

Gathering List

Community Helpers

Each day, you will do many exciting hands-on activities with your children. Most of the supplies you will need are included in the lesson bags inside your Mother Goose Time Curriculum Kit.

The items that are not included are listed here for easy gathering. Many of these supplies can be adjusted to use items in your room or have on hand. Feel free to be creative and resourceful. You might even choose to brainstorm alternatives with children.

LESSON 1

- Tissues

LESSON 2

- Paper strips

LESSON 3

- Socks
- Magnifying glasses

LESSON 4

- Floss or string
- Shaving cream
- Ice cube tray

LESSON 5

- Maps

LESSON 6

- Envelopes

LESSON 7

- Yellow paper
- Toy tools

LESSON 8

- Pipecleaners

LESSON 9

- Recyclable items

LESSON 10

- Objects of various sizes
- Cardboard tubes
- Pompoms

LESSON 11

- Teddy bear
- Variety of small items
- Trays

LESSON 12

- Spoon
- Grocery ads (optional)
- Mixing bowl
- Tongs

LESSON 13

- Coins

LESSON 14

- Photos of children's faces

LESSON 15

- Variety of clothing items
- Paper plates

Keep on hand:

- Balls or beanbags
- Blankets
- Blocks
- Books
- Bowls
- Boxes/baskets
- Camera
- CD player
- Chalk
- Collage materials
- Crayons
- Cups
- Dishes and utensils
- Glue
- Hole punch
- Magazines and newspapers
- Markers
- Mirrors
- Nature items
- Paint and paintbrushes
- Paper (including scrap)
- Pencils (colored and writing)
- Playdough
- Scissors
- Stapler
- Sticky notes
- Stuffed animals and toys
- Tape (clear and masking)
- Tote bag
- Towels
- Tubs/buckets
- Water
- Yarn/string

LESSON 16

- Variety of kitchen items
- Beans
- Permanent marker

LESSON 17

- Puppets or stuffed animals
- Hat

LESSON 18

- Bag

LESSON 19

- Children's books about counting/numbers

LESSON 20

- Paper shape cutouts
- Binders (1 per child)



Summary of Skill Assessment



Document a child's learning as you explore the activities listed below in the **Community Helpers** Thematic Study.

Lesson	Skill	Goal	Activity Title	Documentation
1	15.2	Counts to determine quantity	Fire Station Counting	Photo
2	6.2	Practices good hygiene	Tossing Tissues	Photo
2	31.2	Expresses through dance and movement	I Need a Tissue	Photo
3	6.3	Demonstrates safe practices	Dial 9-1-1	Photo
4	18.2	Matches, sorts and charts	Where's the Dentist?	Photo
5	14.2	Expresses through writing	My Little Journal	Child Work
6	3.1	Builds positive relationships	Mail for Friends	Photo
7	16.2	Manipulates parts and wholes	Designing Buildings	Photo
8	5.2	Uses drawing/writing tools	Where's J?	Child's Work
9	1.2	Takes responsibility	Recycle & Reuse	Photo
11	13.1	Responds to text	Curious George Goes to a Chocolate Factory	Photo
12	4.1	Builds strength and balance	Waiter, Waiter!	Photo
13	22.2	Understands concepts of trade	My Wallet	Child's Work
14	2.3	Transitions and adapts	Cut, Curl, Twirl	Photo
15	22.1	Understands citizenship	Would You Rather?	Photo
15	28.1	Identifies weather and climate	Clothing Shop	Photo
16	18.1	Identifies and creates patterns	Play the Piano	Child's Work
17	33.1	Participates in dramatic play	Puppet Theater	Child's Work
18	4.2	Coordinates large movements	Dance Cube	Photo
18	23.2	Uses maps	Dance Course	Photo
19	1.1	Expresses preferences	Little Authors	Child Work
20	2.2	Maintains attention	Drawing Shapes Together	Photo

- 1 Print out the Skill Stickers and Skill Tracking Forms for the skills above. Download and print them from our Member Resources page under Assessments and Portfolio Tools at secure.mothergoosetime.com/membership/assessment/.
- 2 Get ready for the day by finding the star ★ activity in the Teacher Guide. See the chart above for a quick reference of daily star assessment activities. Note if you are prompted to save a child's work sample or take a photo.
- 3 While children participate in the activity, record each child's skill level on the Skill Sticker or on the optional Skill Tracking Form (if you have a large group, record on the Skill Tracking Form for a quick look at the group's average level).
- 4 Put the Skill Sticker on the back of the child's work sample or on the photo after printing.
- 5 Store the child's work and photos in the Portfolio Binder.

Learning is a process.

All children learn at their own unique pace over time.