

EXPERIENCE ASSESSMENT

GROUP OBSERVATION FORMS



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In this guide you will find the following resources to support Experience Assessment observations:

Group Observation Forms

for each sub-skill, organized by learning domain.

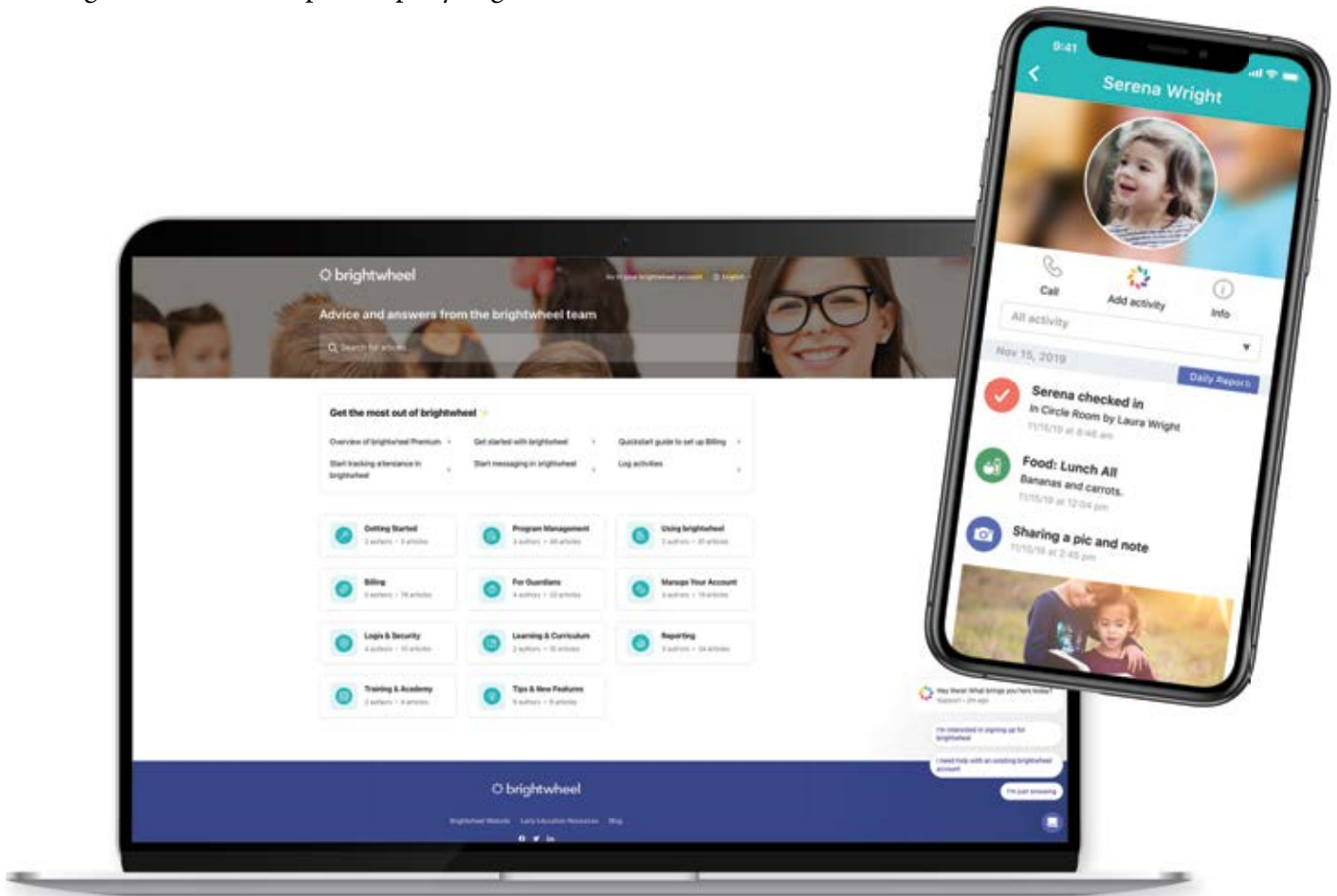
Optional Skill Recording Forms

for skills, such as letter identification, letter sounds, number identification, number writing, gross motor, shape identification and color identification.

Benchmark data in the brightwheel app

Using the brightwheel app to log data is the most effective way to document each child's progress, monitor developmental trends over time and share meaningful updates with families. For step-by-step instructions on how to record assessments in brightwheel, visit: <https://help.mybrightwheel.com>

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PD 4a Implements self-care routines including rest, toileting, handwashing, exercise and dressing

CHILD'S NAME	SUB-SKILL	BENCHMARK	DATE	NOTES
	PD 4a	1 2 3 4 5 6	/ /	
	PD 4a	1 2 3 4 5 6	/ /	
	PD 4a	1 2 3 4 5 6	/ /	
	PD 4a	1 2 3 4 5 6	/ /	
	PD 4a	1 2 3 4 5 6	/ /	
	PD 4a	1 2 3 4 5 6	/ /	
	PD 4a	1 2 3 4 5 6	/ /	
	PD 4a	1 2 3 4 5 6	/ /	
	PD 4a	1 2 3 4 5 6	/ /	
	PD 4a	1 2 3 4 5 6	/ /	
	PD 4a	1 2 3 4 5 6	/ /	
	PD 4a	1 2 3 4 5 6	/ /	
	PD 4a	1 2 3 4 5 6	/ /	
	PD 4a	1 2 3 4 5 6	/ /	
	PD 4a	1 2 3 4 5 6	/ /	
	PD 4a	1 2 3 4 5 6	/ /	
	PD 4a	1 2 3 4 5 6	/ /	
	PD 4a	1 2 3 4 5 6	/ /	
	PD 4a	1 2 3 4 5 6	/ /	
	PD 4a	1 2 3 4 5 6	/ /	
	PD 4a	1 2 3 4 5 6	/ /	
	PD 4a	1 2 3 4 5 6	/ /	



PD 5 Follows healthy nutrition routines

CHILD'S NAME	SUB-SKILL	BENCHMARK	DATE	NOTES
	PD 5	1 2 3 4 5 6	/ /	
	PD 5	1 2 3 4 5 6	/ /	
	PD 5	1 2 3 4 5 6	/ /	
	PD 5	1 2 3 4 5 6	/ /	
	PD 5	1 2 3 4 5 6	/ /	
	PD 5	1 2 3 4 5 6	/ /	
	PD 5	1 2 3 4 5 6	/ /	
	PD 5	1 2 3 4 5 6	/ /	
	PD 5	1 2 3 4 5 6	/ /	
	PD 5	1 2 3 4 5 6	/ /	
	PD 5	1 2 3 4 5 6	/ /	
	PD 5	1 2 3 4 5 6	/ /	
	PD 5	1 2 3 4 5 6	/ /	
	PD 5	1 2 3 4 5 6	/ /	
	PD 5	1 2 3 4 5 6	/ /	
	PD 5	1 2 3 4 5 6	/ /	
	PD 5	1 2 3 4 5 6	/ /	
	PD 5	1 2 3 4 5 6	/ /	
	PD 5	1 2 3 4 5 6	/ /	
	PD 5	1 2 3 4 5 6	/ /	
	PD 5	1 2 3 4 5 6	/ /	
	PD 5	1 2 3 4 5 6	/ /	
	PD 5	1 2 3 4 5 6	/ /	
	PD 5	1 2 3 4 5 6	/ /	
	PD 5	1 2 3 4 5 6	/ /	
	PD 5	1 2 3 4 5 6	/ /	



LLD 1b Follows directions

CHILD'S NAME	SUB-SKILL	BENCHMARK	DATE	NOTES
	LLD 1b	1 2 3 4 5 6	/ /	
	LLD 1b	1 2 3 4 5 6	/ /	
	LLD 1b	1 2 3 4 5 6	/ /	
	LLD 1b	1 2 3 4 5 6	/ /	
	LLD 1b	1 2 3 4 5 6	/ /	
	LLD 1b	1 2 3 4 5 6	/ /	
	LLD 1b	1 2 3 4 5 6	/ /	
	LLD 1b	1 2 3 4 5 6	/ /	
	LLD 1b	1 2 3 4 5 6	/ /	
	LLD 1b	1 2 3 4 5 6	/ /	
	LLD 1b	1 2 3 4 5 6	/ /	
	LLD 1b	1 2 3 4 5 6	/ /	
	LLD 1b	1 2 3 4 5 6	/ /	
	LLD 1b	1 2 3 4 5 6	/ /	
	LLD 1b	1 2 3 4 5 6	/ /	
	LLD 1b	1 2 3 4 5 6	/ /	
	LLD 1b	1 2 3 4 5 6	/ /	
	LLD 1b	1 2 3 4 5 6	/ /	
	LLD 1b	1 2 3 4 5 6	/ /	
	LLD 1b	1 2 3 4 5 6	/ /	
	LLD 1b	1 2 3 4 5 6	/ /	
	LLD 1b	1 2 3 4 5 6	/ /	
	LLD 1b	1 2 3 4 5 6	/ /	
	LLD 1b	1 2 3 4 5 6	/ /	
	LLD 1b	1 2 3 4 5 6	/ /	
	LLD 1b	1 2 3 4 5 6	/ /	
	LLD 1b	1 2 3 4 5 6	/ /	
	LLD 1b	1 2 3 4 5 6	/ /	
	LLD 1b	1 2 3 4 5 6	/ /	



LLD 2a Uses language to express information and ask/answer questions

CHILD'S NAME	SUB-SKILL	BENCHMARK	DATE	NOTES
	LLD 2a	1 2 3 4 5 6	/ /	
	LLD 2a	1 2 3 4 5 6	/ /	
	LLD 2a	1 2 3 4 5 6	/ /	
	LLD 2a	1 2 3 4 5 6	/ /	
	LLD 2a	1 2 3 4 5 6	/ /	
	LLD 2a	1 2 3 4 5 6	/ /	
	LLD 2a	1 2 3 4 5 6	/ /	
	LLD 2a	1 2 3 4 5 6	/ /	
	LLD 2a	1 2 3 4 5 6	/ /	
	LLD 2a	1 2 3 4 5 6	/ /	
	LLD 2a	1 2 3 4 5 6	/ /	
	LLD 2a	1 2 3 4 5 6	/ /	
	LLD 2a	1 2 3 4 5 6	/ /	
	LLD 2a	1 2 3 4 5 6	/ /	
	LLD 2a	1 2 3 4 5 6	/ /	
	LLD 2a	1 2 3 4 5 6	/ /	
	LLD 2a	1 2 3 4 5 6	/ /	
	LLD 2a	1 2 3 4 5 6	/ /	
	LLD 2a	1 2 3 4 5 6	/ /	
	LLD 2a	1 2 3 4 5 6	/ /	
	LLD 2a	1 2 3 4 5 6	/ /	
	LLD 2a	1 2 3 4 5 6	/ /	
	LLD 2a	1 2 3 4 5 6	/ /	
	LLD 2a	1 2 3 4 5 6	/ /	
	LLD 2a	1 2 3 4 5 6	/ /	
	LLD 2a	1 2 3 4 5 6	/ /	
	LLD 2a	1 2 3 4 5 6	/ /	
	LLD 2a	1 2 3 4 5 6	/ /	
	LLD 2a	1 2 3 4 5 6	/ /	
	LLD 2a	1 2 3 4 5 6	/ /	
	LLD 2a	1 2 3 4 5 6	/ /	
	LLD 2a	1 2 3 4 5 6	/ /	
	LLD 2a	1 2 3 4 5 6	/ /	
	LLD 2a	1 2 3 4 5 6	/ /	
	LLD 2a	1 2 3 4 5 6	/ /	
	LLD 2a	1 2 3 4 5 6	/ /	
	LLD 2a	1 2 3 4 5 6	/ /	
	LLD 2a	1 2 3 4 5 6	/ /	
	LLD 2a	1 2 3 4 5 6	/ /	
	LLD 2a	1 2 3 4 5 6	/ /	
	LLD 2a	1 2 3 4 5 6	/ /	
	LLD 2a	1 2 3 4 5 6	/ /	
	LLD 2a	1 2 3 4 5 6	/ /	
	LLD 2a	1 2 3 4 5 6	/ /	
	LLD 2a	1 2 3 4 5 6	/ /	
	LLD 2a	1 2 3 4 5 6	/ /	



LLD 2b Uses conversational skills

CHILD'S NAME	SUB-SKILL	BENCHMARK	DATE	NOTES
	LLD 2b	1 2 3 4 5 6	/ /	
	LLD 2b	1 2 3 4 5 6	/ /	
	LLD 2b	1 2 3 4 5 6	/ /	
	LLD 2b	1 2 3 4 5 6	/ /	
	LLD 2b	1 2 3 4 5 6	/ /	
	LLD 2b	1 2 3 4 5 6	/ /	
	LLD 2b	1 2 3 4 5 6	/ /	
	LLD 2b	1 2 3 4 5 6	/ /	
	LLD 2b	1 2 3 4 5 6	/ /	
	LLD 2b	1 2 3 4 5 6	/ /	
	LLD 2b	1 2 3 4 5 6	/ /	
	LLD 2b	1 2 3 4 5 6	/ /	
	LLD 2b	1 2 3 4 5 6	/ /	
	LLD 2b	1 2 3 4 5 6	/ /	
	LLD 2b	1 2 3 4 5 6	/ /	
	LLD 2b	1 2 3 4 5 6	/ /	
	LLD 2b	1 2 3 4 5 6	/ /	
	LLD 2b	1 2 3 4 5 6	/ /	
	LLD 2b	1 2 3 4 5 6	/ /	
	LLD 2b	1 2 3 4 5 6	/ /	
	LLD 2b	1 2 3 4 5 6	/ /	
	LLD 2b	1 2 3 4 5 6	/ /	
	LLD 2b	1 2 3 4 5 6	/ /	
	LLD 2b	1 2 3 4 5 6	/ /	
	LLD 2b	1 2 3 4 5 6	/ /	
	LLD 2b	1 2 3 4 5 6	/ /	
	LLD 2b	1 2 3 4 5 6	/ /	
	LLD 2b	1 2 3 4 5 6	/ /	
	LLD 2b	1 2 3 4 5 6	/ /	
	LLD 2b	1 2 3 4 5 6	/ /	



LLD 2c Uses sentence structure

CHILD'S NAME	SUB-SKILL	BENCHMARK	DATE	NOTES
	LLD 2c	1 2 3 4 5 6	/ /	
	LLD 2c	1 2 3 4 5 6	/ /	
	LLD 2c	1 2 3 4 5 6	/ /	
	LLD 2c	1 2 3 4 5 6	/ /	
	LLD 2c	1 2 3 4 5 6	/ /	
	LLD 2c	1 2 3 4 5 6	/ /	
	LLD 2c	1 2 3 4 5 6	/ /	
	LLD 2c	1 2 3 4 5 6	/ /	
	LLD 2c	1 2 3 4 5 6	/ /	
	LLD 2c	1 2 3 4 5 6	/ /	
	LLD 2c	1 2 3 4 5 6	/ /	
	LLD 2c	1 2 3 4 5 6	/ /	
	LLD 2c	1 2 3 4 5 6	/ /	
	LLD 2c	1 2 3 4 5 6	/ /	
	LLD 2c	1 2 3 4 5 6	/ /	
	LLD 2c	1 2 3 4 5 6	/ /	
	LLD 2c	1 2 3 4 5 6	/ /	
	LLD 2c	1 2 3 4 5 6	/ /	
	LLD 2c	1 2 3 4 5 6	/ /	
	LLD 2c	1 2 3 4 5 6	/ /	
	LLD 2c	1 2 3 4 5 6	/ /	
	LLD 2c	1 2 3 4 5 6	/ /	
	LLD 2c	1 2 3 4 5 6	/ /	
	LLD 2c	1 2 3 4 5 6	/ /	
	LLD 2c	1 2 3 4 5 6	/ /	
	LLD 2c	1 2 3 4 5 6	/ /	
	LLD 2c	1 2 3 4 5 6	/ /	
	LLD 2c	1 2 3 4 5 6	/ /	
	LLD 2c	1 2 3 4 5 6	/ /	



 **LLD 2d** Uses and expands vocabulary

CHILD'S NAME	SUB-SKILL	BENCHMARK	DATE	NOTES
	LLD 2d	1 2 3 4 5 6	/ /	
	LLD 2d	1 2 3 4 5 6	/ /	
	LLD 2d	1 2 3 4 5 6	/ /	
	LLD 2d	1 2 3 4 5 6	/ /	
	LLD 2d	1 2 3 4 5 6	/ /	
	LLD 2d	1 2 3 4 5 6	/ /	
	LLD 2d	1 2 3 4 5 6	/ /	
	LLD 2d	1 2 3 4 5 6	/ /	
	LLD 2d	1 2 3 4 5 6	/ /	
	LLD 2d	1 2 3 4 5 6	/ /	
	LLD 2d	1 2 3 4 5 6	/ /	
	LLD 2d	1 2 3 4 5 6	/ /	
	LLD 2d	1 2 3 4 5 6	/ /	
	LLD 2d	1 2 3 4 5 6	/ /	
	LLD 2d	1 2 3 4 5 6	/ /	
	LLD 2d	1 2 3 4 5 6	/ /	
	LLD 2d	1 2 3 4 5 6	/ /	
	LLD 2d	1 2 3 4 5 6	/ /	
	LLD 2d	1 2 3 4 5 6	/ /	
	LLD 2d	1 2 3 4 5 6	/ /	
	LLD 2d	1 2 3 4 5 6	/ /	
	LLD 2d	1 2 3 4 5 6	/ /	
	LLD 2d	1 2 3 4 5 6	/ /	
	LLD 2d	1 2 3 4 5 6	/ /	
	LLD 2d	1 2 3 4 5 6	/ /	



LLD 3a Rhyme

CHILD'S NAME	SUB-SKILL	BENCHMARK	DATE	NOTES
	LLD 3a	1 2 3 4 5 6	/ /	
	LLD 3a	1 2 3 4 5 6	/ /	
	LLD 3a	1 2 3 4 5 6	/ /	
	LLD 3a	1 2 3 4 5 6	/ /	
	LLD 3a	1 2 3 4 5 6	/ /	
	LLD 3a	1 2 3 4 5 6	/ /	
	LLD 3a	1 2 3 4 5 6	/ /	
	LLD 3a	1 2 3 4 5 6	/ /	
	LLD 3a	1 2 3 4 5 6	/ /	
	LLD 3a	1 2 3 4 5 6	/ /	
	LLD 3a	1 2 3 4 5 6	/ /	
	LLD 3a	1 2 3 4 5 6	/ /	
	LLD 3a	1 2 3 4 5 6	/ /	
	LLD 3a	1 2 3 4 5 6	/ /	
	LLD 3a	1 2 3 4 5 6	/ /	
	LLD 3a	1 2 3 4 5 6	/ /	
	LLD 3a	1 2 3 4 5 6	/ /	
	LLD 3a	1 2 3 4 5 6	/ /	
	LLD 3a	1 2 3 4 5 6	/ /	
	LLD 3a	1 2 3 4 5 6	/ /	
	LLD 3a	1 2 3 4 5 6	/ /	
	LLD 3a	1 2 3 4 5 6	/ /	
	LLD 3a	1 2 3 4 5 6	/ /	
	LLD 3a	1 2 3 4 5 6	/ /	
	LLD 3a	1 2 3 4 5 6	/ /	



LLD 3b Hears Large Units of Sound

CHILD'S NAME	SUB-SKILL	BENCHMARK	DATE	NOTES
	LLD 3b	1 2 3 4 5 6	/ /	
	LLD 3b	1 2 3 4 5 6	/ /	
	LLD 3b	1 2 3 4 5 6	/ /	
	LLD 3b	1 2 3 4 5 6	/ /	
	LLD 3b	1 2 3 4 5 6	/ /	
	LLD 3b	1 2 3 4 5 6	/ /	
	LLD 3b	1 2 3 4 5 6	/ /	
	LLD 3b	1 2 3 4 5 6	/ /	
	LLD 3b	1 2 3 4 5 6	/ /	
	LLD 3b	1 2 3 4 5 6	/ /	
	LLD 3b	1 2 3 4 5 6	/ /	
	LLD 3b	1 2 3 4 5 6	/ /	
	LLD 3b	1 2 3 4 5 6	/ /	
	LLD 3b	1 2 3 4 5 6	/ /	
	LLD 3b	1 2 3 4 5 6	/ /	
	LLD 3b	1 2 3 4 5 6	/ /	
	LLD 3b	1 2 3 4 5 6	/ /	
	LLD 3b	1 2 3 4 5 6	/ /	
	LLD 3b	1 2 3 4 5 6	/ /	
	LLD 3b	1 2 3 4 5 6	/ /	
	LLD 3b	1 2 3 4 5 6	/ /	
	LLD 3b	1 2 3 4 5 6	/ /	
	LLD 3b	1 2 3 4 5 6	/ /	
	LLD 3b	1 2 3 4 5 6	/ /	
	LLD 3b	1 2 3 4 5 6	/ /	
	LLD 3b	1 2 3 4 5 6	/ /	



LLD 3c Hears Small Units of Sound

CHILD'S NAME	SUB-SKILL	BENCHMARK	DATE	NOTES
	LLD 3c	1 2 3 4 5 6	/ /	
	LLD 3c	1 2 3 4 5 6	/ /	
	LLD 3c	1 2 3 4 5 6	/ /	
	LLD 3c	1 2 3 4 5 6	/ /	
	LLD 3c	1 2 3 4 5 6	/ /	
	LLD 3c	1 2 3 4 5 6	/ /	
	LLD 3c	1 2 3 4 5 6	/ /	
	LLD 3c	1 2 3 4 5 6	/ /	
	LLD 3c	1 2 3 4 5 6	/ /	
	LLD 3c	1 2 3 4 5 6	/ /	
	LLD 3c	1 2 3 4 5 6	/ /	
	LLD 3c	1 2 3 4 5 6	/ /	
	LLD 3c	1 2 3 4 5 6	/ /	
	LLD 3c	1 2 3 4 5 6	/ /	
	LLD 3c	1 2 3 4 5 6	/ /	
	LLD 3c	1 2 3 4 5 6	/ /	
	LLD 3c	1 2 3 4 5 6	/ /	
	LLD 3c	1 2 3 4 5 6	/ /	
	LLD 3c	1 2 3 4 5 6	/ /	
	LLD 3c	1 2 3 4 5 6	/ /	
	LLD 3c	1 2 3 4 5 6	/ /	
	LLD 3c	1 2 3 4 5 6	/ /	
	LLD 3c	1 2 3 4 5 6	/ /	
	LLD 3c	1 2 3 4 5 6	/ /	
	LLD 3c	1 2 3 4 5 6	/ /	



LLD 4 Identifies letters, makes letter-sound connections and decodes words

CHILD'S NAME	SUB-SKILL	BENCHMARK	DATE	NOTES
	LLD 4	1 2 3 4 5 6	/ /	
	LLD 4	1 2 3 4 5 6	/ /	
	LLD 4	1 2 3 4 5 6	/ /	
	LLD 4	1 2 3 4 5 6	/ /	
	LLD 4	1 2 3 4 5 6	/ /	
	LLD 4	1 2 3 4 5 6	/ /	
	LLD 4	1 2 3 4 5 6	/ /	
	LLD 4	1 2 3 4 5 6	/ /	
	LLD 4	1 2 3 4 5 6	/ /	
	LLD 4	1 2 3 4 5 6	/ /	
	LLD 4	1 2 3 4 5 6	/ /	
	LLD 4	1 2 3 4 5 6	/ /	
	LLD 4	1 2 3 4 5 6	/ /	
	LLD 4	1 2 3 4 5 6	/ /	
	LLD 4	1 2 3 4 5 6	/ /	
	LLD 4	1 2 3 4 5 6	/ /	
	LLD 4	1 2 3 4 5 6	/ /	
	LLD 4	1 2 3 4 5 6	/ /	
	LLD 4	1 2 3 4 5 6	/ /	
	LLD 4	1 2 3 4 5 6	/ /	
	LLD 4	1 2 3 4 5 6	/ /	
	LLD 4	1 2 3 4 5 6	/ /	
	LLD 4	1 2 3 4 5 6	/ /	
	LLD 4	1 2 3 4 5 6	/ /	
	LLD 4	1 2 3 4 5 6	/ /	
	LLD 4	1 2 3 4 5 6	/ /	
	LLD 4	1 2 3 4 5 6	/ /	



LLD 6a Responds to text

CHILD'S NAME	SUB-SKILL	BENCHMARK	DATE	NOTES
	LLD 6a	1 2 3 4 5 6	/ /	
	LLD 6a	1 2 3 4 5 6	/ /	
	LLD 6a	1 2 3 4 5 6	/ /	
	LLD 6a	1 2 3 4 5 6	/ /	
	LLD 6a	1 2 3 4 5 6	/ /	
	LLD 6a	1 2 3 4 5 6	/ /	
	LLD 6a	1 2 3 4 5 6	/ /	
	LLD 6a	1 2 3 4 5 6	/ /	
	LLD 6a	1 2 3 4 5 6	/ /	
	LLD 6a	1 2 3 4 5 6	/ /	
	LLD 6a	1 2 3 4 5 6	/ /	
	LLD 6a	1 2 3 4 5 6	/ /	
	LLD 6a	1 2 3 4 5 6	/ /	
	LLD 6a	1 2 3 4 5 6	/ /	
	LLD 6a	1 2 3 4 5 6	/ /	
	LLD 6a	1 2 3 4 5 6	/ /	
	LLD 6a	1 2 3 4 5 6	/ /	
	LLD 6a	1 2 3 4 5 6	/ /	
	LLD 6a	1 2 3 4 5 6	/ /	
	LLD 6a	1 2 3 4 5 6	/ /	
	LLD 6a	1 2 3 4 5 6	/ /	
	LLD 6a	1 2 3 4 5 6	/ /	
	LLD 6a	1 2 3 4 5 6	/ /	



LLD 6b Retells, asks and answers questions about a text or story

CHILD'S NAME	SUB-SKILL	BENCHMARK	DATE	NOTES
	LLD 6b	1 2 3 4 5 6	/ /	
	LLD 6b	1 2 3 4 5 6	/ /	
	LLD 6b	1 2 3 4 5 6	/ /	
	LLD 6b	1 2 3 4 5 6	/ /	
	LLD 6b	1 2 3 4 5 6	/ /	
	LLD 6b	1 2 3 4 5 6	/ /	
	LLD 6b	1 2 3 4 5 6	/ /	
	LLD 6b	1 2 3 4 5 6	/ /	
	LLD 6b	1 2 3 4 5 6	/ /	
	LLD 6b	1 2 3 4 5 6	/ /	
	LLD 6b	1 2 3 4 5 6	/ /	
	LLD 6b	1 2 3 4 5 6	/ /	
	LLD 6b	1 2 3 4 5 6	/ /	
	LLD 6b	1 2 3 4 5 6	/ /	
	LLD 6b	1 2 3 4 5 6	/ /	
	LLD 6b	1 2 3 4 5 6	/ /	
	LLD 6b	1 2 3 4 5 6	/ /	
	LLD 6b	1 2 3 4 5 6	/ /	
	LLD 6b	1 2 3 4 5 6	/ /	
	LLD 6b	1 2 3 4 5 6	/ /	
	LLD 6b	1 2 3 4 5 6	/ /	
	LLD 6b	1 2 3 4 5 6	/ /	
	LLD 6b	1 2 3 4 5 6	/ /	
	LLD 6b	1 2 3 4 5 6	/ /	



LLD 7b Uses writing to represent meaning

CHILD'S NAME	SUB-SKILL	BENCHMARK	DATE	NOTES
	LLD 7b	1 2 3 4 5 6	/ /	
	LLD 7b	1 2 3 4 5 6	/ /	
	LLD 7b	1 2 3 4 5 6	/ /	
	LLD 7b	1 2 3 4 5 6	/ /	
	LLD 7b	1 2 3 4 5 6	/ /	
	LLD 7b	1 2 3 4 5 6	/ /	
	LLD 7b	1 2 3 4 5 6	/ /	
	LLD 7b	1 2 3 4 5 6	/ /	
	LLD 7b	1 2 3 4 5 6	/ /	
	LLD 7b	1 2 3 4 5 6	/ /	
	LLD 7b	1 2 3 4 5 6	/ /	
	LLD 7b	1 2 3 4 5 6	/ /	
	LLD 7b	1 2 3 4 5 6	/ /	
	LLD 7b	1 2 3 4 5 6	/ /	
	LLD 7b	1 2 3 4 5 6	/ /	
	LLD 7b	1 2 3 4 5 6	/ /	
	LLD 7b	1 2 3 4 5 6	/ /	
	LLD 7b	1 2 3 4 5 6	/ /	
	LLD 7b	1 2 3 4 5 6	/ /	
	LLD 7b	1 2 3 4 5 6	/ /	
	LLD 7b	1 2 3 4 5 6	/ /	
	LLD 7b	1 2 3 4 5 6	/ /	
	LLD 7b	1 2 3 4 5 6	/ /	
	LLD 7b	1 2 3 4 5 6	/ /	
	LLD 7b	1 2 3 4 5 6	/ /	
	LLD 7b	1 2 3 4 5 6	/ /	
	LLD 7b	1 2 3 4 5 6	/ /	
	LLD 7b	1 2 3 4 5 6	/ /	
	LLD 7b	1 2 3 4 5 6	/ /	
	LLD 7b	1 2 3 4 5 6	/ /	
	LLD 7b	1 2 3 4 5 6	/ /	
	LLD 7b	1 2 3 4 5 6	/ /	
	LLD 7b	1 2 3 4 5 6	/ /	
	LLD 7b	1 2 3 4 5 6	/ /	
	LLD 7b	1 2 3 4 5 6	/ /	





M 1a Verbally counts numbers

CHILD'S NAME	SUB-SKILL	BENCHMARK	DATE	NOTES
	M 1a	1 2 3 4 5 6	/ /	
	M 1a	1 2 3 4 5 6	/ /	
	M 1a	1 2 3 4 5 6	/ /	
	M 1a	1 2 3 4 5 6	/ /	
	M 1a	1 2 3 4 5 6	/ /	
	M 1a	1 2 3 4 5 6	/ /	
	M 1a	1 2 3 4 5 6	/ /	
	M 1a	1 2 3 4 5 6	/ /	
	M 1a	1 2 3 4 5 6	/ /	
	M 1a	1 2 3 4 5 6	/ /	
	M 1a	1 2 3 4 5 6	/ /	
	M 1a	1 2 3 4 5 6	/ /	
	M 1a	1 2 3 4 5 6	/ /	
	M 1a	1 2 3 4 5 6	/ /	
	M 1a	1 2 3 4 5 6	/ /	
	M 1a	1 2 3 4 5 6	/ /	
	M 1a	1 2 3 4 5 6	/ /	
	M 1a	1 2 3 4 5 6	/ /	
	M 1a	1 2 3 4 5 6	/ /	
	M 1a	1 2 3 4 5 6	/ /	
	M 1a	1 2 3 4 5 6	/ /	
	M 1a	1 2 3 4 5 6	/ /	
	M 1a	1 2 3 4 5 6	/ /	
	M 1a	1 2 3 4 5 6	/ /	
	M 1a	1 2 3 4 5 6	/ /	
	M 1a	1 2 3 4 5 6	/ /	
	M 1a	1 2 3 4 5 6	/ /	
	M 1a	1 2 3 4 5 6	/ /	
	M 1a	1 2 3 4 5 6	/ /	
	M 1a	1 2 3 4 5 6	/ /	
	M 1a	1 2 3 4 5 6	/ /	
	M 1a	1 2 3 4 5 6	/ /	
	M 1a	1 2 3 4 5 6	/ /	
	M 1a	1 2 3 4 5 6	/ /	
	M 1a	1 2 3 4 5 6	/ /	
	M 1a	1 2 3 4 5 6	/ /	
	M 1a	1 2 3 4 5 6	/ /	
	M 1a	1 2 3 4 5 6	/ /	
	M 1a	1 2 3 4 5 6	/ /	



M 1b Identifies and writes numerals

CHILD'S NAME	SUB-SKILL	BENCHMARK	DATE	NOTES
	M 1b	1 2 3 4 5 6	/ /	
	M 1b	1 2 3 4 5 6	/ /	
	M 1b	1 2 3 4 5 6	/ /	
	M 1b	1 2 3 4 5 6	/ /	
	M 1b	1 2 3 4 5 6	/ /	
	M 1b	1 2 3 4 5 6	/ /	
	M 1b	1 2 3 4 5 6	/ /	
	M 1b	1 2 3 4 5 6	/ /	
	M 1b	1 2 3 4 5 6	/ /	
	M 1b	1 2 3 4 5 6	/ /	
	M 1b	1 2 3 4 5 6	/ /	
	M 1b	1 2 3 4 5 6	/ /	
	M 1b	1 2 3 4 5 6	/ /	
	M 1b	1 2 3 4 5 6	/ /	
	M 1b	1 2 3 4 5 6	/ /	
	M 1b	1 2 3 4 5 6	/ /	
	M 1b	1 2 3 4 5 6	/ /	
	M 1b	1 2 3 4 5 6	/ /	
	M 1b	1 2 3 4 5 6	/ /	
	M 1b	1 2 3 4 5 6	/ /	
	M 1b	1 2 3 4 5 6	/ /	
	M 1b	1 2 3 4 5 6	/ /	
	M 1b	1 2 3 4 5 6	/ /	



M 1c Counting one-to-one, and composing and decomposing numbers

CHILD'S NAME	SUB-SKILL	BENCHMARK	DATE	NOTES
	M 1c	1 2 3 4 5 6	/ /	
	M 1c	1 2 3 4 5 6	/ /	
	M 1c	1 2 3 4 5 6	/ /	
	M 1c	1 2 3 4 5 6	/ /	
	M 1c	1 2 3 4 5 6	/ /	
	M 1c	1 2 3 4 5 6	/ /	
	M 1c	1 2 3 4 5 6	/ /	
	M 1c	1 2 3 4 5 6	/ /	
	M 1c	1 2 3 4 5 6	/ /	
	M 1c	1 2 3 4 5 6	/ /	
	M 1c	1 2 3 4 5 6	/ /	
	M 1c	1 2 3 4 5 6	/ /	
	M 1c	1 2 3 4 5 6	/ /	
	M 1c	1 2 3 4 5 6	/ /	
	M 1c	1 2 3 4 5 6	/ /	
	M 1c	1 2 3 4 5 6	/ /	
	M 1c	1 2 3 4 5 6	/ /	
	M 1c	1 2 3 4 5 6	/ /	
	M 1c	1 2 3 4 5 6	/ /	
	M 1c	1 2 3 4 5 6	/ /	
	M 1c	1 2 3 4 5 6	/ /	
	M 1c	1 2 3 4 5 6	/ /	
	M 1c	1 2 3 4 5 6	/ /	
	M 1c	1 2 3 4 5 6	/ /	
	M 1c	1 2 3 4 5 6	/ /	



M 1d Number Quantities and Comparison

CHILD'S NAME	SUB-SKILL	BENCHMARK	DATE	NOTES
	M 1d	1 2 3 4 5 6	/ /	
	M 1d	1 2 3 4 5 6	/ /	
	M 1d	1 2 3 4 5 6	/ /	
	M 1d	1 2 3 4 5 6	/ /	
	M 1d	1 2 3 4 5 6	/ /	
	M 1d	1 2 3 4 5 6	/ /	
	M 1d	1 2 3 4 5 6	/ /	
	M 1d	1 2 3 4 5 6	/ /	
	M 1d	1 2 3 4 5 6	/ /	
	M 1d	1 2 3 4 5 6	/ /	
	M 1d	1 2 3 4 5 6	/ /	
	M 1d	1 2 3 4 5 6	/ /	
	M 1d	1 2 3 4 5 6	/ /	
	M 1d	1 2 3 4 5 6	/ /	
	M 1d	1 2 3 4 5 6	/ /	
	M 1d	1 2 3 4 5 6	/ /	
	M 1d	1 2 3 4 5 6	/ /	
	M 1d	1 2 3 4 5 6	/ /	
	M 1d	1 2 3 4 5 6	/ /	
	M 1d	1 2 3 4 5 6	/ /	
	M 1d	1 2 3 4 5 6	/ /	
	M 1d	1 2 3 4 5 6	/ /	
	M 1d	1 2 3 4 5 6	/ /	
	M 1d	1 2 3 4 5 6	/ /	



M 2a Understands how objects move in space

CHILD'S NAME	SUB-SKILL	BENCHMARK	DATE	NOTES
	M 2a	1 2 3 4 5 6	/ /	
	M 2a	1 2 3 4 5 6	/ /	
	M 2a	1 2 3 4 5 6	/ /	
	M 2a	1 2 3 4 5 6	/ /	
	M 2a	1 2 3 4 5 6	/ /	
	M 2a	1 2 3 4 5 6	/ /	
	M 2a	1 2 3 4 5 6	/ /	
	M 2a	1 2 3 4 5 6	/ /	
	M 2a	1 2 3 4 5 6	/ /	
	M 2a	1 2 3 4 5 6	/ /	
	M 2a	1 2 3 4 5 6	/ /	
	M 2a	1 2 3 4 5 6	/ /	
	M 2a	1 2 3 4 5 6	/ /	
	M 2a	1 2 3 4 5 6	/ /	
	M 2a	1 2 3 4 5 6	/ /	
	M 2a	1 2 3 4 5 6	/ /	
	M 2a	1 2 3 4 5 6	/ /	
	M 2a	1 2 3 4 5 6	/ /	
	M 2a	1 2 3 4 5 6	/ /	
	M 2a	1 2 3 4 5 6	/ /	
	M 2a	1 2 3 4 5 6	/ /	
	M 2a	1 2 3 4 5 6	/ /	



M 2b Determines object location

CHILD’S NAME	SUB-SKILL	BENCHMARK	DATE	NOTES
	M 2b	1 2 3 4 5 6	/ /	
	M 2b	1 2 3 4 5 6	/ /	
	M 2b	1 2 3 4 5 6	/ /	
	M 2b	1 2 3 4 5 6	/ /	
	M 2b	1 2 3 4 5 6	/ /	
	M 2b	1 2 3 4 5 6	/ /	
	M 2b	1 2 3 4 5 6	/ /	
	M 2b	1 2 3 4 5 6	/ /	
	M 2b	1 2 3 4 5 6	/ /	
	M 2b	1 2 3 4 5 6	/ /	
	M 2b	1 2 3 4 5 6	/ /	
	M 2b	1 2 3 4 5 6	/ /	
	M 2b	1 2 3 4 5 6	/ /	
	M 2b	1 2 3 4 5 6	/ /	
	M 2b	1 2 3 4 5 6	/ /	
	M 2b	1 2 3 4 5 6	/ /	
	M 2b	1 2 3 4 5 6	/ /	
	M 2b	1 2 3 4 5 6	/ /	
	M 2b	1 2 3 4 5 6	/ /	
	M 2b	1 2 3 4 5 6	/ /	
	M 2b	1 2 3 4 5 6	/ /	
	M 2b	1 2 3 4 5 6	/ /	
	M 2b	1 2 3 4 5 6	/ /	
	M 2b	1 2 3 4 5 6	/ /	
	M 2b	1 2 3 4 5 6	/ /	
	M 2b	1 2 3 4 5 6	/ /	
	M 2b	1 2 3 4 5 6	/ /	
	M 2b	1 2 3 4 5 6	/ /	
	M 2b	1 2 3 4 5 6	/ /	
	M 2b	1 2 3 4 5 6	/ /	
	M 2b	1 2 3 4 5 6	/ /	
	M 2b	1 2 3 4 5 6	/ /	



M 4a Measures and Estimates

CHILD'S NAME	SUB-SKILL	BENCHMARK	DATE	NOTES
	M 4a	1 2 3 4 5 6	/ /	
	M 4a	1 2 3 4 5 6	/ /	
	M 4a	1 2 3 4 5 6	/ /	
	M 4a	1 2 3 4 5 6	/ /	
	M 4a	1 2 3 4 5 6	/ /	
	M 4a	1 2 3 4 5 6	/ /	
	M 4a	1 2 3 4 5 6	/ /	
	M 4a	1 2 3 4 5 6	/ /	
	M 4a	1 2 3 4 5 6	/ /	
	M 4a	1 2 3 4 5 6	/ /	
	M 4a	1 2 3 4 5 6	/ /	
	M 4a	1 2 3 4 5 6	/ /	
	M 4a	1 2 3 4 5 6	/ /	
	M 4a	1 2 3 4 5 6	/ /	
	M 4a	1 2 3 4 5 6	/ /	
	M 4a	1 2 3 4 5 6	/ /	
	M 4a	1 2 3 4 5 6	/ /	
	M 4a	1 2 3 4 5 6	/ /	
	M 4a	1 2 3 4 5 6	/ /	
	M 4a	1 2 3 4 5 6	/ /	
	M 4a	1 2 3 4 5 6	/ /	
	M 4a	1 2 3 4 5 6	/ /	
	M 4a	1 2 3 4 5 6	/ /	
	M 4a	1 2 3 4 5 6	/ /	
	M 4a	1 2 3 4 5 6	/ /	



M 4b Compares and Orders

CHILD'S NAME	SUB-SKILL	BENCHMARK	DATE	NOTES
	M 4b	1 2 3 4 5 6	/ /	
	M 4b	1 2 3 4 5 6	/ /	
	M 4b	1 2 3 4 5 6	/ /	
	M 4b	1 2 3 4 5 6	/ /	
	M 4b	1 2 3 4 5 6	/ /	
	M 4b	1 2 3 4 5 6	/ /	
	M 4b	1 2 3 4 5 6	/ /	
	M 4b	1 2 3 4 5 6	/ /	
	M 4b	1 2 3 4 5 6	/ /	
	M 4b	1 2 3 4 5 6	/ /	
	M 4b	1 2 3 4 5 6	/ /	
	M 4b	1 2 3 4 5 6	/ /	
	M 4b	1 2 3 4 5 6	/ /	
	M 4b	1 2 3 4 5 6	/ /	
	M 4b	1 2 3 4 5 6	/ /	
	M 4b	1 2 3 4 5 6	/ /	
	M 4b	1 2 3 4 5 6	/ /	
	M 4b	1 2 3 4 5 6	/ /	
	M 4b	1 2 3 4 5 6	/ /	
	M 4b	1 2 3 4 5 6	/ /	
	M 4b	1 2 3 4 5 6	/ /	
	M 4b	1 2 3 4 5 6	/ /	
	M 4b	1 2 3 4 5 6	/ /	



M 5 Copies, Creates, and Extends Patterns

CHILD'S NAME	SUB-SKILL	BENCHMARK	DATE	NOTES
	M 5	1 2 3 4 5 6	/ /	
	M 5	1 2 3 4 5 6	/ /	
	M 5	1 2 3 4 5 6	/ /	
	M 5	1 2 3 4 5 6	/ /	
	M 5	1 2 3 4 5 6	/ /	
	M 5	1 2 3 4 5 6	/ /	
	M 5	1 2 3 4 5 6	/ /	
	M 5	1 2 3 4 5 6	/ /	
	M 5	1 2 3 4 5 6	/ /	
	M 5	1 2 3 4 5 6	/ /	
	M 5	1 2 3 4 5 6	/ /	
	M 5	1 2 3 4 5 6	/ /	
	M 5	1 2 3 4 5 6	/ /	
	M 5	1 2 3 4 5 6	/ /	
	M 5	1 2 3 4 5 6	/ /	
	M 5	1 2 3 4 5 6	/ /	
	M 5	1 2 3 4 5 6	/ /	
	M 5	1 2 3 4 5 6	/ /	
	M 5	1 2 3 4 5 6	/ /	
	M 5	1 2 3 4 5 6	/ /	
	M 5	1 2 3 4 5 6	/ /	
	M 5	1 2 3 4 5 6	/ /	
	M 5	1 2 3 4 5 6	/ /	
	M 5	1 2 3 4 5 6	/ /	



SCI 1a Asks questions and makes predictions

CHILD'S NAME	SUB-SKILL	BENCHMARK	DATE	NOTES
	SCI 1a	1 2 3 4 5 6	/ /	
	SCI 1a	1 2 3 4 5 6	/ /	
	SCI 1a	1 2 3 4 5 6	/ /	
	SCI 1a	1 2 3 4 5 6	/ /	
	SCI 1a	1 2 3 4 5 6	/ /	
	SCI 1a	1 2 3 4 5 6	/ /	
	SCI 1a	1 2 3 4 5 6	/ /	
	SCI 1a	1 2 3 4 5 6	/ /	
	SCI 1a	1 2 3 4 5 6	/ /	
	SCI 1a	1 2 3 4 5 6	/ /	
	SCI 1a	1 2 3 4 5 6	/ /	
	SCI 1a	1 2 3 4 5 6	/ /	
	SCI 1a	1 2 3 4 5 6	/ /	
	SCI 1a	1 2 3 4 5 6	/ /	
	SCI 1a	1 2 3 4 5 6	/ /	
	SCI 1a	1 2 3 4 5 6	/ /	
	SCI 1a	1 2 3 4 5 6	/ /	
	SCI 1a	1 2 3 4 5 6	/ /	
	SCI 1a	1 2 3 4 5 6	/ /	
	SCI 1a	1 2 3 4 5 6	/ /	
	SCI 1a	1 2 3 4 5 6	/ /	
	SCI 1a	1 2 3 4 5 6	/ /	
	SCI 1a	1 2 3 4 5 6	/ /	
	SCI 1a	1 2 3 4 5 6	/ /	
	SCI 1a	1 2 3 4 5 6	/ /	
	SCI 1a	1 2 3 4 5 6	/ /	
	SCI 1a	1 2 3 4 5 6	/ /	
	SCI 1a	1 2 3 4 5 6	/ /	
	SCI 1a	1 2 3 4 5 6	/ /	



SCI 1b Observes, describes and records

CHILD'S NAME	SUB-SKILL	BENCHMARK	DATE	NOTES
	SCI 1b	1 2 3 4 5 6	/ /	
	SCI 1b	1 2 3 4 5 6	/ /	
	SCI 1b	1 2 3 4 5 6	/ /	
	SCI 1b	1 2 3 4 5 6	/ /	
	SCI 1b	1 2 3 4 5 6	/ /	
	SCI 1b	1 2 3 4 5 6	/ /	
	SCI 1b	1 2 3 4 5 6	/ /	
	SCI 1b	1 2 3 4 5 6	/ /	
	SCI 1b	1 2 3 4 5 6	/ /	
	SCI 1b	1 2 3 4 5 6	/ /	
	SCI 1b	1 2 3 4 5 6	/ /	
	SCI 1b	1 2 3 4 5 6	/ /	
	SCI 1b	1 2 3 4 5 6	/ /	
	SCI 1b	1 2 3 4 5 6	/ /	
	SCI 1b	1 2 3 4 5 6	/ /	
	SCI 1b	1 2 3 4 5 6	/ /	
	SCI 1b	1 2 3 4 5 6	/ /	
	SCI 1b	1 2 3 4 5 6	/ /	
	SCI 1b	1 2 3 4 5 6	/ /	
	SCI 1b	1 2 3 4 5 6	/ /	
	SCI 1b	1 2 3 4 5 6	/ /	
	SCI 1b	1 2 3 4 5 6	/ /	
	SCI 1b	1 2 3 4 5 6	/ /	
	SCI 1b	1 2 3 4 5 6	/ /	
	SCI 1b	1 2 3 4 5 6	/ /	



SCI 2a Understands living and nonliving things

CHILD'S NAME	SUB-SKILL	BENCHMARK	DATE	NOTES
	SCI 2a	1 2 3 4 5 6	/ /	
	SCI 2a	1 2 3 4 5 6	/ /	
	SCI 2a	1 2 3 4 5 6	/ /	
	SCI 2a	1 2 3 4 5 6	/ /	
	SCI 2a	1 2 3 4 5 6	/ /	
	SCI 2a	1 2 3 4 5 6	/ /	
	SCI 2a	1 2 3 4 5 6	/ /	
	SCI 2a	1 2 3 4 5 6	/ /	
	SCI 2a	1 2 3 4 5 6	/ /	
	SCI 2a	1 2 3 4 5 6	/ /	
	SCI 2a	1 2 3 4 5 6	/ /	
	SCI 2a	1 2 3 4 5 6	/ /	
	SCI 2a	1 2 3 4 5 6	/ /	
	SCI 2a	1 2 3 4 5 6	/ /	
	SCI 2a	1 2 3 4 5 6	/ /	
	SCI 2a	1 2 3 4 5 6	/ /	
	SCI 2a	1 2 3 4 5 6	/ /	
	SCI 2a	1 2 3 4 5 6	/ /	
	SCI 2a	1 2 3 4 5 6	/ /	
	SCI 2a	1 2 3 4 5 6	/ /	
	SCI 2a	1 2 3 4 5 6	/ /	
	SCI 2a	1 2 3 4 5 6	/ /	
	SCI 2a	1 2 3 4 5 6	/ /	
	SCI 2a	1 2 3 4 5 6	/ /	
	SCI 2a	1 2 3 4 5 6	/ /	
	SCI 2a	1 2 3 4 5 6	/ /	
	SCI 2a	1 2 3 4 5 6	/ /	
	SCI 2a	1 2 3 4 5 6	/ /	



SCI 2b Demonstrates knowledge of Earth’s environment

CHILD’S NAME	SUB-SKILL	BENCHMARK	DATE	NOTES
	SCI 2b	1 2 3 4 5 6	/ /	
	SCI 2b	1 2 3 4 5 6	/ /	
	SCI 2b	1 2 3 4 5 6	/ /	
	SCI 2b	1 2 3 4 5 6	/ /	
	SCI 2b	1 2 3 4 5 6	/ /	
	SCI 2b	1 2 3 4 5 6	/ /	
	SCI 2b	1 2 3 4 5 6	/ /	
	SCI 2b	1 2 3 4 5 6	/ /	
	SCI 2b	1 2 3 4 5 6	/ /	
	SCI 2b	1 2 3 4 5 6	/ /	
	SCI 2b	1 2 3 4 5 6	/ /	
	SCI 2b	1 2 3 4 5 6	/ /	
	SCI 2b	1 2 3 4 5 6	/ /	
	SCI 2b	1 2 3 4 5 6	/ /	
	SCI 2b	1 2 3 4 5 6	/ /	
	SCI 2b	1 2 3 4 5 6	/ /	
	SCI 2b	1 2 3 4 5 6	/ /	
	SCI 2b	1 2 3 4 5 6	/ /	
	SCI 2b	1 2 3 4 5 6	/ /	
	SCI 2b	1 2 3 4 5 6	/ /	
	SCI 2b	1 2 3 4 5 6	/ /	
	SCI 2b	1 2 3 4 5 6	/ /	
	SCI 2b	1 2 3 4 5 6	/ /	



SCI 3a Explores forces and motion

CHILD'S NAME	SUB-SKILL	BENCHMARK	DATE	NOTES
	SCI 3a	1 2 3 4 5 6	/ /	
	SCI 3a	1 2 3 4 5 6	/ /	
	SCI 3a	1 2 3 4 5 6	/ /	
	SCI 3a	1 2 3 4 5 6	/ /	
	SCI 3a	1 2 3 4 5 6	/ /	
	SCI 3a	1 2 3 4 5 6	/ /	
	SCI 3a	1 2 3 4 5 6	/ /	
	SCI 3a	1 2 3 4 5 6	/ /	
	SCI 3a	1 2 3 4 5 6	/ /	
	SCI 3a	1 2 3 4 5 6	/ /	
	SCI 3a	1 2 3 4 5 6	/ /	
	SCI 3a	1 2 3 4 5 6	/ /	
	SCI 3a	1 2 3 4 5 6	/ /	
	SCI 3a	1 2 3 4 5 6	/ /	
	SCI 3a	1 2 3 4 5 6	/ /	
	SCI 3a	1 2 3 4 5 6	/ /	
	SCI 3a	1 2 3 4 5 6	/ /	
	SCI 3a	1 2 3 4 5 6	/ /	
	SCI 3a	1 2 3 4 5 6	/ /	
	SCI 3a	1 2 3 4 5 6	/ /	
	SCI 3a	1 2 3 4 5 6	/ /	
	SCI 3a	1 2 3 4 5 6	/ /	
	SCI 3a	1 2 3 4 5 6	/ /	
	SCI 3a	1 2 3 4 5 6	/ /	
	SCI 3a	1 2 3 4 5 6	/ /	
	SCI 3a	1 2 3 4 5 6	/ /	
	SCI 3a	1 2 3 4 5 6	/ /	



SCI 3b Explores the physical properties of materials

CHILD'S NAME	SUB-SKILL	BENCHMARK	DATE	NOTES
	SCI 3b	1 2 3 4 5 6	/ /	
	SCI 3b	1 2 3 4 5 6	/ /	
	SCI 3b	1 2 3 4 5 6	/ /	
	SCI 3b	1 2 3 4 5 6	/ /	
	SCI 3b	1 2 3 4 5 6	/ /	
	SCI 3b	1 2 3 4 5 6	/ /	
	SCI 3b	1 2 3 4 5 6	/ /	
	SCI 3b	1 2 3 4 5 6	/ /	
	SCI 3b	1 2 3 4 5 6	/ /	
	SCI 3b	1 2 3 4 5 6	/ /	
	SCI 3b	1 2 3 4 5 6	/ /	
	SCI 3b	1 2 3 4 5 6	/ /	
	SCI 3b	1 2 3 4 5 6	/ /	
	SCI 3b	1 2 3 4 5 6	/ /	
	SCI 3b	1 2 3 4 5 6	/ /	
	SCI 3b	1 2 3 4 5 6	/ /	
	SCI 3b	1 2 3 4 5 6	/ /	
	SCI 3b	1 2 3 4 5 6	/ /	
	SCI 3b	1 2 3 4 5 6	/ /	
	SCI 3b	1 2 3 4 5 6	/ /	
	SCI 3b	1 2 3 4 5 6	/ /	
	SCI 3b	1 2 3 4 5 6	/ /	
	SCI 3b	1 2 3 4 5 6	/ /	
	SCI 3b	1 2 3 4 5 6	/ /	
	SCI 3b	1 2 3 4 5 6	/ /	
	SCI 3b	1 2 3 4 5 6	/ /	





SS 1b Explores and respects cultures and traditions

CHILD'S NAME	SUB-SKILL	BENCHMARK	DATE	NOTES
	SS 1b	1 2 3 4 5 6	/ /	
	SS 1b	1 2 3 4 5 6	/ /	
	SS 1b	1 2 3 4 5 6	/ /	
	SS 1b	1 2 3 4 5 6	/ /	
	SS 1b	1 2 3 4 5 6	/ /	
	SS 1b	1 2 3 4 5 6	/ /	
	SS 1b	1 2 3 4 5 6	/ /	
	SS 1b	1 2 3 4 5 6	/ /	
	SS 1b	1 2 3 4 5 6	/ /	
	SS 1b	1 2 3 4 5 6	/ /	
	SS 1b	1 2 3 4 5 6	/ /	
	SS 1b	1 2 3 4 5 6	/ /	
	SS 1b	1 2 3 4 5 6	/ /	
	SS 1b	1 2 3 4 5 6	/ /	
	SS 1b	1 2 3 4 5 6	/ /	
	SS 1b	1 2 3 4 5 6	/ /	
	SS 1b	1 2 3 4 5 6	/ /	
	SS 1b	1 2 3 4 5 6	/ /	
	SS 1b	1 2 3 4 5 6	/ /	
	SS 1b	1 2 3 4 5 6	/ /	
	SS 1b	1 2 3 4 5 6	/ /	
	SS 1b	1 2 3 4 5 6	/ /	
	SS 1b	1 2 3 4 5 6	/ /	
	SS 1b	1 2 3 4 5 6	/ /	
	SS 1b	1 2 3 4 5 6	/ /	
	SS 1b	1 2 3 4 5 6	/ /	
	SS 1b	1 2 3 4 5 6	/ /	
	SS 1b	1 2 3 4 5 6	/ /	
	SS 1b	1 2 3 4 5 6	/ /	
	SS 1b	1 2 3 4 5 6	/ /	
	SS 1b	1 2 3 4 5 6	/ /	
	SS 1b	1 2 3 4 5 6	/ /	



SS 1c Respects diversity

CHILD'S NAME	SUB-SKILL	BENCHMARK	DATE	NOTES
	SS 1c	1 2 3 4 5 6	/ /	
	SS 1c	1 2 3 4 5 6	/ /	
	SS 1c	1 2 3 4 5 6	/ /	
	SS 1c	1 2 3 4 5 6	/ /	
	SS 1c	1 2 3 4 5 6	/ /	
	SS 1c	1 2 3 4 5 6	/ /	
	SS 1c	1 2 3 4 5 6	/ /	
	SS 1c	1 2 3 4 5 6	/ /	
	SS 1c	1 2 3 4 5 6	/ /	
	SS 1c	1 2 3 4 5 6	/ /	
	SS 1c	1 2 3 4 5 6	/ /	
	SS 1c	1 2 3 4 5 6	/ /	
	SS 1c	1 2 3 4 5 6	/ /	
	SS 1c	1 2 3 4 5 6	/ /	
	SS 1c	1 2 3 4 5 6	/ /	
	SS 1c	1 2 3 4 5 6	/ /	
	SS 1c	1 2 3 4 5 6	/ /	
	SS 1c	1 2 3 4 5 6	/ /	
	SS 1c	1 2 3 4 5 6	/ /	
	SS 1c	1 2 3 4 5 6	/ /	
	SS 1c	1 2 3 4 5 6	/ /	
	SS 1c	1 2 3 4 5 6	/ /	
	SS 1c	1 2 3 4 5 6	/ /	
	SS 1c	1 2 3 4 5 6	/ /	
	SS 1c	1 2 3 4 5 6	/ /	
	SS 1c	1 2 3 4 5 6	/ /	
	SS 1c	1 2 3 4 5 6	/ /	



CA 2b Develops movement techniques

CHILD'S NAME	SUB-SKILL	BENCHMARK	DATE	NOTES
	CA 2b	1 2 3 4 5 6	/ /	
	CA 2b	1 2 3 4 5 6	/ /	
	CA 2b	1 2 3 4 5 6	/ /	
	CA 2b	1 2 3 4 5 6	/ /	
	CA 2b	1 2 3 4 5 6	/ /	
	CA 2b	1 2 3 4 5 6	/ /	
	CA 2b	1 2 3 4 5 6	/ /	
	CA 2b	1 2 3 4 5 6	/ /	
	CA 2b	1 2 3 4 5 6	/ /	
	CA 2b	1 2 3 4 5 6	/ /	
	CA 2b	1 2 3 4 5 6	/ /	
	CA 2b	1 2 3 4 5 6	/ /	
	CA 2b	1 2 3 4 5 6	/ /	
	CA 2b	1 2 3 4 5 6	/ /	
	CA 2b	1 2 3 4 5 6	/ /	
	CA 2b	1 2 3 4 5 6	/ /	
	CA 2b	1 2 3 4 5 6	/ /	
	CA 2b	1 2 3 4 5 6	/ /	
	CA 2b	1 2 3 4 5 6	/ /	
	CA 2b	1 2 3 4 5 6	/ /	
	CA 2b	1 2 3 4 5 6	/ /	
	CA 2b	1 2 3 4 5 6	/ /	
	CA 2b	1 2 3 4 5 6	/ /	
	CA 2b	1 2 3 4 5 6	/ /	
	CA 2b	1 2 3 4 5 6	/ /	
	CA 2b	1 2 3 4 5 6	/ /	
	CA 2b	1 2 3 4 5 6	/ /	



CA 4b Uses and creates props to represent other objects or ideas

CHILD'S NAME	SUB-SKILL	BENCHMARK	DATE	NOTES
	CA 4b	1 2 3 4 5 6	/ /	
	CA 4b	1 2 3 4 5 6	/ /	
	CA 4b	1 2 3 4 5 6	/ /	
	CA 4b	1 2 3 4 5 6	/ /	
	CA 4b	1 2 3 4 5 6	/ /	
	CA 4b	1 2 3 4 5 6	/ /	
	CA 4b	1 2 3 4 5 6	/ /	
	CA 4b	1 2 3 4 5 6	/ /	
	CA 4b	1 2 3 4 5 6	/ /	
	CA 4b	1 2 3 4 5 6	/ /	
	CA 4b	1 2 3 4 5 6	/ /	
	CA 4b	1 2 3 4 5 6	/ /	
	CA 4b	1 2 3 4 5 6	/ /	
	CA 4b	1 2 3 4 5 6	/ /	
	CA 4b	1 2 3 4 5 6	/ /	
	CA 4b	1 2 3 4 5 6	/ /	
	CA 4b	1 2 3 4 5 6	/ /	
	CA 4b	1 2 3 4 5 6	/ /	
	CA 4b	1 2 3 4 5 6	/ /	
	CA 4b	1 2 3 4 5 6	/ /	
	CA 4b	1 2 3 4 5 6	/ /	
	CA 4b	1 2 3 4 5 6	/ /	
	CA 4b	1 2 3 4 5 6	/ /	
	CA 4b	1 2 3 4 5 6	/ /	
	CA 4b	1 2 3 4 5 6	/ /	
	CA 4b	1 2 3 4 5 6	/ /	
	CA 4b	1 2 3 4 5 6	/ /	

Optional Assessment Resources

These skill-tracking pages are provided as a supplemental resource to support teachers with tracking more specific information, such as what letters or numbers a child can identify. These sheets are completely optional and not intended for direct use with children.










UPPER CASE LETTER IDENTIFICATION

CHILD'S NAME	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
Abby D.	x	x			x		x						x		x											
Walter S.	x				x	x	x			x		x	x		x			x		x				x		
Brielle H.	x		x				x		x	x			x		x						x		x			

NUMBER IDENTIFICATION 1-20

CHILD'S NAME	B2	Benchmark 3					Benchmark 4					Benchmark 5													
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20					
Abby D.		x	x					x						x											
Walter S.		x				x					x												x		x
Brielle H.		x		x				x		x				x		x									

2-D SHAPE IDENTIFICATION

CHILD'S NAME									
	circle	square	triangle	rectangle	oval	heart	star	hexagon	diamond
Abby D.	x	x					x	x	
Walter S.	x						x		
Brielle H.	x		x					x	

GROSS MOTOR BENCHMARK 1-3

CHILD'S NAME	Benchmark 1					Benchmark 2					Benchmark 3				
	Rolls	Crawls	Sits independently	Pulls self into standing position	Kicks or grabs from a seated or lying position	Walks	Climbs	Carries objects	Drags objects	Kicks objects	Tosses objects	Runs on a wide beam	Balances on a wide beam	Throws objects in an intended direction	Catches objects against body
Abby D.	x	x	x	x	x	x			x						
Walter S.	x	x	x	x	x	x			x	x		x			
Brielle H.	x	x	x	x		x	x	x							

UPPER CASE LETTER IDENTIFICATION

CHILD'S NAME	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	

Benchmark 4: 5-10 upper- and lowercase letters & letter sounds
Benchmark 5: 11-20 upper- and lowercase letters & letter
Benchmark 6: all 26 upper- and lowercase letters & letter sounds



LOWER CASE LETTER IDENTIFICATION

CHILD'S NAME	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z	

Benchmark 4: 5-10 upper- and lowercase letters & letter sounds
Benchmark 5: 11-20 upper- and lowercase letters & letter
Benchmark 6: all 26 upper- and lowercase letters & letter sounds



COLOR IDENTIFICATION

CHILD'S NAME	red	orange	yellow	green	blue	purple	pink	brown	white	black

