

Evaluator's name _____ Observation date _____

Child's name _____ Birthday _____



This assessment reflects your child's performance during daily routines and activities and their demonstrated social-emotional, physical, motor, cognition, language & literacy skills. A child's development is ongoing and we use this information to individualize learning experiences to best support your child's growth and achievement.

The goals are based on level 1 within the Experience Early Learning Developmental Continuum of Skills, which is a research-based tool that outlines how each skill competency emerges from infancy through kindergarten readiness.


- N** : Not yet
- Level ½** : Beginning with help
- Level 1** : Meeting consistently
- Level 2** : Exceeding beyond




SOCIAL-EMOTIONAL		GOAL	LEVEL ½	1	2
SED 1	Self-Awareness	I respond to my name, explore my hands and look in a mirror. I vocalize or move to express my wants and needs.			
SED 2	Self-Regulation	I make facial expressions or vocalizations to express engagement, contentment, stress or discomfort. I respond as my caregiver takes care of my needs. I calm with support. I react to changes in tone of voice or expression.			
SED 3	Attention & Persistence	I focus for a short time on a person, sound or thing. I shift attention from one person or thing to another.			
SED 4	Social Relationships	I respond to primary caregivers through eye contact and gentle touch. I enjoy turn-taking games such as peekaboo. I adjust behavior according to emotional or facial responses of a familiar person.			


PHYSICAL DEVELOPMENT		GOAL	LEVEL ½	1	2
PD 1	Gross Motor	I sit independently and pull myself into a standing position. I kick or grab from a seated or lying position.			
PD 2	Fine Motor	I reach for objects in sight. I use my arms or legs to make contact with an object.			
PD 3	Safety	I express distress when my needs are not met.			
PD 4	Personal Care	I receive appropriate healthcare from caregivers. I cry or move my body when my physical needs are not met.			
PD 5	Nutrition	I cry when I am hungry or tired.			


LANGUAGE & LITERACY		GOAL	LEVEL ½	1	2
LLD 1	Listening	I respond to conversation in my environment and imitate actions.			
LLD 2	Communication	I use vocalizations and gestures to communicate. I mimic single sounds. I make noises and gestures to communicate.			
LLD 3	Phonological Awareness	I babble and vocalize using sound, volume and inflection.			
LLD 4	Alphabetic Knowledge	I look for familiar people and objects when given their names. I babble or repeat sounds.			
LLD 5	Concepts of Print	I look at or point to pictures. I open and close books.			
LLD 6	Reading Comprehension	I interact by reaching for a book or patting it when it is read. I hold a book and look intently at each page.			
LLD 7	Writing	I explore writing materials.			

 MATH & REASONING		GOAL	LEVEL ½ 1 2		
MR 1	Number Sense	I hear numbers in everyday context. I hear rote counting. I look for an object that is taken out of sight.			
MR 2	Spatial Awareness	I try to put one object inside another. I participate as my caregiver raises arms or legs and says up/down.			
MR 3	Shapes	I manipulate objects that are a variety of shapes.			
MR 4	Measurement	I recognize when to use my whole hand or just two fingers to pick up an object. I pick up and put down objects. I demonstrate an understanding of "more."			
MR 5	Patterns	I play predictable activities with caregivers such as pat-a-cake and peekaboo.			
MR 6	Classification	I recognize familiar people and objects.			
MR 7	Logic & Reasoning	I react to unexpected noises, lights or sights and determine if they are safe or scary.			

Not all of the skills in the Experience Early Learning Developmental Continuum are reinforced within the Experience Baby Curriculum but can be observed and assessed through natural play and exploration.

 SCIENCE		GOAL	LEVEL ½ 1 2		
SCI 1	Investigation & Inquiry	I look for a person or toy that has moved out of sight. I use my senses to explore an environment.			
SCI 2	Natural & Earth Science	I use my senses to explore objects in an immediate environment. I react to weather changes in my immediate environment.			
SCI 3	Physical Science	I kick my feet or shake my arms to make other objects move.			
SCI 4	Technology	I explore simple tools such as toys and spoons.			

 SOCIAL STUDIES		GOAL	LEVEL ½ 1 2		
SS 1	Culture & Community	I respond to primary caregivers. I recognize myself as being separate from others. I am exposed to family traditions or cultural events. I see diverse features of people in books, toys and media.			
SS 2	Civics & Economics	I attend to others in my immediate environment. I start to take objects from or give them to my caregiver.			
SS 3	Geography	I respond to changes in my immediate environment. I navigate within a familiar environment.			
SS 4	History & Sense of Time	I focus on interactions with others for a short time.			

 CREATIVE ARTS		GOAL	LEVEL ½ 1 2		
CA 1	Music	I respond to sounds. I make sounds to communicate feelings.			
CA 2	Dance & Movement	I use body language to express my feelings. I move my body in a variety of ways.			
CA 3	Visual Arts	I express emotions while exploring materials. I explore materials using gross motor movements and senses.			
CA 4	Drama	I imitate simple movements and facial expressions. I respond to props or puppets.			

Next steps: