

Evaluator's name _____ Observation date _____

Child's name _____ Birthday _____



This assessment reflects your child's performance during daily routines and activities and his demonstrated social-emotional, physical, motor, cognition, language & literacy skills. A child's development is ongoing and we use this information to individualize learning experiences to best support your child's growth and achievement.


The goals are based on level 7 within the Experience Early Learning Developmental Continuum of Skills, which is a research-based tool that outlines how each skill competency emerges from infancy through kindergarten readiness.


- N** : Not yet
- Level 6** : Beginning with help
- Level 7** : Meeting consistently
- Level 8** : Exceeding beyond


SOCIAL-EMOTIONAL		GOAL	LEVEL	6	7	8
SED 1	Self-Awareness	I predict how myself and others might be able to perform in a task and describe what is needed to improve. I explain how myself and others may feel similar or different in a variety of situations and explain why.				
SED 2	Self-Regulation	I anticipate an emotional response that may result from a given situation. I describe strategies to calm myself in new or stressful situations. I describe strategies to adjust and calm myself in new or stressful situations.				
SED 3	Attention & Persistence	I sustain focus for at least 30 minutes even if there are distractions. I plan steps to pursue an idea and implement it with help.				
SED 4	Social Relationships	I describe how to build positive relationships. I fulfill personal roles and responsibilities when working in a group. I show empathy to others. I seek to understand and support others' feelings, beliefs and needs.				


PHYSICAL DEVELOPMENT		GOAL	LEVEL	6	7	8
PD 1	Gross Motor	I balance on a variety of objects. I kick or strike moving objects with aim and accuracy. I leap. I stop at a boundary.				
PD 2	Fine Motor	I thread small beads. I stacks small objects. I use scissors to cut more challenging materials, e.g., fabric, cardstock.				
PD 3	Safety	I identify emergency situations and how to behave accordingly. I describe how to get help.				
PD 4	Personal Care	I explain examples of positive choices in nutrition, exercise and rest to maintain wellness. I maintain personal hygiene with few reminders.				
PD 5	Nutrition	I describe what happens after consumption of food.				

LANGUAGE & LITERACY		GOAL	LEVEL	6	7	8
LLD 1	Listening	I ask or answer specific questions about key details from information or stories shared verbally. I remember and follow previous rules or directions shared verbally.				
LLD 2	Communication	I discuss ideas and feelings about a wide range of age-appropriate topics. I stay on topic throughout discussion. I use many types of sentences, including simple and compound. I use verb tense to express past, present and future. I identify words whose meaning are similar. I determine the meaning of unknown words from context or from root word.				
LLD 3	Phonological Awareness	I identify and isolate individual sounds heard in one-syllable words. I recognize blends, digraphs, letter patterns and simple word families.				
LLD 4	Alphabetic Knowledge	I read and decode root words with inflectional endings, e.g., -ed, -ing, -s. I recognize letter patterns, word families, long and short vowel sounds, whole word chunks, digraphs and blends.				
LLD 5	Concepts of Print	I explain the difference between books that tell stories and those that give information.				
LLD 6	Reading Comprehension	I make many text-to-text, text-to-self and text-to-real-world connections. I compare similarities and differences between texts. I retell stories with key details. I discuss setting, characters and events.				
LLD 7	Writing	I write simple sentences. I begin to use traditional spelling. I write a string of simple sentences to tell a story or share information. I provide a concluding statement.				

 MATH & REASONING		GOAL	LEVEL		
			6	7	8
MR 1	Number Sense	I identify numerals to 100 and understand place value to the hundreds place. I count in sequence to 120 from a given number. I use manipulatives to group and count units. I determine if a given addition or subtraction equation is true or false.			
MR 2	Spatial Awareness	I match 2D to 3D shapes. I recognize symmetry. I build complex shapes from simpler shapes. I give and follow positional instructions to find objects.			
MR 3	Shapes	I describe and draw defining features of shapes. I split shapes into four equal parts.			
MR 4	Measurement	I explain which measurement tool makes the best sense for the object being measured. I tell time in hours and half-hours. I compare the length of two objects by using a third object (the length unit). I order three objects by length.			
MR 5	Patterns	I create or extend increasing or decreasing patterns.			
MR 6	Classification	I answer questions about data or objects sorted in up to three categories.			
MR 7	Logic & Reasoning	I explain the sequence of my problem-solving strategy.			

 SCIENCE		GOAL	LEVEL		
			6	7	8
SCI 1	Investigation & Inquiry	I inquire about a phenomenon, make a prediction based on prior knowledge and gathered information. I record findings in charts or diagrams. I explain my problem-solving strategy.			
SCI 2	Natural & Earth Science	I describe how an organism's features and surroundings help it survive. I explain weather patterns and the basic properties and role of the sun, moon and earth.			
SCI 3	Physical Science	I recognize that gravity makes unsupported objects fall. I identify objects that are attracted to magnets. I identify materials that are solid, liquid and gas.			
SCI 4	Technology	I experiment with familiar and unfamiliar tools and technology to achieve a variety of results.			

 SOCIAL STUDIES		GOAL	LEVEL		
			6	7	8
SS 1	Culture & Community	I describe how roles and responsibilities or families and groups change over time. I compare diverse cultures and traditions. I demonstrate an understanding that some people have different needs or beliefs than myself and seek to support them accordingly.			
SS 2	Civics & Economics	I identify individual rights. I determine if rules support the common good. I describe how and why we save, earn and spend money.			
SS 3	Geography	I identify and describe various types of landforms and natural resources. I locate familiar places on maps. I use cardinal directions to follow and give directions.			
SS 4	History & Sense of Time	I compare and contrast current and historical conditions of familiar environments.			

 CREATIVE ARTS		GOAL	LEVEL		
			6	7	8
CA 1	Music	I interpret and compare many types of music. I maintain a steady beat. I recognize strong/weak beats. I begin to read rhythm notation. I match vocal pitch in limited range.			
CA 2	Dance & Movement	I coordinate movements of myself and others to create a cohesive dance or idea. I recall and dance a sequence of two or three movement patterns. I identify the beginning, middle and end of a dance.			
CA 3	Visual Arts	I create art to express ideas, thoughts and feelings. I use various tools and techniques to achieve desired artistic results.			
CA 4	Drama	I describe how a character may feel in a given situation then integrate that emotion into performance. I create a setting, characters and events to tell a story.			

Next steps: