drama	In role-play, I use any object and pretend it is a real object.			

Next steps: