

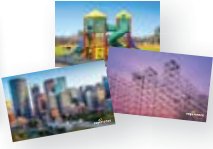


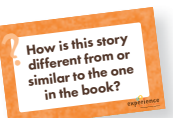




Folktales & Fables








WEEK 1 AESOP'S FABLES I

STEAM STATION	YOUR SUPPLIES	BIG QUESTION AND INSPIRATION PHOTOS	TEACHER TIPS
LESSON 1 Spider Webs <small>MR 7 Logic & Reasoning</small>	Baskets Small items Yarn or string		Set out baskets with holes on the sides. Place small items in the basket. Thread yarn or string through the sides of the basket holes to create a net on top. Encourage the children to find ways to get the items out through the net.
LESSON 2 Block Structures <small>MR 7 Logic & Reasoning</small>	Trays Playdough Sticks Blocks	 	Set out trays with playdough and sticks on them in the block area. Encourage the children to use the materials to construct a block structure.
LESSON 3 Hide the Food <small>MR 2 Spatial Awareness</small>	Small objects Basket		Gather small objects (“food”) and place them in a basket. Encourage the children to pretend to be ants or grasshoppers. The ants hide the food while the grasshoppers close their eyes and count to 20. Encourage the grasshoppers to find the food and put it back in the basket.
LESSON 4 The Race <small>SS 3 Geography</small>	Masking tape Stuffed animals		Lay two long strips of masking tape parallel to each other on the floor. Set out a variety of stuffed animals. Encourage the children to choose two animals to race.
LESSON 5 Watch the Fable <small>SCI 4 Technology</small>	Computer or tablet		Set up a computer or tablet for the children to watch the fable, “The Dog and His Reflection” (search on YouTube.com). Find more animated fables, if desired.






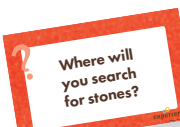


WEEK 2 AESOP'S FABLES II

LESSON 6 Water Level Experiment <small>MR 4 Measurement</small>	Pitcher Tape Rocks		Fill a pitcher about halfway with water then mark the water level with tape. Set out rocks next to the pitcher. Encourage the children to explore dropping the rocks into the pitcher of water.
LESSON 7 Frog Puzzles <small>MR 2 Spatial Awareness</small>	Frog photos Glue Cardboard Scissors Baskets (optional)	 	Print out a few different photos of frogs. Glue the photos onto cardboard, then cut each photo into puzzle pieces. Encourage the children to explore putting the puzzles back together. Optional: Place each puzzle in its own basket to keep them organized.
LESSON 8 Crab Claws <small>PD 2 Fine Motor</small>	Small, colorful objects Baskets Tongs	 	Gather small, colorful objects and place them somewhere in the play area. Set out baskets and tongs for children to pick up the objects with. Encourage the children to pretend they are crabs picking up the objects with their “claws” (tongs). Collect the objects in the baskets.
LESSON 9 Milkmaids <small>PD 4 Personal Care</small>	Different-sized pails Objects of different weights Aprons		Set out different-sized pails in the dramatic play area. Set out objects of different weights for the children to carry around in the pails. Set out aprons for the children to dress up in.
LESSON 10 Warning Sounds <small>SED 1 Self-Awareness</small>	Lidded jars Shaker filler materials (coins, beans, natural items, etc.)		Fill up lidded jars with materials, e.g., coins, beans, pine needles. Encourage the children to explore shaking each jar. Decide which sounds they like or dislike.

WEEK 3 PAUL BUNYAN

STEAM STATION	YOUR SUPPLIES	BIG QUESTION AND INSPIRATION PHOTOS	TEACHER TIPS
LESSON 11 Build a Raft <small>SED 4 Social Relationships</small>	Cardboard Blocks Dolls and/or stuffed animals (if desired)		Set out large pieces of cardboard in the block area, then encourage the children to build a raft that will fit everyone. Invite the children to lie inside the raft and pretend to sleep like baby Paul Bunyan. If desired, set out dolls and stuffed animals for the children to put inside.
LESSON 12 Hauling Loads <small>SCI 1 Investigation & Inquiry</small>	Boxes or laundry baskets Various items Rope		Set out boxes or laundry baskets. Walk around with the children and gather items in the boxes or baskets. Set out a rope for the children to experiment with pulling.
LESSON 13 Cooking Breakfast <small>PD 5 Nutrition</small>	Kitchen supplies Play food Empty food containers (optional)	 	Gather kitchen supplies, play food and/or recycled food containers and set them in the dramatic play area. Invite the children to explore cooking breakfast for Paul Bunyan.
LESSON 14 Water Jams <small>MR 7 Logic & Reasoning</small>	Water table or large plastic bin filled with water Rocks Blocks Additional objects to block water (optional) Tools for pouring water	 	Set out a water table or large plastic bin. Set out different objects (rocks, blocks, etc.) for the children to jam the river with. Encourage the children to arrange the objects in the center of the table or tub, then pour a little water into one end of the structure.
LESSON 15 Lantern Lights <small>SCI 4 Technology</small>	Sheets Chairs Child-safe lights with switches		Build a tent with sheets and chairs in a corner of the room. Set out different child-safe lights that switch on and off: lamps, flashlights, lanterns or twinkle lights. Invite the children to crawl into the tent and explore the different types of lights.

WEEK 4 INTERNATIONAL FOLKTALES

LESSON 16 Touching the Rainbow <small>MR 6 Classification</small>	Small items of different colors Tray Clear containers Colored paper Tape	 	Gather small items of all different colors and set them out on a tray. Set out clear containers with a piece of colored paper attached to each one. Encourage the children to explore sorting the items by color.
LESSON 17 Feed the Snake <small>SCI 2 Natural & Earth Science</small>	Long socks Plastic eggs		Set out long socks and plastic eggs. Encourage the children to pull the sock over their arm and pretend it is a snake. Hide the eggs in the dramatic play area and encourage the children to search for them with their "snake" arms.
LESSON 18 Building in Pots <small>MR 2 Spatial Awareness</small>	Flower pots Floral foam Craft sticks Sticks Straws Pipecleaners	 	Fill some pots with floral foam and set them in the block area. Set out craft sticks, real sticks, straws and/or pipecleaners. Encourage the children to use the materials to construct a structure.
LESSON 19 Stone Search <small>MR 6 Classification</small>	Pots and/or buckets		Take pots and buckets outside and encourage the children to search for special stones or rocks to put into their "stone soup." Encourage the children to find other nature items to add to their "soup."
LESSON 20 Plant Dissection <small>SCI 1 Investigation & Inquiry</small>	Flower Paper Scissors Crayons Tray	 	Set out a flower, paper, scissors and crayons on a tray. Work together to detach the parts of the flower and encourage the children to trace or draw the parts on paper. Set out more trays with different plant or flower parts.

Set-Up Directions

These open-ended STEAM stations invite children to investigate, problem-solve and create.

- Hang the Big Question and Inspiration Photos on the wall next to the place you set up the investigation.
- If desired, use labels to identify and organize materials children will use (and clean up) as they explore STEAM stations.

ROTATING YOUR STATIONS

- Introduce one new STEAM station daily. Leave that station set up all week. By the end of the week, children will have five stations to explore.



? What happens when you drop a rock into the pitcher?

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A master set of supply labels for STEAM and your environment, including blank labels for you to use with miscellaneous supplies, can now be found on Member Resources.

STEAM
STATIONS

STEAM stations integrate perfectly with the monthly Experience Preschool Curriculum kits for a comprehensive research-based early learning system. Learn more and start your research-based curriculum today.

[ExperienceCurriculum.com](https://www.experiencecurriculum.com)



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**How can you
get the items
out of the basket?**



**What type
of building
or structure can
you make?**



**Where would be
a good place
to hide the food?**




**How can you
make the animals
move along
the path?**



**How is this story
different from or
similar to the one
in the book?**



**What happens
when you drop
a rock into
the pitcher?**



**How can you
make a mixed-up,
silly frog?**



**How can you
pretend you
are a crab?**



**What can fit
inside the pails?**



**How can
you make
different sounds?**



**Can you
build a raft?**




**Do you
prefer pulling
or pushing loads?**



**What food will
you prepare
for Paul Bunyan?**



**What can
you do to stop
the water?**



**How can you
turn the lights
on and off?**



**Can you sort
the items by color?**



**Where would
be a good hiding
spot for an egg?**



**What do want
to “grow” inside
your pot?**



**Where will
you search
for stones?**



**How can you
put the flower
back together?**




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Flowers

Petals



Leaves



**Stem
Pieces**

