

# Family Newsletter

## THIS MONTH'S THEME

## Folktales & Fables

This month, your child's imagination will take flight as they listen to fables and folktales that have been shared for many generations. They will create art, write their own endings and play games that invite them to jump inside the stories. Watch your child's love for storytelling grow as they explore characters and tales from around the world.



Look for the daily notes about your child's art projects!

### Today I designed a lion shaker.

I used a cardboard core with shaker mix. I decorated my shaker to look like a lion and explored making loud and quiet noises while listening to music.



### Today I drew ants on an A.

A is for ants! I made ant prints with paint and my fingertips. They are crawling up and down the letter A. I can count how many ants are on my paper.



ASK ME: What colors did you make your ants? Did you draw ant legs?

## Assessing Your Child

Young children learn through experience and participation. Likewise, assessment of young children should be play-based and observed in the natural flow of the day. As your child plays, creates, discovers and explores, there are many ways you can observe their skills developing. Save work samples, record observations, take photos and engage in discussions before, during and after activities to see where your child's skill levels begin and how they progress throughout the months.

A few key skills and goals to look out for as you assess your child are:

### MATHEMATICS AND REASONING

#### Skill: Number Sense

Goals: Identifies numerals; Counts to determine quantity; Understands operations

#### Skills: Patterns; Sorting

Goals: Identifies and creates patterns; Matches, sorts and charts

### LANGUAGE AND LITERACY

#### Skill: Alphabetic Knowledge

Goals: Identifies letters and words; Makes letter-sound connections

#### Skills: Writing

Goals: Writes name, words and sentences; Expresses through writing

### SOCIAL AND EMOTIONAL DEVELOPMENT

#### Skills: Awareness; Self-Regulation

Goals: Expresses preferences; Takes responsibility; Identifies and manages feelings

#### Skill: Social Relationships

Goals: Builds positive relationships; Cooperates; Cares for and responds to others

For a complete list of the 35 Skills included in the Experience Early Learning Curriculum, visit [ExperienceCurriculum.com](http://ExperienceCurriculum.com).





**RECOMMENDED READS**

**Cuddle Up WITH A GOOD BOOK**

*The Classic Treasury of Aesop's Fables*  
by Don Daily

*It's Raining Cats and Dogs: Making Sense of Animal Phrases*  
by Jackie Franza

*American Paul Bunyan and Babe the Blue Ox: The Great Pancake Adventure*  
by Matthew Luckhurst

*How the Stars Fell into the Sky: A Navajo Legend*  
by Jerrie Oughton

*Chinese Children's Favorite Stories*  
by Mingmei Yip



**Family Activities**

**Storytelling**

Gather toys and stuffed animals with your child. Invite them to choose a few favorites, then make up a story together. Give the characters names, choose a setting and pick a good character trait to discuss in your story. Take turns making the characters talk to one another in silly voices as you practice communication skills. Go back and retell the story with a different ending or more characters. Put on a puppet show if your child wishes to share your story with others.

**Tell the Truth**

*(Sing to the tune of "Skip to My Lou.")*

**Tell, tell, tell the truth.**  
**Tell, tell, tell the truth.**  
**Tell, tell, tell the truth.**

*(Nod head "yes.")*

**Never tell a lie.**

*(Shake head and finger "no.")*

